

Learning Measures		Performance/Observation Level			Connections/Meaning
		<i>Trimester 1</i>	<i>Trimester 2</i>	<i>Trimester 3</i>	
LANGUAGE ARTS	Language Arts Achievement				<p><u>Language Arts Achievement</u> indicates student’s overall performance in all areas of reading and writing.</p> <p><u>Reading Achievement</u> indicates the student’s overall performance in the areas of reading accuracy, fluency, comprehension, vocabulary acquisition, and response to reading through discussion and writing. The <i>Instructional Reading Level</i> indicates The level at which the student can make progress in reading with instructional guidance.</p> <p><u>The Writing Achievement</u> indicates the assimilation of writing skills through the writing process and the student’s overall performance in all areas and domains of writing. The Writing Domains are the focus areas in which student’s writing is measured.</p>
	Reading Achievement				
	• Instructional Reading Level				
	• Fluency				
	• Comprehension				
	• Written Response to text				
	Writing Achievement				
	• Focus				
	• Content				
	• Organization				
	• Style				
• Conventions					
MATH	Math Achievement				<p><u>Math Achievement</u> is a measure of students’ application of their understanding of key concepts, accurate use of mechanics to solve problems and apply strategies, and their performance on assessments and assignments.</p>
	• Numbers and Operations				
	• Measurement				
	• Geometry				
	• Algebraic Concepts				
• Data Analysis & Problem Solving					

Fourth Grade Report Card
2014–2015 School Year

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SCIENCE SOCIAL STUDIES	Science Achievement				<u>Science and Social Studies Achievement</u> reflects students' understanding of key concepts, participation in investigations, group discussions, demonstration of critical thinking skills, and an average of assessments and assignments.
	Social Studies Achievement				
LEARNING BEHAVIORS	Cooperates within the learning environment				<u>Comments:</u>
	Seeks help when needed				
	Respects self, others and school				
	Maintains attention and self-control				
	Follows routines				
	Participates in classroom discussions				
	Completes assignments				

Descriptions of Level Indicators

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|------------------|-----------------------|
| A = Advanced | O = Outstanding |
| P = Proficient | S = Satisfactory |
| B = Basic | N = Needs Improvement |
| BB = Below Basic | NA = Not Applicable |

Attendance Record

Description	T1	T2	T3	Year Total
Absences – excused				
Absences – unexcused				
Tardies – excused				
Tardies – unexcused				