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Learning Measures		Performance/Observation Level			Connections/Meaning
		Trimester 1	Trimester 2	Trimester 3	
LANGUAGE ARTS	Language Arts Achievement				<p><u>Language Arts Achievement</u> indicates student's overall performance in all areas of reading and writing, including reading accuracy, fluency, and comprehension, responding to reading through writing and discussion, and performance/growth in all domains of writing.</p> <p><u>The Instructional Level:</u> The level at which the student can make progress in reading with instructional guidance.</p> <p><u>The Writing Domains</u> are the focus areas in which students' writing is measured.</p>
	• Instructional Reading Level				
	• Decoding				
	• Encoding				
	• Fluency				
	• Comprehension				
	• Written Response to text				
	<i>Writing Domains</i>				
	• Focus/Content				
	• Organization				
	• Style				
• Conventions					
MATH	Math Achievement				<p><u>Math Achievement</u> is a measure of students' application of their understanding of key concepts, their accurate use of mechanics to solve problems and apply strategies, and their performance on math assessments and assignments.</p>
	• Numbers and Operations				
	• Measurement				
	• Geometry				
	• Algebraic Concepts				
• Data Analysis & Problem Solving					

Third Grade Report Card
2014 – 2015 School Year

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Learning Measures		Performance/Observation Level			Connections/Meaning
		<i>Trimester 1</i>	<i>Trimester 2</i>	<i>Trimester 3</i>	
SCIENCE SOCIAL STUDIES	Science Achievement				<u>Science Achievement</u> reflects students' understanding of key concepts, participation in investigations, and demonstration of observational skills
	Social Studies Achievement				<u>Social Studies Achievement</u> reflects students' understanding of key concepts, participation in group discussions and production during activities.
LEARNING BEHAVIORS	Cooperates within the learning environment				<u>Comments:</u>
	Seeks help when needed				
	Respects self, others and school				
	Maintains attention and self-control				
	Follows routines				
	Participates in classroom discussions				
Completes assignments					

Descriptions of Level Indicators

A = Advanced	O = Outstanding
P = Proficient	S = Satisfactory
B = Basic	N = Needs Improvement
BB = Below Basic	NA = Not Applicable

Attendance Record

Description	T1	T2	T3	Year Total
Absences – excused				
Absences – unexcused				
Tardies – excused				
Tardies – unexcused				