

PA Writing Standards for Grade 3

CC.1.4.3.A Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.

CC.1.4.3.B Identify and introduce the topic. E03.C.1.2.1

CC.1.4.3.C Develop the topic with facts, definitions, details, and illustrations, as appropriate. E03C.1.2.2

CC.1.4.3.D Create an organizational structure that includes information grouped and connected logically with a concluding statement or section. E03.C.1.2.1 E03.C.1.2.3 E03.C.1.2.4

CC.1.4.3.E Choose words and phrases for effect. E03.D.2.1.1

CC.1.4.3.F Demonstrate a grade-appropriate command of the conventions of standard English grammar E03.D.1.1.1

E03.D.1.1.2 E03.D.1.1.3 E03.D.1.1.4 E03.D.1.1.5 E03.D.1.1.6 E03.D.1.1.7 E03.D.1.1.8 E03.D.1.1.9 E03.D.1.2.1 E03.D.1.2.2

E03.D.1.2.3 E03.D.1.2.4 E03.D.1.2.5 E03.D.1.2.6

CC.1.4.3.G Write opinion pieces on familiar topics or texts.

CC.1.4.3.H Introduce the topic and state an opinion on the topic.

E03.C.1.1.1 *Introduce the topic or text for the intended audience, state an opinion, and create an organizational structure that lists reasons to support the writer's purpose.*

CC.1.4.3.I Support an opinion with reasons.

E03.C.1.1.2 *Provide reasons that support the opinion.*

CC.1.4.3.J Create an organizational structure that includes reasons linked in a logical order with a concluding statement or section.

E03.C.1.1.1 *Introduce the topic or text for the intended audience, state an opinion, and create an organizational structure that lists reasons to support the writer's purpose.*

E03.C.1.1.4

E03.C.1.1.3 *Use linking words and phrases (e.g., because, therefore, since, for example) to connect an opinion and reasons.*

CC.1.4.3.K Use a variety of words and sentence types to appeal to the audience. E03.D.1.1.9 E03.D.2.1.1

CC.1.4.3.L Demonstrate a grade-appropriate command of the conventions of standard English. E03.D.1.1.1 E03.D.1.1.2

E03.D.1.1.3 E03.D.1.1.4 E03.D.1.1.5 E03.D.1.1.6 E03.D.1.1.7 E03.D.1.1.8 E03.D.1.1.9 E03.D.1.2.1 E03.D.1.2.2 E03.D.1.2.3

E03.D.1.2.4 E03.D.1.2.5 E03.D.1.2.6

CC.1.4.3.M Write narratives to develop real or imagined experiences or events.

CC.1.4.3.N Establish a situation and introduce a narrator and/or characters. E03C.1.3.1

CC.1.4.3.O Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. E03C.1.3.2

CC.1.4.3.P Organize an event sequence that unfolds naturally, using temporal words and phrases to signal event order; provide a sense of closure. E03.C.1.3.1 E03.C.1.3.3 E03.C.1.3.4

CC.1.4.3.Q Choose words and phrases for effect. E03.D.2.1.1

CC.1.4.3.R Demonstrate a grade appropriate command of the conventions of standard English grammar, usage,

capitalization, punctuation, and spelling. E03.D.1.1.1 E03.D.1.1.2 E03.D.1.1.3 E03.D.1.1.4 E03.D.1.1.5 E03.D.1.1.6 E03.D.1.1.7

E03.D.1.1.8 E03.D.1.1.9 E03.D.1.2.1 E03.D.1.2.2 E03.D.1.2.3 E03.D.1.2.4 E03.D.1.2.5 E03.D.1.2.6

CC.1.4.3.S Response to Literature Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.

CC.1.4.3.T Production and Distribution of Writing Writing Process With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing

CC.1.4.3.U Technology and Publication - With guidance and support, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

CC.1.4.3.V Conducting Research - Conduct short research projects that build knowledge about a topic.

CC.1.4.3.W Credibility, Reliability, and Validity of Sources - Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

CC.1.4.3.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Eligible Content:

E03.C.1.1.1 Introduce the topic or text for the intended audience, state an opinion, and create an organizational structure that lists reasons to support the writer's purpose. E03.C.1.1.2 Provide reasons that support the opinion.

E03.C.1.2.1 Introduce a topic for the intended audience, and group related information together to support the writer's purpose.

E03.C.1.2.2 Develop the topic with facts, definitions, and/or details.

E03.C.1.3.1 Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.

E03.C.1.3.2 Use descriptions of actions, thoughts, feelings, and other narrative techniques, such as dialogue, to develop experiences and events or to show the response of characters to situations.

E03.D.1.1.9 Produce simple, compound, and complex sentences..

E03.D.1.2.4 Form and use possessives.

E03.D.1.1.5 Form and use the simple verb tenses (e.g., I walked; I walk; I will walk).