

PA Reading Standards for Grade 3

1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

Phonics and Word Recognition

CC.1.1.3.D Know and apply grade-level phonics and word analysis skills in decoding words. Identify and know the meaning of the most common prefixes and derivational suffixes. Decode words with common Latin suffixes. Decode multisyllable words. Read grade appropriate irregularly spelled words.

Fluency

CC.1.1.3.E Read with accuracy and fluency to support comprehension. Read on-level text with purpose and understanding. Read on-level text orally with accuracy, appropriate rate, and expression on successive readings. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

CC.1.2.3 Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

CC.1.2.3.A Determine the main idea of a text; recount the key details and explain how they support the main idea.
EO3.B-K.1.1.2

CC.1.2.3.B Ask and answer questions about the text and make inferences from text; refer to text to support responses.
EO3.B-K.1.1.1

CC.1.2.3.C Explain how a series of events, concepts, or steps in a procedure is connected within a text, using language that pertains to time, sequence, and cause/effect.
EO3.B-K.1.1.3

CC.1.2.3.D Explain the point of view of the author.
EO3.B-C.2.1.1: Explain the point of view from which the text is written.

CC.1.2.3.E Use text features and search tools to locate and interpret information.
EO3.B-C.2.1.2

CC.1.2.3.F Determine the meaning of words and phrases as they are used in grade level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. EO3.B-V.4.1.1 EO3.B-V.4.1.2

CC.1.2.3.G Use information gained from text features to demonstrate understanding of a text. EO3.B-C.3.1.3

CC.1.2.3.H Describe how an author connects sentences and paragraphs in a text to support particular points. EO3.B-C.3.1.1

CC.1.2.3.I Compare and contrast the most important points and key details presented in two texts on the same topic.
EO3.B-C.3.1.2

CC.1.2.3.J Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships. EO3.B-V.4.1.1 EO3.B-V.4.1.2

CC.1.2.3.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools. EO3.B-V.4.1.1

CC.1.2.3.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

EO3.B-C.3.1.2

EO3.B-K.1.1.1

EO3.B-C.3.1.1

CC.1.3: Reading Literature: Students read and respond to works of literature with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

CC.1.3.3.A Determine the central message, lesson, or moral in literary text; explain how it is conveyed in text. E04.A-K.1.1.2

CC.1.3.3.B Ask and answer questions about the text and make inferences from text; referring to text to support responses.

E04.A-K.1.1.1

CC.1.3.3.C Describe characters in a story and explain how their actions contribute to the sequence of events. E04.A-K.1.1.3

CC.1.3.3.D Explain the point of view of the author. E04.A-C.2.1.1

CC.1.3.3.E Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections.

CC.1.3.3.F Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words. E04.A-V.4.1.1 E04.A-V.4.1.2

CC.1.3.4.G Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.

CC.1.3.3.H Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters. E04.A-C.3.1.1

CC.1.3.4.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content, choosing flexibly from a range of strategies and tools. E04.A-V.4.1.1

CC.1.3.4.J Acquire and use accurately grade appropriate conversational, general academic, and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.

E04.A-V.4.1.1 E04.A-V.4.1.2

CC.1.3.4.K Read and comprehend literary fiction on grade level, reading independently and proficiently.

E03.A-C.3.1.1 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

E03.A-K.1.1.2 Recount poems, dramas, or stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text

E03.A-K.1.1.3 Describe characters in a story (e.g., their traits, motivations, feelings) and explain how their actions contribute to the sequence of events

E03.A-V.4.1.1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies

a. Use context as a clue to the meaning of a word or phrase.

b. Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).

c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).

E03.A-V.4.1.2 Demonstrate understanding of word relationships and nuances in word meanings.

a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

b. Distinguish shades of meaning among related words (e.g., knew, believed, suspected, heard, wondered).

E03.B.-C.2.1.2 Use text features (e.g., headings, graphics, charts,) and search tools, (e.g., key words, sidebars, hyperlinks) to efficiently locate information relevant to given topic.

E03.B-K.1.1.1 Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

E03.B-K.1.1.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

E03.B-K.1.1.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

E03.B.-C.2.1.2 Use text features (e.g., headings, graphics, charts,) and search tools, (e.g., key words, sidebars, hyperlinks) to efficiently locate information relevant to given topic.

E03.A-C.2.1.1 Explain the point of view from which a story is narrated, including the difference between first and third-person narrations.

Instructional Focus: **CC.1.2.3.D** Explain the point of view of the author. **CC.1.3.3.E** Refer to parts of texts when writing or speaking about a text using such terms as chapter, scene, and stanza and describe how each successive part builds upon earlier sections. **CC.1.3.3.F** Determine the meaning of words and phrases as they are used in grade-level text, distinguishing literal from nonliteral meaning as well as shades of meaning among related words.

Eligible Content: **EO3.A-C.2.1.1** Explain the point of view from which a story is narrated, including the difference between first and third-person narrations. **EO3.A-K.1.1.2** Recount poems, dramas, or stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. **EO3.A-V.4.1.1** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies a. Use context as a clue to the meaning of a word or phrase. **EO3.A-V.4.1.2** Demonstrate understanding of word relationships and nuances in word meanings. a. Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).

Resources/Lessons:

RPACR Unit 4 Interim Assessment