

Springfield School District - Integrated Elementary Curriculum

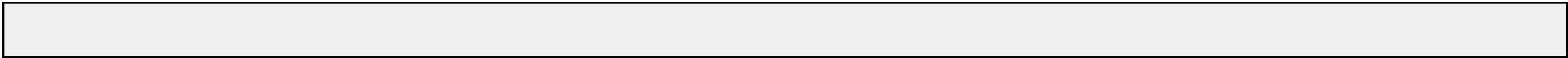
Grade- 1 Unit- 4

Essential Question - *How and why do people make decisions and choices?*

Unit 4 Curriculum

Math- enVisions Pacing Guide and Data Entry Calendar- [Pacing Guide](#) [Data Entry Calendar](#)

	<p>Reading Focus: CC.1.1: Foundational Skills: CC.1.2 Reading Informational Text: Students read, understand, and respond to informational text—with an emphasis on comprehension, and making connections among ideas and between texts with a focus on textual evidence.</p> <p>CC.1.3: Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence</p>	<p>Writing Focus: CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p>CC.1.4.1.A Write informative/ explanatory texts to examine a topic and convey ideas and information.</p> <p>CC.1.4.1.G Write opinion pieces on familiar topics.</p>	<p>Content Area Focus:</p> <p>3.3. Earth and Space Sciences</p> <p>Economics</p>
<p>1</p> <p>3/24-3/28</p>	<p>Instructional Focus: <i>We can learn about ourselves and other people in our community through reading both fiction and nonfiction texts.</i></p> <p>Standards/Student Objectives:</p> <p>CC.1.2.1.A Identify the main idea and retell key details of text.</p> <p>CC.1.2.1.B Ask and answer questions about key details in a text</p> <p>CC.1.2.1.C Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <hr/> <p>Resources/Lessons:</p> <p>Start Community Helper Unit Intro</p> <p>ABC of Jobs</p> <p>ABC of Jobs Lesson Plan</p> <p>Wilson Lessons</p> <p>Unit 11 Week 3 (pages 386-399)</p>	<p>Instructional Focus: <i>We can write to share our thoughts and feelings and about what we learn about ourselves and our world.</i></p> <p>Standards/Student Objectives:</p> <p>CC.1.4.1.A Write informative/ explanatory texts to examine a topic and convey ideas and information.</p> <p>CC.1.4.1.B Identify and write about one specific topic.</p> <p>CC.1.4.1.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <hr/> <p>Resources/Lessons:</p> <p>Writing by Design: Informative: How-to Book</p> <p>*Lessons 1-3</p> <p>*Continue using and expanding Editing Checklists</p> <hr/> <p>Grammar Skills:</p> <p>BAW L-24 Using This/That, These/Those (pages 71-72)</p>	<p>Instructional Focus: <i>People/citizens who contribute to our community, make our lives better.</i></p> <p>Standards/Student Objectives:</p> <hr/> <p>Resources/Lessons:</p> <p>Social Studies:</p> <p>My World Interactive (MWI)</p> <p>Chapter 6 Work in the Community</p> <p>MWI - Intro and Quest - Community Helper Project</p> <p>MWI Chapter 6-Lesson 1 Needs, Wants, and Choices (pages 182-189)</p> <hr/>



Grade- 1 Unit- 4

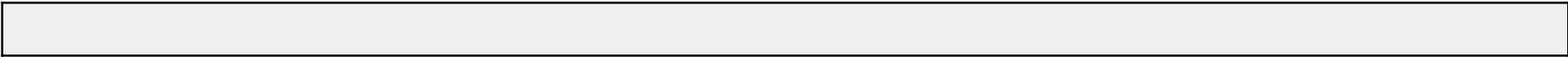
Essential Question - How and why do people make decisions and choices?

	<p>Reading Focus: <u>CC.1.1:</u> Foundational Skills: <u>CC.1.2</u> Reading Informational Text: <u>CC.1.3:</u> Reading Literature:</p>	<p>Writing Focus: <u>CC.1.4.1.X</u> Write routinely <u>CC.1.4.1.A</u> Write informative/ explanatory <u>CC.1.4.1.G</u> Write opinion</p>	<p>Content Area Focus: <u>4.1 Ecology</u> <u>Community and Community Helpers</u></p>
<p>2 3/31- 4/4</p>	<p>Instructional Focus: We can learn about ourselves and other people in our community through reading both fiction and nonfiction texts.</p> <p>Standards/Student Objectives: <u>CC.1.2.1.B</u> Ask and answer questions about key details in a text <u>CC.1.2.1.C</u> Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>CC.1.2.1.E</u> Use various text features and search tools to locate key facts or information in a text. <u>CC.1.2.1.G</u> Use the illustrations and details in a text to describe its key ideas. <u>CC.1.2.1.I</u> Identify basic similarities in and differences between two texts on the same topic.</p> <hr/> <p>Resources/Lessons: Whose Hat is This? Whose Hat is This? - Lesson Plan Whose Tools Are These? Whose Tools Are These? - Lesson Plan</p> <hr/> <p>Wilson Lessons Unit 12 Week 1 3 Weeks (pages 400-413)</p>	<p>Instructional Focus: We can write to share our thoughts and feelings and about what we learn about ourselves and our world.</p> <p>Standards/Student Objectives: <u>CC.1.4.1.A</u> Write informative/ explanatory texts to examine a topic and convey ideas and information. <u>CC.1.4.1.B</u> Identify and write about one specific topic. <u>CC.1.4.1.C</u> Develop the topic with two or more facts. <u>CC.1.4.1.X</u> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <hr/> <p>Resources/Lessons: Writing by Design: Informative: How-to Book *Lessons 4, 5 and Assessment *Continue using and expanding Editing Checklists</p> <p>Community Helper Project</p> <hr/> <p>Grammar Skills: BAW Lesson 25 Using <i>Anyone/Everyone</i> and <i>Anything/Everything</i> (pages 73-76)</p>	<p>Instructional Focus: People/citizens who contribute to our community, make our lives better.</p> <p>Standards/Student Objectives:</p> <p>Resources/Lessons: My World Interactive (MWI) Chapter 6 Work in the Community MWI Chapter 6-Lesson 2- Goods and Services</p> <hr/>

Grade- 1 Unit- 4		Essential Question - How and why do people make decisions and choices?	
	<p>Reading Focus: <u>CC.1.1:</u> Foundational Skills: <u>CC.1.2</u> Reading Informational Text: <u>CC.1.3:</u> Reading Literature:</p>	<p>Writing Focus: <u>CC.1.4.1.X</u> Write routinely <u>CC.1.4.1.A</u> Write informative/ explanatory <u>CC.1.4.1.G</u> Write opinion</p>	<p>Content Area Focus: <u>4.1 Ecology</u> <u>Community and Community Helpers</u></p>
<p>3 4/7- 4/11</p>	<p>Instructional Focus: We can learn about ourselves and other people in our community through reading both fiction and nonfiction texts.</p> <p>Standards/Student Objectives: <u>CC.1.2.1.B</u> Ask and answer questions about key details in a text <u>CC.1.2.1.C</u> Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>CC.1.2.1.E</u> Use various text features and search tools to locate key facts or information in a text. <u>CC.1.2.1.G</u> Use the illustrations and details in a text to describe its key ideas. <u>CC.1.2.1.I</u> Identify basic similarities in and differences between two texts on the same topic.</p> <hr/> <p>Resources/Lessons: Why Do We Work? Why Do We Work? - Lesson Plan Helpers in My Community Helpers in My Community Lesson Plan Helpers in my Community.pdf</p> <hr/> <p>Wilson Lessons Unit 12 Week 2 (pages 414-423)</p>	<p>Instructional Focus: We can write to share our thoughts and feelings and about what we learn about ourselves and our world.</p> <p>Standards/Student Objectives: <u>CC.1.4.1.A</u> Write informative/ explanatory texts to examine a topic and convey ideas and information. <u>CC.1.4.1.B</u> Identify and write about one specific topic. <u>CC.1.4.1.C</u> Develop the topic with two or more facts. <u>CC.1.4.1.X</u> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <hr/> <p>Resources/Lessons: Writing by Design: Informative: Description *Lessons 1-4 *Continue using and expanding Editing Checklists</p> <p>Community Helper reports Community Helper Webs My Community Helper Notes My Community Helper Report My Community Helper Picture</p> <hr/> <p>Grammar Skills: BAW Lesson 26 Review (pages 77-78)</p>	<p>Instructional Focus: People/citizens who contribute to our community, make our lives better.</p> <p>Standards/Student Objectives:</p> <p>Resources/Lessons: My World Interactive (MWI) Chapter 6 Work in the Community MWI Chapter 6-Lesson 3 - Producers and Consumers</p> <hr/>



Grade- 1 Unit- 4		Essential Question - <i>How and why do people make decisions and choices?</i>	
	<p>Reading Focus: <u>CC.1.1:</u> Foundational Skills: <u>CC.1.2</u> Reading Informational Text: <u>CC.1.3:</u> Reading Literature:</p>	<p>Writing Focus: <u>CC.1.4.1.X</u> Write routinely <u>CC.1.4.1.A</u> Write informative/ explanatory <u>CC.1.4.1.G</u> Write opinion</p>	<p>Content Area Focus: <u>4.1 Ecology</u> <u>Community and Community Helpers</u></p>
<p>4 4/21-4/25</p>	<p>Instructional Focus: <i>We can learn about ourselves and other people in our community through reading both fiction and nonfiction texts.</i></p> <p>Standards/Student Objectives: <u>CC.1.2.1.A</u> Identify the main idea and retell key details of text. <u>CC.1.2.1.B</u> Ask and answer questions about key details in a text <u>CC.1.2.1.E</u> Use various text features and search tools to locate key facts or information in a text. <u>CC.1.2.1.G</u> Use the illustrations and details in a text to describe its key ideas. <u>CC.1.2.1.H</u> Identify the reasons an author gives to support points in a text. <u>CC.1.2.1.I</u> Identify basic similarities in and differences between two texts on the same topic.</p> <hr/> <p>Resources/Lessons: Help book series Help book series lesson plan</p> <p>Community Helper Reports</p> <hr/> <p>Wilson Lessons Unit 12 Week 3 (pages 424-436)</p>	<p>Instructional Focus: <i>We can write to share our thoughts and feelings and about what we learn about ourselves and our world.</i></p> <p>Standards/Student Objectives: <u>CC.1.4.1.A</u> Write informative/ explanatory texts to examine a topic and convey ideas and information. <u>CC.1.4.1.B</u> Identify and write about one specific topic. <u>CC.1.4.1.C</u> Develop the topic with two or more facts. <u>CC.1.4.1.D</u> Group information and provide some sense of closure. <u>CC.1.4.1.E</u> Choose words and phrases for effect. <u>CC.1.4.1.X</u> Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <hr/> <p>Resources/Lessons: Writing by Design: Informative: Description *Lessons 5-8 again with Community Helper reports *Continue using and expanding Editing Checklists</p> <p>*Focus on Community Helper project</p> <hr/> <p>Grammar Skills: BAW Lesson 27 Commas and Capital Letters in Dates (pages 79-82)</p>	<p>Instructional Focus: <i>People/citizens who contribute to our community, make our lives better.</i></p> <p>Standards/Student Objectives:</p> <p>Resources/Lessons: My World Interactive (MWI) Chapter 6 Work in the Community MWI Chapter 6-Lesson 4 - We Spend, Budget, and Save</p> <hr/>



Grade- 1 Unit- 4		Essential Question - How and why do people make decisions and choices?	
	<p>Reading Focus: <u>CC.1.1:</u> Foundational Skills: <u>CC.1.2</u> Reading Informational Text: <u>CC.1.3:</u> Reading Literature:</p>	<p>Writing Focus: <u>CC.1.4.1.X</u> Write routinely <u>CC.1.4.1.A</u> Write informative/ explanatory <u>CC.1.4.1.G</u> Write opinion</p>	<p>Content Area Focus: <u>4.1 Ecology Community and Community Helpers</u></p>
<p>5 4/28- 5/2</p>	<p>Instructional Focus: We can learn about ourselves and other people in our community through reading both fiction and nonfiction texts.</p> <p>Standards/Student Objectives: <u>CC.1.2.1.A</u> Identify the main idea and retell key details of text. <u>CC.1.2.1.B</u> Ask and answer questions about key details in a text <u>CC.1.2.1.E</u> Use various text features and search tools to locate key facts or information in a text. <u>CC.1.2.1.F</u> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. <u>CC.1.2.1.G</u> Use the illustrations and details in a text to describe its key ideas. <u>CC.1.2.1.H</u> Identify the reasons an author gives to support points in a text. <u>CC.1.2.1.I</u> Identify basic similarities in and differences between two texts on the same topic.</p> <hr/> <p>Resources/Lessons: A Day in the Life book series A Day in the Life book series lesson plan Show Me Community Helpers</p> <hr/> <p>Wilson Lessons Unit 13 Week 1 3 Weeks</p>	<p>Instructional Focus: We can write to share our thoughts and feelings and about what we learn about ourselves and our world.</p> <p>Standards/Student Objectives: <u>CC.1.4.1.A</u> Write informative/ explanatory texts to examine a topic and convey ideas and information. <u>CC.1.4.1.B</u> Identify and write about one specific topic. <u>CC.1.4.1.C</u> Develop the topic with two or more facts. <u>CC.1.4.1.D</u> Group information and provide some sense of closure. <u>CC.1.4.1.E</u> Choose words and phrases for effect. <u>CC.1.4.1.F</u> Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling - Capitalize dates and names of people; use end punctuation; use commas in dates and words in series; spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <hr/> <p>Resources/Lessons: Continue Community Helper Reports Community Helper reports</p> <hr/> <p>Grammar Skills: BAW Lesson 28 Commas in a Series (pages 83-84)</p>	<p>Instructional Focus: People/citizens who contribute to our community make our lives better.</p> <p>Standards/Student Objectives:</p> <p>Resources/Lessons: My World Interactive (MWI) Chapter 6 Work in the Community MWI Chapter 6-Lesson 5 - Specialized Work</p> <hr/>

(pages 438-451)		

Grade- 1 Unit- 4		Essential Question - How and why do people make decisions and choices?	
	Reading Focus: <u>CC.1.1:</u> Foundational Skills: <u>CC.1.2</u> Reading Informational Text: <u>CC.1.3:</u> Reading Literature:	Writing Focus: <u>CC.1.4.1.X</u> Write routinely <u>CC.1.4.1.A</u> Write informative/ explanatory <u>CC.1.4.1.G</u> Write opinion	Content Area Focus: <u>Community and Community Helpers</u>
6 5/5- 5/9	<p>Instructional Focus: We can learn about ourselves and other living things in our world through reading both fiction and nonfiction texts.</p> <p>Standards/Student Objectives:</p> <p><u>CC.1.2.1.A</u> Identify the main idea and retell key details of text.</p> <p><u>CC.1.2.1.B</u> Ask and answer questions about key details in a text</p> <p><u>CC.1.2.1.C</u> Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>CC.1.2.1.E</u> Use various text features and search tools to locate key facts or information in a text.</p> <p><u>CC.1.2.1.F</u> Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p> <p><u>CC.1.2.1.G</u> Use the illustrations and details in a text to describe its key ideas.</p> <hr/> <p>Resources/Lessons: Community Helpers Wrap and Share</p> <hr/> <p>Wilson Lessons Unit 13 Week 2 (pages 452-461)</p>	<p>Instructional Focus: We can write about our thoughts and feelings and about what we learn about ourselves and our world.</p> <p>Standards/Student Objectives:</p> <p><u>CC.1.4.1.A</u> Write informative/ explanatory texts to examine a topic and convey ideas and information.</p> <p><u>CC.1.4.1.B</u> Identify and write about one specific topic.</p> <p><u>CC.1.4.1.C</u> Develop the topic with two or more facts.</p> <p><u>CC.1.4.1.D</u> Group information and provide some sense of closure.</p> <p><u>CC.1.4.1.E</u> Choose words and phrases for effect.</p> <p><u>CC.1.4.1.F</u> Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling - Capitalize dates and names of people; use end punctuation; use commas in dates and words in series; spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <hr/> <p>Resources/Lessons: Writing by Design: Opinion of a Topic *Lessons 1-4 *Continue using and expanding Editing Checklists</p> <hr/> <p>Grammar Skills: BAW Lesson 29 Conjunctions and Commas in Compound Sentences (pages 85-88)</p>	<p>Instructional Focus: We can learn about living things in our world through investigating, observing and reading.</p> <p>Standards/Student Objectives:</p> <p>Resources/Lessons: MWI Chapter 6 Assessment</p> <hr/>



Grade- 1 Unit- 4

Essential Question - How and why do people make decisions and choices?

	<p>Reading Focus: <u>CC.1.1:</u> Foundational Skills: <u>CC.1.2</u> Reading Informational Text: <u>CC.1.3:</u> Reading Literature:</p>	<p>Writing Focus: <u>CC.1.4.1.X</u> Write routinely <u>CC.1.4.1.A</u> Write informative/ explanatory <u>CC.1.4.1.G</u> Write opinion</p>	<p>Content Area Focus: <u>Community and Community Helpers</u></p>
<p>7 5/12- 5/16</p>	<p>Instructional Focus: We can learn about ourselves and other living things in our world through reading both fiction and nonfiction texts.</p> <p>Standards/Student Objectives: <u>CC.1.2.1.C</u> Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>CC.1.2.1.E</u> Use various text features and search tools to locate key facts or information in a text. <u>CC.1.2.1.G</u> Use the illustrations and details in a text to describe its key ideas. <u>CC.1.2.1.H</u> Identify the reasons an author gives to support points in a text. <u>CC.1.2.1.I</u> Identify basic similarities in and differences between two texts on the same topic.</p> <hr/> <p>Resources/Lessons: <u>Just a Dream</u> by Chris VanAllsburg</p> <hr/> <p>Wilson Lessons Unit 13 Week 3 (pages 462-474)</p>	<p>Instructional Focus: We can write about our thoughts and feelings and about what we learn about ourselves and our world.</p> <p>Standards/Student Objectives: <u>CC.1.4.1.A</u> Write informative/ explanatory texts to examine a topic and convey ideas and information. <u>CC.1.4.1.B</u> Identify and write about one specific topic. <u>CC.1.4.1.C</u> Develop the topic with two or more facts. <u>CC.1.4.1.D</u> Group information and provide some sense of closure. <u>CC.1.4.1.E</u> Choose words and phrases for effect. <u>CC.1.4.1.F</u> Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling - Capitalize dates and names of people; use end punctuation; use commas in dates and words in series; spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <hr/> <p>Resources/Lessons: Writing by Design: Opinion of a Topic *Lessons 5-7 and Assessment *Continue using and expanding Editing Checklists</p> <hr/> <p>Grammar Skills: BAW L-30 Review (pages 89-90)</p>	<p>Instructional Focus: We can learn about living things in our world through investigating, observing and reading.</p> <p>Standards/Student Objectives:</p> <hr/> <p>Resources/Lessons: MWI Chapter 4 Life Today and Long Ago - Intro and Quest MWI Chapter 4 Lesson 1 Measuring Time</p> <hr/>

Grade- 1 Unit- 4		Essential Question - <i>How and why do people make decisions and choices?</i>	
	<p>Reading Focus: <u>CC.1.1:</u> Foundational Skills: <u>CC.1.2</u> Reading Informational Text: <u>CC.1.3:</u> Reading Literature:</p>	<p>Writing Focus: <u>CC.1.4.1.X</u> Write routinely <u>CC.1.4.1.A</u> Write informative/ explanatory <u>CC.1.4.1.G</u> Write opinion</p>	<p>Content Area Focus: <u>4.1 Ecology</u> <u>Community and Community Helpers</u></p>
<p>8 5/19- 5/22</p>	<p>Instructional Focus: <i>We can learn about ourselves and other living things in our world through reading both fiction and nonfiction texts.</i></p> <p>Standards/Student Objectives: <u>CC.1.2.1.C</u> Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>CC.1.2.1.E</u> Use various text features and search tools to locate key facts or information in a text. <u>CC.1.2.1.G</u> Use the illustrations and details in a text to describe its key ideas. <u>CC.1.2.1.H</u> Identify the reasons an author gives to support points in a text. <u>CC.1.2.1.I</u> Identify basic similarities in and differences between two texts on the same topic.</p> <hr/> <p>Resources/Lessons: <u>What If Everybody Did That</u> by Ellen Javernick-read this text and focus on discussion questions about what if everybody did certain things to the earth - i.e. what if everybody threw their trash into the ocean?</p> <hr/> <p>Wilson Lessons Unit 14 Week 1 2 Weeks (pages 476-489)</p>	<p>Instructional Focus: <i>We can write about our thoughts and feelings and about what we learn about ourselves and our world.</i></p> <p>Standards/Student Objectives: <u>CC.1.4.1.A</u> Write informative/ explanatory texts to examine a topic and convey ideas and information. <u>CC.1.4.1.B</u> Identify and write about one specific topic. <u>CC.1.4.1.C</u> Develop the topic with two or more facts. <u>CC.1.4.1.D</u> Group information and provide some sense of closure. <u>CC.1.4.1.E</u> Choose words and phrases for effect. <u>CC.1.4.1.F</u> Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling - Capitalize dates and names of people; use end punctuation; use commas in dates and words in series; spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.</p> <hr/> <p>Resources/Lessons: Poetry</p> <hr/> <p>Grammar Skills: Being a Writer pages 110-121</p>	<p>Instructional Focus: <i>We can learn about living things in our world through investigating, observing and reading.</i></p> <p>Standards/Student Objectives:</p> <hr/> <p>Resources/Lessons: MWI Chapter 4 Lesson 2 Schools and Communities Past and Present MWI Chapter 4 Lesson 3 Daily Life Past and Present</p> <hr/>

Grade- 1 Unit- 4		Essential Question - <i>How and why do people make decisions and choices?</i>	
	<p>Reading Focus: <u>CC.1.1:</u> Foundational Skills: <u>CC.1.2</u> Reading Informational Text: <u>CC.1.3:</u> Reading Literature:</p>	<p>Writing Focus: <u>CC.1.4.1.X</u> Write routinely <u>CC.1.4.1.A</u> Write informative/ explanatory <u>CC.1.4.1.G</u> Write opinion</p>	<p>Content Area Focus: <u>4.1 Ecology</u> <u>Community and Community Helpers</u></p>
<p>9 5/27- 5/30</p>	<p>Instructional Focus: <i>We can learn about ourselves and other living things in our world through reading both fiction and nonfiction texts.</i> Standards/Student Objectives: <hr/></p> <p>Resources/Lessons: Sophia's Dream <hr/></p> <p>Wilson Lessons Unit 14 Week 2 (pages 490-502)</p>	<p>Instructional Focus: <i>We can write to share our thoughts and feelings and about what we learn about ourselves and our world.</i> Standards/Student Objectives: <hr/></p> <p>Resources/Lessons: *Poetry *<u>Writing in response to text</u> - At the end of <u>Sophia's Dream...</u> <hr/></p> <p>Grammar Skills: Continue Being a Writer (pages 110-121)</p>	<p>Instructional Focus: <i>We can learn about living things in our world through investigating, observing and reading.</i> Standards/Student Objectives: <hr/></p> <p>Resources/Lessons: MWI Chapter 4 Literacy Skills- Compare and Contrast MWI Chapter 4 Map and Graph Skills - Timeline, MWI Chapter 4 Primary Source and Citizenship - Ruby Bridges <hr/></p>

Grade- 1 Unit- 4		Essential Question - <i>How and why do people make decisions and choices?</i>	
	<p>Reading Focus: <u>CC.1.1:</u> Foundational Skills: <u>CC.1.2</u> Reading Informational Text: <u>CC.1.3:</u> Reading Literature:</p>	<p>Writing Focus: <u>CC.1.4.1.X</u> Write routinely <u>CC.1.4.1.A</u> Write informative/ explanatory <u>CC.1.4.1.G</u> Write opinion</p>	<p>Content Area Focus: <u>4.1 Ecology</u> <u>Community and Community Helpers</u></p>
<p>10 6/2- 6/6</p>	<p>Instructional Focus: <i>We can learn about ourselves and other living things in our world through reading both fiction and nonfiction texts.</i> Standards/Student Objectives: <hr/></p> <p>Resources/Lessons: <hr/></p> <p>Wilson Lessons Review</p>	<p>Instructional Focus: <i>We can write to share our thoughts and feelings and about what we learn about ourselves and our world.</i> Standards/Student Objectives: <hr/></p> <p>Resources/Lessons: Revisit Hopes and Dreams, Revisit Growth Mindset Goals, Write about accomplishments and dreams for the future. <hr/></p> <p>Grammar Skills: Continue Being a Writer (pages 110-120)</p>	<p>Instructional Focus: <i>We can learn about living things in our world through investigating, observing and reading.</i> Standards/Student Objectives: <hr/></p> <p>Resources/Lessons: MWI Chapter 4 Lesson 4 Changes in Technology and Transportation MWI Chapter 4 Quest Wrap and assessment <hr/></p>

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