

## **2nd Grade Writing Standards**

**CC.1.4. Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**CC.1.4.2.A Write informative/ explanatory texts to examine a topic and convey ideas and information clearly.**

**CC.1.4.2.B** Identify and introduce the topic.

**CC.1.4.2.C** Develop the topic with facts and/or definitions

**CC.1.4.2.D** Group information and provide a concluding statement or section.

**CC.1.4.2.E** Choose words and phrases for effect.

**CC.1.4.2.F** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize proper nouns. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. • Consult reference material as needed.

**CC.1.4.2.G Write opinion pieces on familiar topics or texts.**

**CC.1.4.2.H** Identify the topic and state an opinion.

**CC.1.4.2.J** Create an organizational structure that includes reasons and includes a concluding statement.

**CC.1.4.2.K** Use a variety of words and phrases to appeal to the audience.

**CC.1.4.2.L** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize proper nouns. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. • Consult reference material as needed.

**CC.1.4.2.M Write narratives to develop real or imagined experiences or events.**

**CC.1.4.2.N** Establish a situation and introduce a narrator and/or characters.

**CC.1.4.2.O** Include thoughts and feelings to describe experiences and events to show the response of characters to situations.

**CC.1.4.2.P** Organize a short sequence of events, using temporal words to signal event order; provide a sense of closure.

**CC.1.4.2.Q** Choose words and phrases for effect.

**CC.1.4.2.R** Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. • Capitalize proper nouns. • Use commas and apostrophes appropriately. • Spell words drawing on common spelling patterns. • Consult reference material as needed.

**CC.1.4.2.T** Writing Process - With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

**CC.1.4.2.U** Technology and Publication - With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.

**CC.1.4.2.V** Conducting Research - Participate in individual or shared research and writing projects.

**CC.1.4.2.W** Credibility, Reliability, and Validity of Sources - Recall information from experiences or gather information from provided sources to answer a question.

**CC.1.4.2.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.**