

## **1st Grade Writing Standards**

**1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.**

**CC.1.4.1.A Write informative/ explanatory texts to examine a topic and convey ideas and information.**

**CC.1.4.1.B** Identify and write about one specific topic.

**CC.1.4.1.C** Develop the topic with two or more facts.

**CC.1.4.1.D** Group information and provide some sense of closure.

**CC.1.4.1.E** Choose words and phrases for effect.

**CC.1.4.1.F** Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling - Capitalize dates and names of people; use end punctuation; use commas in dates and words in series; spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

**CC.1.4.1.G Write opinion pieces on familiar topics.**

**CC.1.4.1.H** Form an opinion by choosing among given topics.

**CC.1.4.1.I** Support the opinion with reasons related to the opinion.

**CC.1.4.1.J** Create an organizational structure that includes reasons and provides some sense of closure.

**CC.1.4.1.K** Use a variety of words and phrases.

**CC.1.4.1.L** Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling - Capitalize dates and names of people; use end punctuation; use commas in dates and words in series; spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

**CC.1.4.1.M Write narratives to develop real or imagined experiences or events.**

**CC.1.4.1.N** Establish who and what the narrative will be about.

**CC.1.4.1.O** Include thoughts and feelings to describe experiences and events.

**CC.1.4.1.P** Recount two or more appropriately sequenced events using temporal words to signal event order and provide some sense of closure.

**CC.1.4.1.Q** Use a variety of words and phrases.

**CC.1.4.1.R** Demonstrate a grade- appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling - Capitalize dates and names of people; use end punctuation; use commas in dates and words in series; spell words drawing on common spelling patterns, phonemic awareness, and spelling conventions.

**CC.1.4.1.T** Writing Process - With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.

**CC.1.4.1.U** Technology - With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers.

**CC.1.4.1.V** Research - Participate in individual or shared research and writing projects.

**CC.1.4.1.W** Credibility - With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

**CC.1.4.1.X** Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

***\*CC.1.4.3.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.***