

1st Grade Reading Standards

1.1 Foundational Skills Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.

CC.1.1.1.B Demonstrate understanding of the organization and basic features of print.

Recognize the distinguishing features of a sentence.

CC.1.1.1.C Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

- Distinguish long from short vowel sounds in spoken single-syllable words.
- Count, pronounce, blend, and segment syllables in spoken and written words.
- Orally produce single-syllable words, including consonant blends and digraphs.
- Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- Add or substitute individual sounds (phonemes) in one-syllable words to make new words.

CC.1.1.1.D Know and apply grade-level phonics and word analysis skills in decoding words.

- Identify common consonant digraphs, final-e, and common vowel teams.
- Decode one- and two-syllable words with common patterns.
- Read grade-level words with inflectional endings.
- Read grade-appropriate irregularly spelled words.

CC.1.1.1.E Read with accuracy and fluency to support comprehension.

- Read on-level text with purpose and understanding.
- Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.
- Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

1.2 Reading Informational Text - Students read, understand, and respond to informational text—with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

CC.1.2.1.A Identify the main idea and retell key details of text.

CC.1.2.1.B Ask and answer questions about key details in a text

CC.1.2.1.C Describe the connection between two individuals, events, ideas, or pieces of information in a text.

CC.1.2.1.E Use various text features and search tools to locate key facts or information in a text.

CC.1.2.1.F Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CC.1.2.1.G Use the illustrations and details in a text to describe its key ideas.

CC.1.2.1.H Identify the reasons an author gives to support points in a text.

CC.1.2.1.I Identify basic similarities in and differences between two texts on the same topic.

CC.1.2.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.

CC.1.2.1.K Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.

CC.1.2.1.L Read and comprehend literary nonfiction and informational text on grade level, reading independently and proficiently.

1.3 Reading Literature - Students read and respond to works of literature—with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

CC.1.3.1.A Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CC.1.3.1.B Ask and answer questions about key details in a text.

CC.1.3.1.C Describe characters, settings, and major events in a story, using key details.

CC.1.3.1.D Identify who is telling the story at various points in a text.

CC.1.3.1.E Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.

CC.1.3.1.F Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

CC.1.3.1.G Use illustrations and details in a story to describe characters, setting, or events.

CC.1.3.1.H Compare and contrast the adventures and experiences of characters in stories.

CC.1.3.1.I Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade-level reading and content.

CC.1.3.1.J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.

CC.1.3.1.K Read and comprehend literature on grade level, reading independently and proficiently.