SABOLD ELEMENTARY SCHOOL PARENT AND FAMILY ENGAGEMENT

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1. Purpose

In accordance with the Board's philosophy to provide a quality educational program, Sabold Elementary School shall provide an appropriate planned instructional program for all students. The school recognizes that family engagement contributes to the achievement of academic standards by students participating in all aspects of educational programming.

Sabold Elementary School views the education of students as a cooperative effort among the school, parents/guardians and community. Sabold School develops activities that promote the schools' and parents'/guardians' capacity for strong parental engagement.

2. School Responsibility

Sabold School adopts the following academic goals as the foundation for the development of student learning, and outcomes to be attained by students.

- Each student shall become proficient in reading, writing, listening, speaking, understanding, interpreting, analyzing, and synthesizing information.
- The school will help students develop capabilities, talents, self-understanding and a feeling of self-worth, and acknowledge students for effort and achievement.

The Principal or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.

3. Parent Responsibility

A parent or guardian of a child in Sabold Elementary School should provide their children with an environment that supports interest in their educational program through activities (listening, reading, etc.) which will foster learning.

Parents can also assist by:

- monitoring attendance
- monitoring homework
- promoting positive use of extracurricular time
- participating in school related activities
- monitoring the amount of a child's screen time
- volunteering in child's classroom
- monitoring communications from school