

Sabold Elementary School

Title I School-Parent Compact

Sabold Elementary School and parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2021-2022 school year.

Sabold Elementary School will:

- ◇ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards. The District's Curriculum will be aligned to Pennsylvania Common Core State Standards.
- ◇ Provide a safe, positive, and healthy learning environment in which all students have access to quality learning experiences
- ◇ Provide high-quality research-based supplemental instructional materials
- ◇ Provide highly qualified Title I Teachers who:
 - ◇ Identify students and provide instruction in a small group setting 2-3 times per week.
 - ◇ Arrange instructional time during the students' workshop blocks or in concert with the classroom teacher to allow for the least disruption to regular classroom activities (sessions may be both in-class and/or pull-out in nature).
 - ◇ Coordinate sessions and instruction with classroom teachers and in consultation with the Child Support Team and Literacy Specialists to provide supplemental instruction and reinforcement of classroom instruction based on the district elementary curriculum and individual student needs.
 - ◇ Regularly monitor student progress and achievement and challenge students to achieve at the highest possible levels.
 - ◇ Communicate with teachers, students, and parents about a student's progress and achievements in the Title I sessions.
- ◇ Provide opportunities for parents to volunteer and participate in their child's classroom and school activities.

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Sabold Elementary School will:

- ◇ Provide ongoing two-way communication between family members and school staff through:
 - ◇ Parent Information evenings—Fall, Winter, and Spring.
 - ◇ Parent-Teacher conferences twice per year and progress reports at the end of each trimester.
 - ◇ Reasonable access to staff—Parents may request a meeting with the Title I teacher on any school day by way of a phone call, email or written note. The district requires that the teacher respond to any such request within 24 hours.

We, as parents, will support our child's learning by :

- ◇ Participating in my child's education which helps his or her achievement and attitude.
- ◇ Promoting a positive attitude toward school and learning.
- ◇ Creating a home atmosphere that supports learning.
- ◇ Monitoring attendance and limiting absences.
- ◇ Making sure that homework is completed.
- ◇ Monitoring and limiting the amount of time spent watching television or playing electronic/online games.
- ◇ Participating in conferences and in making decisions relating to my child's education.
- ◇ Promoting positive use of extracurricular time.
- ◇ Staying informed by promptly reviewing and responding to all school communications.
- ◇ Volunteering, to the extent possible, in the classroom and school.
- ◇ Serving, to the extent possible, on policy advisory groups.

We, as students, will share the responsibility for learning and will:

- ◇ Get to school on time everyday ready to learn.
- ◇ Develop and maintain a positive attitude toward school and learning.
- ◇ Be responsible for completing homework (including 30 minutes of reading everyday) and seeking help when needed.
- ◇ Give my parents, or the adult who is responsible for my welfare, all notices and information received from school every day.
- ◇ Work hard, be kind, and do my best!