

Title I Program

2021-2022



Sabold Elementary School

Title I Meeting Agenda



- ★ Overview of Title I Funding and Targeted Assistance Designation - Ms. Mattei, Federal Program Director
- ★ Title I Parent Engagement - Ms. Mattei, Federal Program Director
 - Title I Parent Survey, Parent Compact, and the Parent and Family Engagement Policies
 - Parent Nights, Parent/Teacher Conferences
 - Parent Resources to support student achievement
- ★ Title I Reading Program- Mrs. Friel, Title I Reading Teacher
 - Instructional Program/Materials, Instructional Support Schedule
- ★ Title I Math Program- Ms. Durst, Title I Math & Reading Teacher
 - Instructional Program/Materials, Instructional Support Schedule
- ★ Parent Resources - Mrs. Friel & Ms. Durst
 - Instructional Materials and online resources to help you support your child's learning

★ Title I Funding

- ★ Title I funds are federal funds that are allocated to public schools based on their socioeconomic disadvantaged population. These funding allocations are recalculated yearly.
- ★ Public schools are required to disseminate and distribute information to parents in regards to services available to families for financial support and lunch programs.



- ★ Title I funds are audited and monitored by the PA Department of Education
- ★ Public schools are required to provide services to eligible nonpublic school students.
- ★ Every Student Succeeds Act (ESSA): Ensure that all teachers hold appropriate state certification. Parent Right to Know Notification.
- ★ Under ESSA, LEAs that receive Title I Part A must set aside a portion of the Title I funds to support homeless students.

★ Title I - Targeted Assistance Designation

- ★ Students are identified using multiple data sources: i-Ready, MAPS, CBA
- ★ Supplemental/In-addition to Reading support using research-based instructional programs and materials
- ★ Title I must service students based on academic need, not financial need
- ★ Targeted instruction in specific areas of reading based on student need
- ★ Push-in and Pull-out models
- ★ Student progress is monitored and adjustments in programming are made based on student needs.



★ Parent Engagement

Parent Engagement is defined as parents and school staff working together to support and improve the learning and development of the children.

- ★ Parent Survey - We are focused on supporting you and providing what you need to support your child. Please complete the survey before leaving this evening.
- ★ Parent Compact – Document that lists the responsibilities of the school, teachers, parents and students involved in the Title I Program. Please review the Title I Parent Compact.
- ★ Parent and Family Engagement Policy- Parent and Family Engagement Policy



★ Parent Engagement

★ **Parent Nights:** The focus of these nights is to provide you with information and resources which will help you support your child.

- Fall - Parent Information Night
- Winter – Family Game Night (tentative)
- Spring – Celebrate Success (tentative)

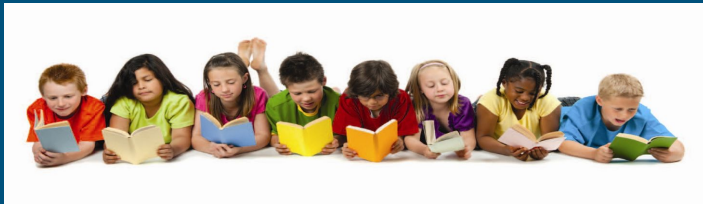


★ Parent Conferences

- Fall Conferences- Title I teachers will be available for scheduled conferences
- Spring Conferences- Title I teachers will be available for scheduled conferences

Title I Reading

Mrs. Karen Friel



It's called **reading**.
It's how people install new
software into their brains.

Title I Reading

Instruction

- ★ Small group instruction, ranging from 3 to 5 students
- ★ 3x/12 specials (6 day cycle - 2 specials per day)
- ★ Instruction based on student needs
 - Comprehension
 - Decoding and Encoding
 - Vocabulary
 - Fluency

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.

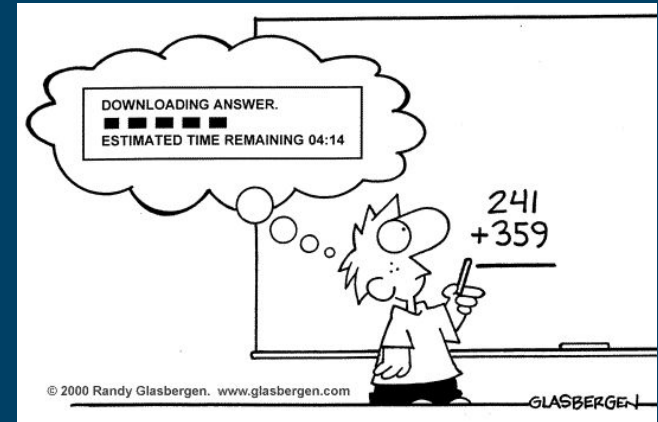
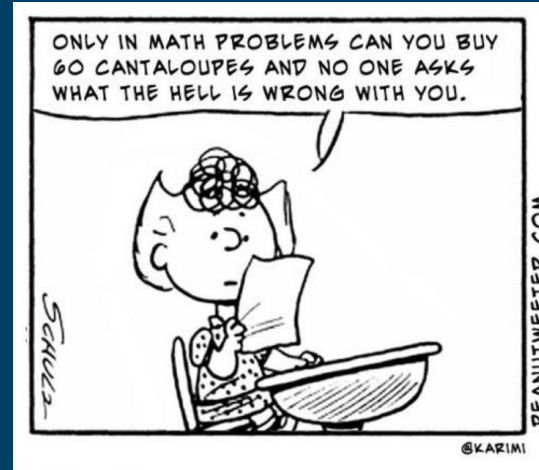


Programs

- ★ Leveled Literacy Instruction (LLI)
Fountas and Pinnell
- ★ Words Their Way: Word Study for
Phonics, Vocabulary, and Spelling
Instruction *Pearson*

Title I Math

Ms. Durst



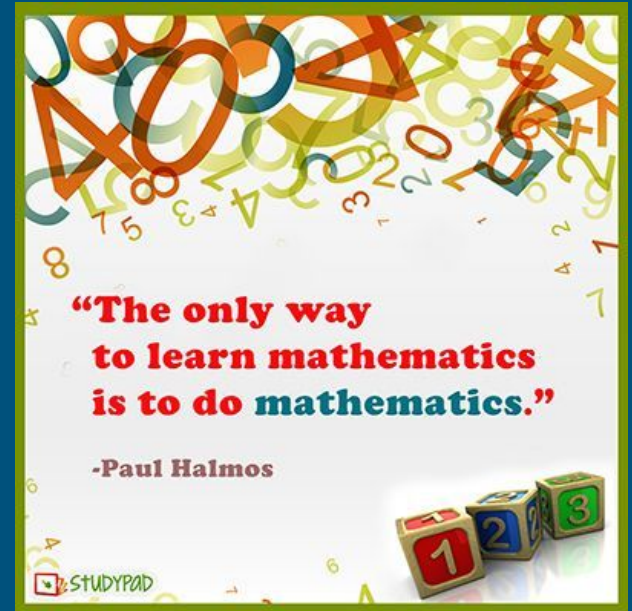
Title I Math

During the school day

- Students meet between 2-3 days per 6 day cycle.
- Students meet in small groups of 4-5 students.
- Each class is based on the student's needs or to review content previously learned in class to achieve mastery.

Programs

- Ready Pennsylvania
 - Textbook
 - Online

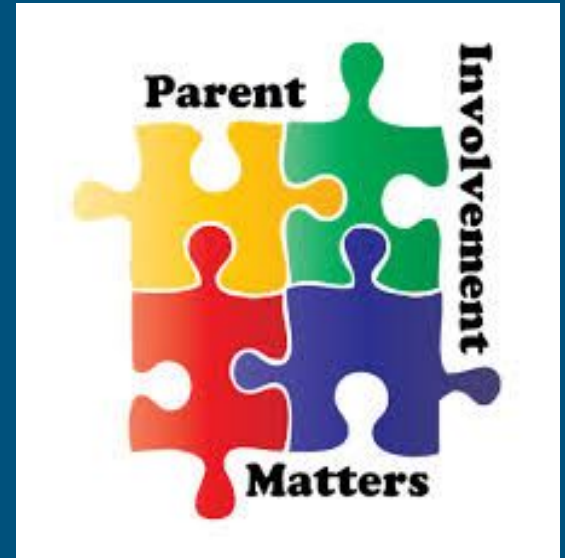


Title I Parent Supports and Resources

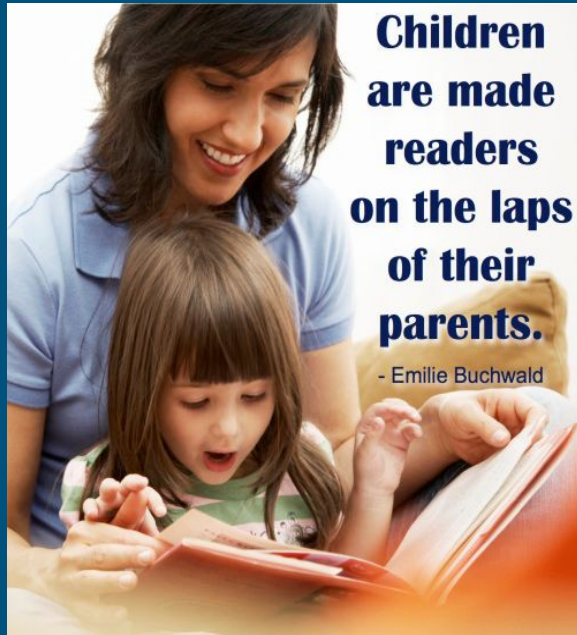
Research from the National Coalition for Parent Involvement in Education shares that “no matter their income or background, students with involved parents are more likely to have higher grades and test scores, attend school regularly, have better social skills, and show improved behavior and adapt well to school.” Nov 18, 2019

Some ideas for supporting your child at home:

- ★ Read together at home
- ★ Practice students areas of need (HFW, fluency, etc.)
- ★ Help with homework
- ★ Make reading fun
 - Play games
 - Websites / apps
 - Talk about books



★ Title I Parent Supports and Resources



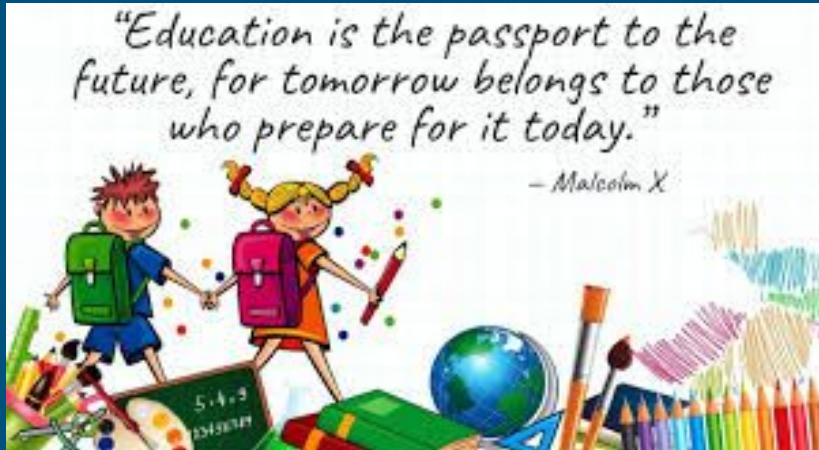
**Children
are made
readers
on the laps
of their
parents.**

- Emilie Buchwald

Resources:

- [Title I Website- SSDCOUGARS.org](http://SSDCOUGARS.org)
- [Newsletters - Building Readers & Helping Children Learn](#)
- [SPAC Parent Resource](#)
- [Resource Center – LMC](#)
- [i-Ready Reading and i-Ready Math](#)
- [Title I Teacher Canvas Pages](#)

Questions and Answers



Thank you for joining us this evening!
We look forward to working with you
and your child.

