

Title I Program

2018-2019

Sabold Elementary School

Title I Parent Information Night Agenda

Tuesday, October 9, 2018

1. Introductions

- Mrs. Cynthia Mattei, Director of Teaching and Learning - Elementary / Director of Federal Programs
- Mrs. Lori Schmidt, Teacher on Administrative Assignment / Coordinator of Federal Programs
- Mrs. Karen Friel, Title I Reading Teacher
- Mrs. Brenda Laessig, Title I Reading & Math Teacher

2. Overview of Title I Programs - Mrs. Cynthia Mattei

3. Parent Involvement - Mrs. Lori Schmidt

- Parent Compact & Parent Advisory Meetings
- Resource Library in LMC & Resource request form
- Parent Survey

4. Title I Reading – Mrs. Karen Friel

- Website - Newsletters - Other Resources
- School Day - Programs
- i-Ready Log-in

5. Title I Math – Mrs. Brenda Laessig

- School Day - Programs
- Help from home

Title I Program

- ★ Funding - Program
- ★ Parent Involvement
- ★ Program



★ Title I Funding

- ★ Title I funds are federal funds that are allocated to public schools based on their socioeconomic disadvantaged population. These funding allocations are recalculated yearly .
- ★ Public schools are required to disseminate and distribute information to parents in regards to services available to families for financial support and lunch programs.



- ★ Title I funds are audited and monitored by the state.
- ★ Public schools are required to provide services to eligible nonpublic school students. These services are provided by the DCIU.
- ★ Every Student Succeeds Act (ESSA): Ensure that all teachers hold appropriate state certification. Parent Right to Know Notification.

★ Title I Program - Targeted Assistance

- ★ Students are identified using multiple data sources: PSSA, MAPS, CBA
- ★ Supplemental Reading/Math Support using research-based instructional programs and materials
- ★ Title I must service students based on academic need
- ★ Targeted instruction in specific areas of student need
- ★ Push-in and Pull-out models
- ★ Ongoing monitoring of student progress



★ Parent Involvement and Support

★ **Parent Nights:** The focus of these nights is to provide you with information and resources which will help you support your child.

- Fall - Parent Information Night
- Winter – Family Game Night
- Spring – Celebrate Success



★ Parent Conferences

- Fall Conferences- Title I teachers will be available for scheduled conferences
- Spring Conferences- Title I teachers will be available for scheduled conferences

★ Parent Involvement and Support

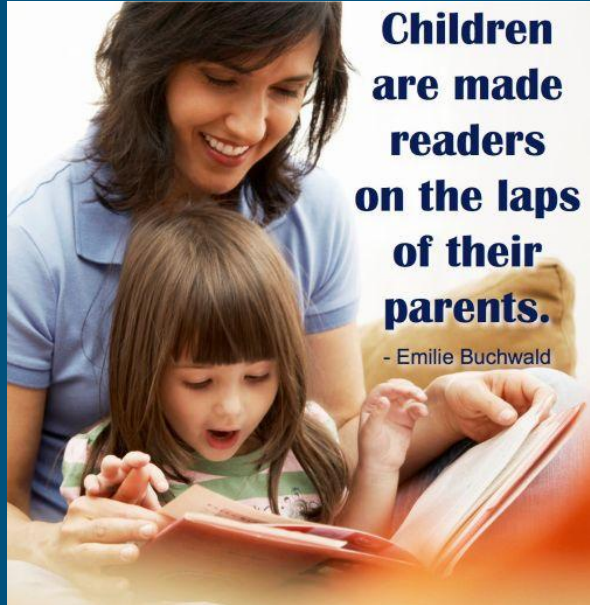
Parent Participation

- ★ Parent Survey - We are focused on supporting you and providing what you need to support your child. Please complete the survey before leaving this evening.



- ★ Parent Compact – Document that lists the responsibilities of the school, teachers, parents and students involved in the Title I Program. Please review the draft compact and provide us with feedback for revisions.

★ Parent Involvement and Support



**Children
are made
readers
on the laps
of their
parents.**

- Emilie Buchwald

★ Parent Resources

- [Title I Teacher Websites](#)
- [Title I Website- SSDCOUGARS.org](#)
- [Reading/Math Connections Newsletter](#)
- [Title I Brochure](#)
- [SPAC Parent Resource](#)
- [Resource Center – LMC](#)

“Don’t underestimate a child’s ability to do math.”



Title I Reading

Mrs. Karen Friel
Grades 4 and 5

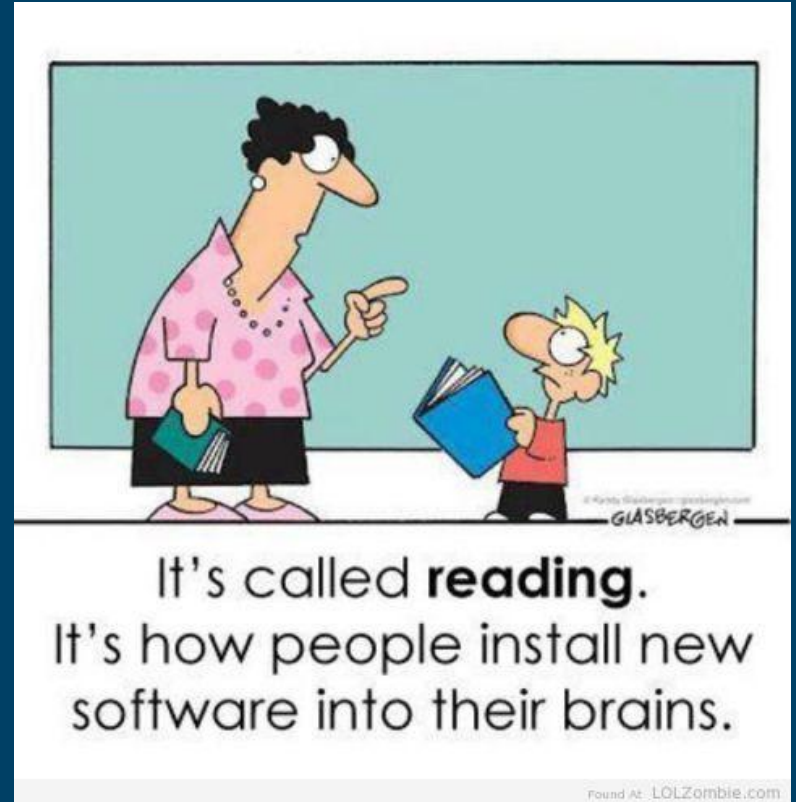
Mrs. Friel's Website:

<https://sites.google.com/ssdstudent.org/mrs-friel>

Mrs. Brenda Laessig
Grades 2 and 3

Mrs. Laessig's Website:

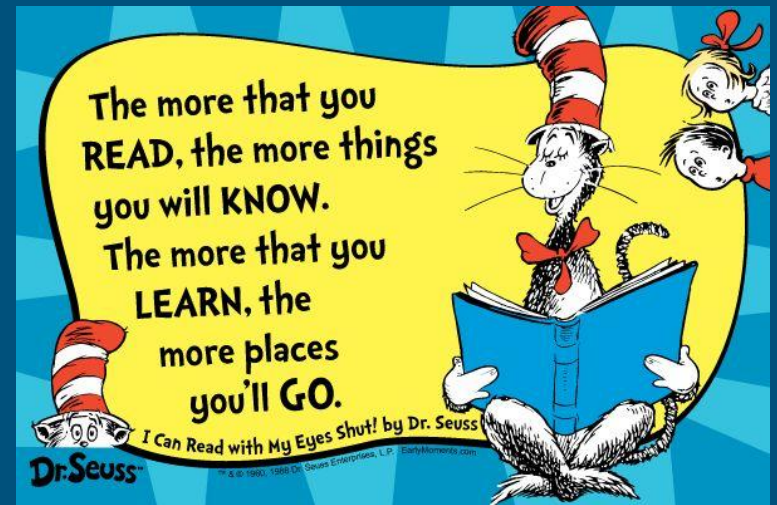
<http://www.ssdcougars.org/webpages/blaessig>



Title I Reading

During the School Day

- ★ Small group instruction, typically 3-5 students
- ★ 3x/6 day cycle during specials
- ★ Instruction based on student needs
 - Comprehension
 - Decoding and Encoding
 - Vocabulary
 - Fluency



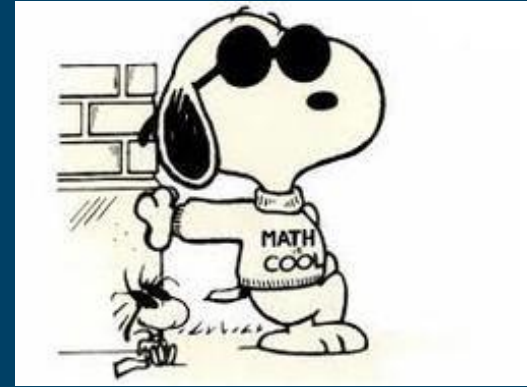
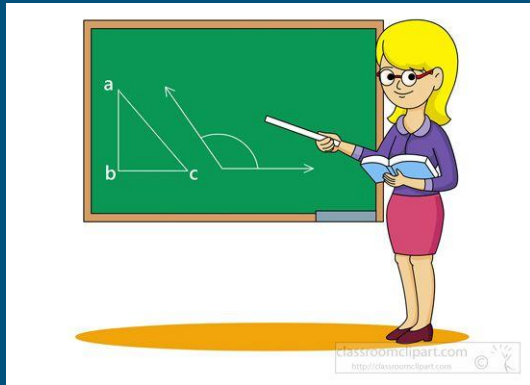
Programs

- ★ Leveled Literacy Instruction (LLI)
Fountas and Pinnell
- ★ Benchmark Education Books
- ★ Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction *Pearson*

Title I Math

Grades 4 and 5

Mrs. Brenda Laessig



Mrs. Laessig's Website:

<http://www.ssdcougars.org/webpages/blaessig>

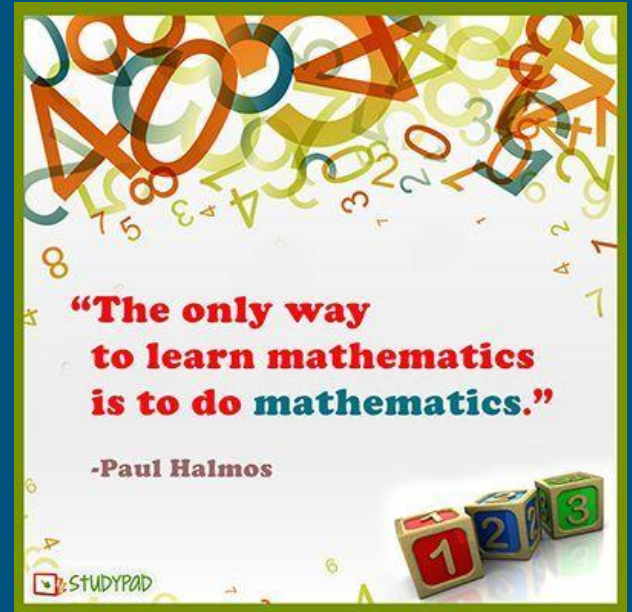
Title I Math

During the school day

- Students meet between 1-2 days per 6 day cycle.
- Students meet in small groups of 2-5 students.
- Each class is based on the student's needs, or to review content previously learned in class to achieve mastery.

Programs

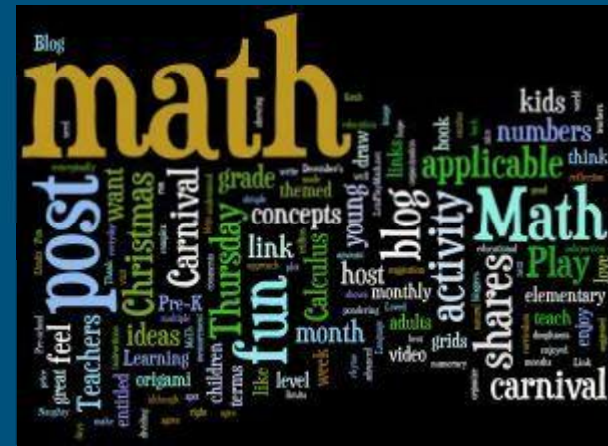
- I-Ready
- Envisions



Title I Math

- Help from Home

- Practice basic facts every day
- Asking your student for help
 - Grocery shopping - compare price values, add or subtract prices, asking them to find groups
 - Driving - identify shapes (street signs), number hunt (keep track of how many numbers they see while driving)
 - Cooking/ Baking - measuring, adjusting recipes, etc.
- Homework
 - Reading the problem out loud
 - Checking their work → Try again if incorrect



“Education is the most powerful weapon which you can use to change the world.”

- Nelson Mandela



Education is for
improving the lives of others and
for leaving your community
and world **better**
than you found it.

- MARGAM WRIGHT EDELMAN
FOUNDER & PRESIDENT OF THE CHILDREN'S DEFENSE FUND