

## Vocabulary Development

Direct and indirect vocabulary and word study occurs throughout instruction so students are exposed to many new words. Students examine the meanings of words in context (how the word is used in the sentence and passage) and the structure of the word (the meanings within the roots and affixes). The most important things you can do to improve your child's vocabulary are to read with them and talk about the words they see and hear, and to talk with them using an rich vocabulary.

## Comprehension

Comprehension is the ultimate goal of reading. It means remembering and understanding what you read. We use a variety of comprehension strategies as we read to help us make meaning while reading. These strategies are mental processes that help us make connections, clarify and organize information, and remember what we read. Comprehension strategies remain the same across grade levels, and curricular content areas, however the complexity of the text changes as we become better readers.

Knowing these strategies, and using them while reading, helps your child to be a better reader.

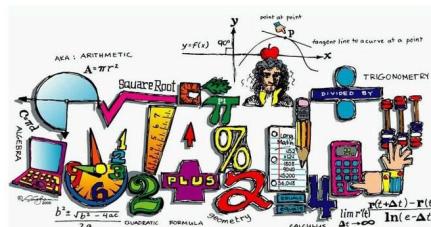
Some comprehension strategies are:

- ◆ Retelling /summarizing
  - ◆ Making connections to what you know
  - ◆ Visualizing, and asking questions
  - ◆ Making inferences
  - ◆ Identifying important ideas

### **Online Options:**

In this digital age, there are also fun and useful internet sites that support your child's learning. Here are just a few for you to try:

- ◆ Practice spelling words:  
[www.spellingcity.com](http://www.spellingcity.com)
  - ◆ Current events for kids:  
[www.timeforkids.com](http://www.timeforkids.com)
  - ◆ Fun literacy games: <https://improvingliteracy.org/kid-zone>
  - ◆ Easy to read stories: [www.starfall.com](http://www.starfall.com)
  - ◆ Educational games K-5: [www.abcyah.com](http://www.abcyah.com)
  - ◆ Comprehension strategies: <http://reading.ecb.org>
  - ◆ Online books: [www.storylineonline.net](http://www.storylineonline.net)
  - ◆ Reading Rockets: [www.readingrockets.org/](http://www.readingrockets.org/)
  - ◆ Reading Comprehension games:  
[www.education.com/activity/comprehension](http://www.education.com/activity/comprehension)



## **Fun and useful math internet sites:**

Math Playground: [www.mathplayground.com/](http://www.mathplayground.com/)

PBS Kids: [pbskids.org/games/math/](http://pbskids.org/games/math/)

Fun Brain: [www.funbrain.com/games](http://www.funbrain.com/games)

Math Game Time: [www.mathgametime.com/math-games](http://www.mathgametime.com/math-games)

Springfield School District

H. C. Sabold Elementary School  
468 East Thomson Ave  
Springfield, PA 19063  
Phone: 610-938-6500  
[ssdcougars.org/schools/sabold-elementary-school](http://ssdcougars.org/schools/sabold-elementary-school)



# Title I Program Sabold Elementary School



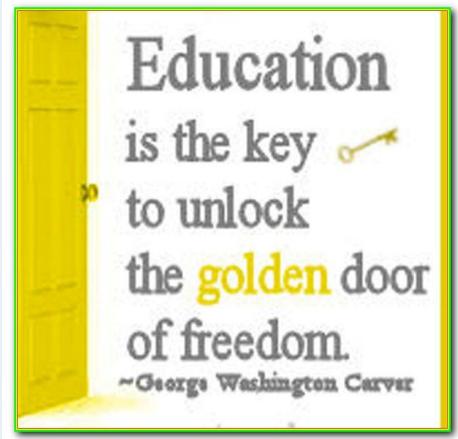
Title I Reading - Ms. Karen Friel

Karen.Friel@ssdcougars.org

610-938-6582

<https://sites.google.com/>

[ssdstudent.org/mrs-friel](http://ssdstudent.org/mrs-friel)



## Purpose of Title I

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. (*U.S. Department of Education*).



Additional information and resources can be found on the Title I page of the SSD website.

## The Title I Program

This program can provide extra educational assistance through:

- ◆ Additional literacy instruction
- ◆ Instructional time and materials focused on specific student need
- ◆ Supplemental teaching materials
- ◆ A variety of research based programs and instructional methods
- ◆ Professional development opportunities for school staff
- ◆ Additional teachers and paraprofessionals
- ◆ Smaller class sizes
- ◆ Small instructional groups

## Title I Reading

Our Title One Reading Program is designed to meet individual student needs by offering small group sessions with targeted and direct reading instruction at a level that best meets the needs of each student. The primary focus is to increase reading proficiency. Depending on the needs of the students, this small group direct instruction will focus on decoding and reading fluency, enhanced vocabulary development, and deeper comprehension of both fiction and nonfiction texts.

### Decoding

Decoding is the foundation on which all other reading instruction builds. It is all about figuring out those sounds. We use rhyming, breaking words into chunks, and looking for small words within big words. Whatever works to figure out those unknown words. If a student cannot decode unfamiliar words, their reading will lack fluency, their vocabulary will be limited, and their comprehension will suffer.

We teach decoding through small group direct and indirect instruction.



The most important thing you can do to support your child is to read to and with him or her.

### Fluency

Fluency is the ability to read aloud with clear expression that demonstrates understanding. In order to read fluently, students must first hear and understand what fluent reading sounds like. The following activities will help your child with fluency:

- ◆ Listening to fluent readers read aloud while following in text
- ◆ Partner reading (taking turns) or Choral reading (reading together)
- ◆ Reading the same book repeatedly
- ◆ Reading poetry, rhymes, plays, and songs