

## Purpose of Title I

The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments. (*U.S. Department of Education*).

The Title I program can provide extra educational assistance through:

- ◆ Additional literacy and/or math instruction
- ◆ Instructional time and materials focused on specific student need
- ◆ Supplemental teaching materials
- ◆ A variety of research based programs and instructional methods
- ◆ Professional development opportunities for school staff
- ◆ Additional teachers and paraprofessionals
- ◆ Smaller class sizes
- ◆ Small instructional groups

Additional information and resources can be found on the Title I page of the SSD website.

## Title I Reading

Our Title One Reading Program is designed to meet individual student needs by offering small group sessions with targeted and direct reading instruction at a level that best meets the needs of each student. The primary focus is to increase reading proficiency. Depending on the needs of the students, this small group direct instruction will focus on decoding and reading fluency, enhanced vocabulary development, and deeper comprehension of both fiction and nonfiction texts.



### Decoding

Decoding is the foundation on which all other reading instruction builds. If a student cannot decode unfamiliar words, their reading will lack fluency, their vocabulary will be limited, and their comprehension will suffer. We teach decoding through Wilson Foundations™ and Just Words™.

### Fluency

Fluency is the ability to read aloud expressively and with understanding. In order to read fluently, students must first hear and understand what fluent reading sounds like. The following activities will help your child with fluency:

- ◆ Listening to fluent readers read aloud while following in text
- ◆ Partner reading or Choral reading
- ◆ Reading the same book repeatedly
- ◆ Reading poetry, rhymes, plays and songs

### Vocabulary Development

Direct and indirect vocabulary instruction occurs throughout instruction so students are exposed to many new words. The most important things you can do to improve your child's vocabulary are to talk to them and read with them.

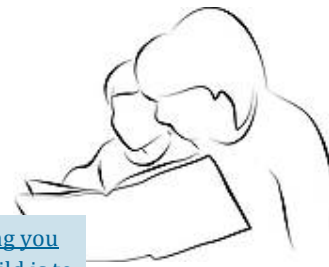
### Comprehension

Comprehension is the ultimate goal of reading. It means remembering and understanding what you read. We use a variety of comprehension strategies as we read to help us make meaning while reading. These strategies are mental processes that help us make connections, clarify and organize information, and remember what we read. Comprehension strategies remain the same across grade levels, and curricular content areas, however the complexity of the text changes as we become better readers.

Knowing these strategies, and using them while reading, helps your child to be a better reader.

Some comprehension strategies are:

- ◆ Making connections to what you know
- ◆ Retelling or summarizing
- ◆ Visualizing, and asking questions
- ◆ Making inferences & identifying important



The most important thing you can do to support your child is to read with him or her.

In this digital age, there are also fun and useful internet sites that support your child's learning:

Practice spelling words: [www.spellingcity.com](http://www.spellingcity.com)

Current events for kids: [www.timeforkids.com](http://www.timeforkids.com)

Fun literacy games: <https://improvingliteracy.org/kid-zone>

Easy to read stories: [www.starfall.com](http://www.starfall.com)

Educational games K-5: [www.abcya.com](http://www.abcya.com)

Comprehension strategies: <http://reading.ecb.org>

Online books: [www.storylineonline.net](http://www.storylineonline.net)

Check out Kid Zone: <http://bookadventure.org>

Reading Comprehension games:

[www.education.com/activity/comprehension](http://www.education.com/activity/comprehension)

Reading Rockets: [www.readingrockets.org/](http://www.readingrockets.org/)

<https://www.ssdcougars.org/academics/office-of-teaching-learning/elementary-curriculum/title1>