# Springfield School District Gifted Identification Process Kindergarten

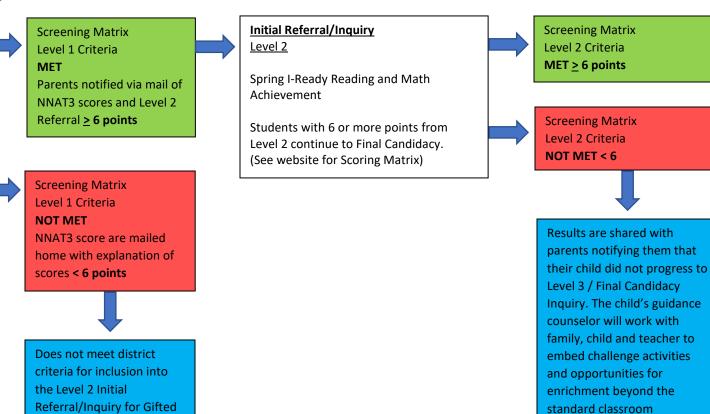
## <u>District Child Find/Screening</u> <u>Level 1(A)</u>

Lexile Score from RIGBY Modified CHUSKA Scale (See website for Scoring Matrix)

#### Level 1(B)

Based on the above data, for any child that continues to demonstrate the potential for requiring specially designed instruction, students take the Naglieri Nonverbal Abilities Test (NNAT3) in the current school year.

• The combination of all this data is collated to determine your child's Gifted Matrix Screening Score. (See Website)



\*Parent Notification (Writing): The district's Level 2 Child Find protocol, as defined in the Pennsylvania Title 22 / Chapter 16 screening requirement for students with exceptionalities, has identified their child as possibly possessing "outstanding intellectual and creative ability the development of which requires specially designed programs or support services, or both, not ordinarily provided in the regular education program." The parents are then given the details of the continued process.

Candidacy Inquiry.

### Final Candidacy Inquiry

#### Level 3

curriculum.

Permission to evaluate is mailed home from the district office. A school psychologist will conduct an evaluation including, but not limited to an intelligence test and complete records review.

Results of the evaluation will be reported and final data included in the Gifted Matrix Screener.

Those children whose resulting matrix yields the 24 cumulative points necessary to meet the district's established protocols for making a Gifted determination will be invited to a Gifted Multidisciplinary Team (GMDT) meeting to develop and move towards implementing a Gifted Individualized Education Program (GIEP)