# Springfield School District Gifted Identification Process Grades 7 - 12

## District Child Find/Screening Level 1

Fall MAP Reading or Literature Keystone and Fall MAP Math or Algebra Keystone (See website for Scoring Matrix)

Screening Matrix
Level 1 Criteria
MET
Combined is > 3 points

Screening Matrix
Level 1 Criteria
NOT MET
Combined is < 3 points

Does not meet district criteria for inclusion into the Level 2 Initial Referral/Inquiry for Gifted Candidacy Inquiry.

## **Initial Referral/Inquiry**

Level 2(A)

Based on Level 1 screening, any student who continues to demonstrate the potential for requiring specially designed instruction takes the Naglieri Nonverbal Abilities Test (NNAT3).

Students receiving a score  $\geq$  95% move to 2(B).

Students with 14 points from Level 1 and 2(A) continue to Final Candidacy Inquiry. (See website for Scoring Matrix)

\*Parent Notification

## **Initial Referral/Inquiry**

Level 2(B)

Spring MAP Reading and Spring MAP Math

Students with 14 points from Level 1, 2(A), and 2(B) continue to Final Candidacy.

(See website for Scoring Matrix)

\*Parent Notification (Writing): The district's Level 2 Child Find protocol, as defined in the Pennsylvania Title 22 / Chapter 16 screening requirement for students with exceptionalities, has identified their child as possibly possessing "outstanding intellectual and creative ability the development of which requires specially designed programs or support services, or both, not ordinarily provided in the regular education program." The parents are then given the details of the continued process.

Screening Matrix Level 2(A) Criteria

MET

Level 1 + Level 2(A)  $\geq$  14 points

Screening Matrix Level 2(B) Criteria

MET

Level 1 + Level 2(A) + Level 2(B) > 14 points

Screening Matrix Level 2(A) Criteria NOT MET

NNAT2 < **95**%

Screening Matrix Level 2(B) Criteria

NOT MET

Combined MAP Reading and Math is < 14 points

Results are shared with parents notifying them that their child did not progress to Level 3 / Final Candidacy Inquiry. The child's guidance counselor will work with family, child and teacher to embed challenge activities and opportunities for enrichment beyond the standard classroom curriculum.

### **Final Candidacy Inquiry**

#### Level 3

Permission to evaluate is mailed home from the district office. A school psychologist will conduct an evaluation including, but not limited to an intelligence test and complete records review.

Results of the evaluation will be reported and final data included in the Gifted Matrix Screener.

Those children whose resulting matrix yields the 26 cumulative points necessary to meet the district's established protocols for making a Gifted determination will be invited to a Gifted Multidisciplinary Team (GMDT) meeting to develop and move towards implementing a Gifted Individualized Education Program (GIEP)