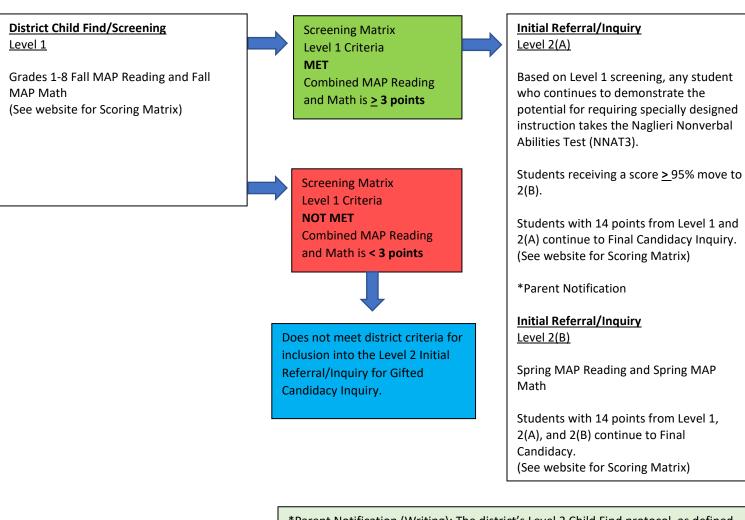
Springfield School District Gifted Identification Process Grades 1 - 6



*Parent Notification (Writing): The district's Level 2 Child Find protocol, as defined in the Pennsylvania Title 22 / Chapter 16 screening requirement for students with exceptionalities, has identified their child as possibly possessing "outstanding intellectual and creative ability the development of which requires specially designed programs or support services, or both, not ordinarily provided in the regular education program." The parents are then given the details of the continued process.

Screening Matrix Level 2(A) Criteria MET

Level 1 + Level 2(A) > 14

Screening Matrix Level 2(B) Criteria

MET

points

Level 1 + Level 2(A) + Level 2(B) > 14 points

Screening Matrix Level 2(A) Criteria NOT MET

NNAT2 < **95**%

Screening Matrix Level 2(B) Criteria NOT MET

Combined Spring MAP
Reading and Spring MAP Math
is < 14 points

Results are shared with parents notifying them that their child did not progress to Level 3 / Final Candidacy Inquiry. The child's guidance counselor will work with family, child and teacher to embed challenge activities and opportunities for enrichment beyond the standard classroom curriculum.

Final Candidacy Inquiry

Level 3

Permission to evaluate is mailed home from the district office. A school psychologist will conduct an evaluation including, but not limited to an intelligence test and complete records review.

Results of the evaluation will be reported and final data included in the Gifted Matrix Screener.

Those children whose resulting matrix yields the 26 cumulative points necessary to meet the district's established protocols for making a Gifted determination will be invited to a Gifted Multidisciplinary Team (GMDT) meeting to develop and move towards implementing a Gifted Individualized Education Program (GIEP)