



PDE Flexible Instructional Day (FID) Application 2022-2023 *Education Committee 4.21.22*

FID Program Overview:

While public schools are expected to build make-up days into their local school calendars, the FID program can support school districts in cases when circumstances (e.g., a hazardous weather condition, power outage, damage to a school building, etc.) prevent the delivery of instruction in its customary manner or location. In these emergency circumstances, up to five days can be used as Flexible Instructional Days, employing virtual learning and/or printed materials.

Components of the FID Application:

- Procedure for notifying stakeholders that SSD is implementing an FID
- Procedure for instituting an FID
- Contingency plan for an alternative method of delivering instruction, should there be issues with the availability of the internet, student access to the learning materials, etc. during an FID.
- Responsibilities of staff and students on an FID
- Procedures for tracking attendance/participation on an FID
- Exemplars/Sample Lesson Plans

More information can be found on the PDE website: [Flexible Instructional Day FAQs](#)

Asynchronous learning will be provided to ensure the opportunity to learn for all students through Canvas (Grades 4-12) and Specially Developed FID assignments (Grades K-3). Synchronous engagement through the form of scheduled office hours and check-ins will be provided when possible to support learning and socio-emotional well-being of students via Canvas, district Gmail, and district Outlook email according to the Teacher Office Hours FID schedule. SSD acknowledges that some students have limited and/or variable access to technology and internet and considers this factor when planning for virtual learning opportunities for students.

Considerations for SSD Students:

SSD acknowledges that:

- Some students may have limited and/or variable access to technology and internet,
- Some families may have shared usage of technology within the home,
- Students will need the ability to work at their own pace, and
- Parents in our community have responsibilities beyond providing a support system for their students' at-home learning.

The intention of SSD's FID plan is to offer a balance between moving student learning forward and creating reasonable learning outcomes, in order to offer students a greater chance for success in the virtual learning environment.



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FID Program Structure:

School Day FID Schedules:

- Elementary School Day will be 9:00 – 9:30 Attendance HR / End of School Day 4:00 PM
- MS & HS School Day will be 8:00 – 8:30 Attendance HR / End of School Day 3:00 PM
- Lunch will be universally scheduled between the hours of 12:00 PM – 1:00 PM

Student Attendance:

- Parent/Students will receive an Attendance Google Form to complete in an email (grades K-3) or on Canvas (grades 4-12) from their school/teacher at the start of the school day.
- Parents/Students should complete this form before the start of work; however, students who do not complete the Attendance Google Form but submit the work will be retroactively marked as present.

Instructional Day:

- Grades K-3: Students are directed to their FID assignments which have been previously sent home with students.
 - Teachers will email parents with directions for work that needs to be completed.
 - FID assignments will be reviewed and recorded by the teacher upon return to school.
- Grades 4-12: Student work is posted on Canvas before the start of the FID.
 - Teachers will provide the directions and expectations for work completion on Canvas.
 - FID assignments are due before the next in-person class session meets.
- FID assignments will be collected/submitted and recorded.
- Principals will communicate to staff and families the specific schedules and expectations for their buildings.
- Teachers will provide scheduled Office Hours for student support according to the FID schedule.