

Each course curriculum guide is complemented by individual lesson plans developed by the specific instructor.

Month	Content, Essential Questions & Activities	Resources	National/State Standards
September	<p><u>Vorschau (Preview) - Pgs. 1-11</u></p> <p>How to spell in German? -alphabet -classroom objects -Die Zahlen von bis 20</p> <p>How to conjugate regular verbs in German? -conjugation of verb heissen: (only the ich-, du- and er/sie/es- Form)</p> <p>What countries have German as their official language? -location of German speaking nations -famous products, people, places</p> <p>How has German influenced the English Language? -why learn German -tips for language study</p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2}</p>
October	<p><u>Kapitel 1: Wer bist du? Pgs. 16-41</u></p> <p>Who are you? How are you? - greetings and salutations - asking name - asking age - places of origin -review "die Zahlen 0 von bis 20"</p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>

<p>November/ December</p>	<p>How do you get school? -modes of transportation</p> <p>Where are you from? - forming questions - definite articles - subject pronouns and verb "sein" - German states and capitals</p> <p><u>Kapitel 2: Spiel und Spass Pgs. 42-67</u></p> <p>How do you spend your free time? - sports, instruments, games, leisure activities and hobbies - express likes and dislikes - seasons - express opinion -be able to speak and write about leisure time activities -comprehend conversations and written articles about leisure time activities -expressing likes and dislikes -asking for an opinion and expressing yours -agreeing and disagreeing</p> <p>How often you do your free time activities? - subject pronouns and verb endings - word order with time elements first - verb stems ending in d,t,n -manipulate word order when sentences begin with time elements -saying when you do various activities</p> <p>How do German teenagers spend their free time?</p>	<p>Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p> <p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
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<p>December/ January</p>	<p>- sports and leisure time activities in German speaking nations</p> <p><u>Kapitel 3: Komm mit nach Hause! Pgs. 68-95</u></p> <p>Where do you live? What do you have in your bedroom?</p> <ul style="list-style-type: none"> - where one lives - offer food and drink - describe a room - describe a family - describe people <p>What would you like to eat and drink?</p> <ul style="list-style-type: none"> -forms of möchte -indefinite articles ein, eine -the pronouns er, sie, es, and sie -the possessive adjectives mein, dein, sein and ihr <p>What do German homes look like?</p> <ul style="list-style-type: none"> -the German preference for Mineralwasser mit Kohlensäure (Sparkling Water) -wo wohnst du? 	<p>Teacher Provided Materials Teacher and publisher-constructed Stufe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
<p>February</p>	<p><u>Kapitel 4: Alles fuer die Schule! Pgs. 100-127</u></p> <p>What classes do you have? What is your favorite class?</p> <ul style="list-style-type: none"> - school, schedules, and supplies - express likes, dislikes, and favorites <p>What school supplies do you need for what class?</p> <ul style="list-style-type: none"> - talk about prices 	<p>Teacher Provided Materials Teacher and publisher-constructed Stufe quizzes and chapter tests</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>

<p>March/April</p>	<ul style="list-style-type: none"> - point things out What is your school schedule? When do you have each class? - sequence events - plural formation - verb "haben - word order with time elements -using Lieblings- What is the typical German school day? - schools in Germany - schedules - school supplies -24 hour time system (military time) -German currency Kapitel 5: Klamotten kaufen Pgs. 128-155 What is your favorite color? - colors When you go the mall, what do you typically buy? -shop for clothing -Words to describe clothing What is your clothing size in Germany? Price of clothing in Germany? - exchange rates - clothing sizes - store hours 	<p>Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p> <p>Teacher Provided Materials Teacher and publisher-constructed Stufe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
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<p>May/June</p>	<p><u>Kapitel 6: Plaene Machen Pgs. 156-183</u></p> <p>How to make plans with friends in German? -tell time -tell when you do things -make plans -order food and beverages in a café - verbs "essen" and "wollen"</p> <p>What is the proper etiquette when eating in a restaurant in Germany? -learn proper etiquette when eating in a German restaurant -tipping in Germany -food one would find in a café -order food and beverages in a café, talk about how something tastes, and ask for the bill</p>	<p>Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p> <p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
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