

## **INTRODUCTION**

The purpose of this document is to outline how our district will offer a Flexible Learning model for the continuation of the educational program.

Please be reminded that we will be taking a deliberate, "slow and steady" approach to this work, as we realize this virtual platform is new for all of us.

Much of the flexible learning will involve asynchronous learning that *does not* require participants, teachers, and students to be online at the same time. With varying access to technology within each household, our intention is to create a Flexible Learning Plan that makes it possible for families to adjust to the shared usage of technology within the home. We have also kept in mind the many responsibilities parents in our community have outside of being a support system for their children's at-home learning. As such, the Flexible Instruction plans will strike a balance between making progress on learning outcomes and keeping the learning challenges reasonable so that students have a high chance for success.

This SSD Flexible Learning Plan will define the following:

- Implementation procedure to conduct school remotely until resumption of normal operations;
- The expectations required of both teachers and families for the successful continuation of student learning and family communication; and,
- The District plans to engage students in meaningful learning.

The following SSD Flexible Learning Plan is designed to address the following scenario:

- Asynchronous learning to ensure the opportunity to learn for all students;
- Limited and/or variable online access to technology and internet for some students;
- A commitment to monitoring and improvement of this plan and the student experience during the time of its implementation.

## Technology Supports

If you experience technical issues, please follow these steps to receive support:

- First, communicate with your teacher (just like in class!). In most cases, your teacher will be able assist you with many common issues you may encounter (logging into programs, etc.).

Next, if these solutions don't do the trick, your teacher will direct you to the [SSD Online Learning](#) webpage where parents can find:

- guides to resolve common issues
  - direct links to the [ssdstudent.org](#) bookmarks
  - ways to contact SSD tech support
- For total device malfunction, please call your school's main office and leave a message. Someone will get back to you as soon as possible.

We have also added wifi access in the following locations: Scenic Hills (side parking lot), Sabold parking lot, and ETR parking lot.

To support the use of the above named resources, our technology department is available through the following channels:

- For Families:
  - Emails can be sent to [techsupport@ssdcougars.org](mailto:techsupport@ssdcougars.org)
  - Phone calls can be placed to the student's school building main office number. Please leave a voicemail and someone will return your call.
- For Staff:
  - Enter a Help Desk Ticket for quickest response
  - Contact your building Technology Facilitator
  - Contact your Building Tech

## Student Expectations

- Eat well and establish a bedtime that works for school.
- Connect with your teacher(s) virtually.
- Review your assignments with a parent/guardian if you have questions.
- Give your best, honest effort to complete the work.
- Reach out to teachers or ask your parent/guardian if you have any questions or need assistance.
- If you become frustrated, take a break - It's okay!
- Have fun. Stay well. Stay active.

## Family Expectations

We realize that students are at different stages of both the learning process and their ability to work with/without assistance. We also recognize family members may be working or attending to other obligations that require their time and resources. We completely understand. Please, to the best of your ability, support your child in accessing the needed technology, understanding their assignments, and seeking assistance when needed.

Establish/reestablish a school routine with your child that works in this environment.

- Support your child as best you can as they learn to navigate this new way of learning.
- Email your child's teacher or encourage your child to do so when they have questions or concerns.
- Assist with your child's mental state; encourage a healthy balance between school and play.

## Contact Information

<b>Question Related To:</b>	<b>Contact:</b>
<b>A class, an assignment, a resource</b>	<b>Relevant teacher</b>
<b>A technology issue/request</b>	<a href="mailto:techsupport@ssdcougars.org">techsupport@ssdcougars.org</a>  Phone calls can be placed to the student's school building main office number. Please leave a voicemail and someone will return your call.
<b>Any other issue related to Flexible Learning for students</b>	<b>Building Principal</b>

**RE: Letter to Families- Posted: 04/09/20**

- **Schools Closed Through 2019-2020 Academic Year**
- **Extended Educational Schedules until May 1, 2020 (Linked below)**

Dear Parents & Guardians:

Today, Governor Wolf has ordered the closure of all schools through the 2019-2020 academic year. Obviously, this news is certainly not what we wanted to hear. We do understand and appreciate this safety measure, as the health and welfare of our communities are most important. However, we also understand this announcement brings with it much sadness and a host of unanswered questions.

Although we will not be able to answer every question immediately, please know that our online program will continue to expand as our teachers develop their skills in this uncharted land and as more families gain access to and become familiar with our online systems. As always, we will navigate this unprecedented situation together. With that being stated, the extended educational schedule for both our elementary and secondary levels through May 1, 2020 can be found linked below.

We will be revisiting our progress and making adjustments as we approach May 1. (More information on this matter, and other school-related functions, will be forthcoming.) As this has been a fluid situation, once again, we are being asked to modify and adapt to the circumstances presented to us. We will do so, while keeping in mind all students' emotional and academic wellbeing.

In closing, what makes our community so special is our ability to overcome difficult circumstances through a unity and spirit that can only be described as HOPEFUL! Please do not lose sight of the bond that holds us together as a community. Hope is not easy; it takes effort, especially when the situation seems the darkest. But rest assured, we will weather this storm together and find our way to the sun again.

Sincerely,

Tony and the Team

And to our senior class, as we have pledged, you and your families will have a graduation day at some point. Just complete your work and all will be fine. We promise!

[Extended Educational Schedules](#)



**SHS: Academic work will be progressing and increasing in rigor/expectations over the next few weeks. Teachers will continue to engage with students using the same tools we have been utilizing during our virtual learning days. We will continue to utilize instructional supports such as Google Classroom, school email, and teacher webpages in order to exchange information and monitor daily work assignments / tasks.**

Day and Date	Classes	Notes
Monday 4.13.20	Periods: 4, 5, 6	Teachers may provide work/engagement during virtual learning experiences in increments not to exceed 45 minutes per period, not including the Friday wrap-up/preview. However, some teachers may choose to assign work on a weekly basis not to exceed 90 minutes a week, not including the Friday wrap-up/preview.  Work should be done when assigned and returned to your teacher based on the expectations of each instructor.
Tuesday 4.14.20	Periods: 7, 1, 2, 3	Same as Monday 4.13.20
Wednesday 4.15.20	Periods: 4, 5, 6	Same as Monday 4.13.20
Thursday 4.16.20	Periods: 7, 1, 2, 3	Same as Monday 4.13.20
Friday 4.17.20	<ul style="list-style-type: none"> <li>Weekly wrap-up and next week's preview for periods 1-7</li> </ul> <p>All work assigned for the week should be completed &amp; submitted by 6:00 PM Friday</p>	Wrap-up and preview exercises not to exceed 15 min. per period.  Teacher's virtual office hours via email. Counselors and case managers talk with students and/or teachers.
Monday 4.20.20	Periods: 4, 5, 6	Teachers may provide work/engagement during virtual learning experiences in increments not to exceed 45 minutes per period, not including the



		<p>Friday wrap-up/preview. However, some teachers may choose to assign work on a weekly basis not to exceed 90 minutes a week, not including the Friday wrap-up/preview.</p> <p>Work should be done when assigned and returned to your teacher based on the expectations of each instructor.</p>
Tuesday 4.21.20	Periods: 7, 1, 2, 3	Same as Monday 4.20.20
Wednesday 4.22.20	Periods: 4, 5, 6	Same as Monday 4.20.20
Thursday 4.23.20	Periods: 7, 1, 2, 3	Same as Monday 4.20.20
Friday 4.24.20	<ul style="list-style-type: none"> <li>Weekly wrap-up and next week's preview for periods 1-7</li> </ul> <p>All work assigned for the week should be completed &amp; submitted by 6:00 PM Friday</p>	<p>Wrap-up and preview exercises not to exceed 15 min. per period.</p> <p>Teacher's virtual office hours via email. Counselors and case managers talk with students and/or teachers.</p>
Monday 4.27.20	Periods: 1, 2, 3	<p>Teachers may provide work/engagement during virtual learning experiences in increments not to exceed 45 minutes per period, not including the Friday wrap-up/preview. However, some teachers may choose to assign work on a weekly basis not to exceed 90 minutes a week, not including the Friday wrap-up/preview.</p> <p>Work should be done when assigned and returned to your teacher based on the expectations of each instructor.</p>
Tuesday	Periods: 4, 5, 6, 7	Same as Monday 4.27.20



4.28.20		
Wednesday 4.29.20	Periods: 1, 2, 3	Same as Monday 4.27.20
Thursday 4.30.20	Periods: 4, 5, 6, 7	Same as Monday 4.27.20
Friday 5.1.20	<ul style="list-style-type: none"> <li>Weekly wrap-up and next week's preview for periods 1-7</li> </ul> <p>All work assigned for the week should be completed &amp; submitted by 6:00 PM Friday</p>	<p>Wrap-up and preview exercises not to exceed 15 min. per period.</p> <p>Teacher's virtual office hours via email. Counselors and case managers talk with students and/or teachers.</p>



## SHS: Quarter 3 Grade Reporting

Due to the Governor's mandated closure of schools on March 13, 2020, SHS will be adopting the following policy regarding the registering of grades for Q-3.

We have researched a number of grading models proposed to be utilized by local school districts and colleges/universities. We believe that the following policy provides the most flexibility to serve the needs of our students and families.

Quarter 3's end date has been moved from the original date of April 3, 2020 to March 13, 2020

### Option 1

Student grade recorded as either "P" Pass / "NC" No Credit

Student who had a majority (more than 50%) of their work completed as of March 13, 2020 will receive a "P" for Pass

*Does Not Influence Student GPA. But is accepted by colleges as passing and earning credit*

Students who did NOT have a majority (more than 50%) of their work completed as of March 13, 2020 will receive a "NC" for No Credit

*Does Not Influence Student GPA.*  
*Students MAY submit missed assignments due before March 13, 2020 per individual teacher's late policies to improve mark to a "P".*

### Option 2

Student may elect to take their earned letter grade as was documented in HAC 3/13/20.

*Students MAY submit missed assignments due before March 13, 2020 per individual teacher's late policies to improve their letter grade. Students will have to opt-in to this option. We will be providing details on this process in the next week.*

SEE FAQs on Next Page

**Why is the school changing the Q3 date?**

The unprecedented events associated with the Covid - 19 pandemic have forced every educational institution in the country -PreK - 12, colleges, and universities- to adjust their timelines. When schools closed on March 13, factoring in the nature of that closure on the impact to student learning and the overall progression of the curriculum, we did not have enough time to finish out the third term to the original date of April 3, 2020.

**Does the impact of the pandemic change how grades will be processed for the third quarter?**

Most high schools, colleges, and universities across the country have opted for policies that ensure students are not penalized in any way for the impact of schools adjusting their quarterly/trimester timelines. The majority of educational institutions, including those colleges and universities that our students traditionally matriculate to, have opted for a change to their traditional grading policies and in most cases moved to either a complete Pass “P” / Fail “F” system, or have created a hybrid blending their current systems with a Pass “P” / Fail “F” one.

Springfield has chosen to utilize a hybrid system that not only protects students from the potential negative impact of the closure of their grades earlier than expected, but also offers students the option of choosing the letter grade they were on track to earn at the time the schools were closed. This hybrid model rewards those students who improved upon the grades they earned prior to the pandemic while also supports those students that may have seen a dip in their grades during third term.

Please review additional FAQs for more details.

**How does a “P” affect my GPA?**

Similar to what colleges/universities have chosen to employ, a “P/Pass” for the 3rd marking period does not positively or negatively affect a student’s GPA. It does mark for the record that at the close of the term, the student was on track to pass the class.

**How does an “NC” affect my GPA?**

Unlike the “F /Fail” option that many colleges/universities are utilizing which can negatively impact student GPA, Springfield has opted for an “NC/No Credit” to be recorded for students that either weren’t on track to complete the term with a passing mark or may have needed significant time to make up a majority of work from the 3rd marking period. The “NC” does not positively or negatively affect a student’s GPA.

**If I got an NC, does that mean I failed the class?**

No. An “NC” does not mean you failed the class. An “NC” simply implies that you completed less than 50% of the work assigned for MP 3 up to March 13th. It indicates you chose not to, or did not have the option to, complete any assignments due prior to March 13.

**What work is considered if I choose Option 2 - Choosing your letter grade instead of the “P/Pass”?**

Work would include missing assignments due before March 13 in accordance with each individual teacher’s policy for missed work.

**In Option 2, why would I choose my earned numerical grade rather than a “P”?**

A student may choose their earned numerical grade if they desire for the grade to appear on their transcript rather than a “P”. The letter grade may be a better representation of the student’s work, effort, and accomplishments than a “P”. The numerical grade will be factored into the student’s GPA; whereas, the “P” will not positively or negatively impact a student’s GPA.

The numerical grade should/could be a consideration under two circumstances. First, in the case of a full year course, if the numerical value earned is higher than the Semester 1 average, choosing the numerical grade will improve the student’s overall grade in the course. Second, in the case of a semester course, having a numerical grade that is consistent with your performance or higher, will set a numerical baseline for the semester 2 grade that better represents your overall academic performance relative to peers.

**Will I be able to make up work that was due before March 13?**

Yes. If you have completed more than 50% of your work as of March 13th, and if the opportunity to make up missed work is in accordance with the teacher’s late policy, you can make up work that was due before March 13th. The length of time you have would be determined by the individual teacher’s policy but all makeup work, regardless of circumstances must be completed and submitted by May 1, 2020.

**Do I need to hand in or make up work that was due after March 13?**

No. The Quarter 3 marking period closed on March 13th

**If I am able to submit work that was due prior to the close of the third quarter on March 13th, will teachers grade that work or just mark it as received?**

This work will be evaluated and assigned a grade in accordance with the assessment criteria for the assignment(s).

**I want to be a college athlete, does the “P/Pass” or “NC/No Credit” impact my NCAA grade point average?**

For MP 3, a “P” or “NC” does not appear on your final transcript and thus will not be visible to the NCAA.

The NCAA is currently reviewing its policy regarding “P/Pass” or “NC/No Credit” marks. Because colleges and universities are also in the same boat with using non-letter grades during this time, there is currently a review taking place as to how to calculate these marks for athletic eligibility.

**What is my best option? Can my counselor help me make my decision?**

If you are not sure which option is best, you should consult your counselor and perhaps the college counselor about your best option. You may wish to research colleges or universities of interest and review their grading policies.



**ETR: Academic work will be progressing and increasing in rigor/expectations over the next few weeks. Teachers will continue to engage with students using the same tools we have been utilizing during our virtual learning days. We will continue to utilize instructional supports such as Google Classroom, school email and teacher webpages in order to exchange information and monitor daily work assignments / tasks.**

Day and Date	Classes	Notes
Monday 4.13.20	<ul style="list-style-type: none"> <li>• 7th &amp; 8th ELA / 6th Reading</li> <li>• Science</li> <li>• Odd Day Special Areas</li> </ul>	Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total
Tuesday 4.14.20	<ul style="list-style-type: none"> <li>• Math</li> <li>• 7th &amp; 8th Social Studies / 6th Writing</li> <li>• Even Day Special Areas</li> </ul>	Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total
Wednesday 4.15.20	<ul style="list-style-type: none"> <li>• 7th &amp; 8th ELA / 6th Reading</li> <li>• Science</li> <li>• Odd Day Special Areas</li> </ul>	Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total
Thursday 4.16.20	<ul style="list-style-type: none"> <li>• Math</li> <li>• 7th &amp; 8th Social Studies / 6th Writing</li> <li>• Even Day Special Areas</li> </ul>	Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total
Friday 4.17.20	<ul style="list-style-type: none"> <li>• Weekly wrap-up and preview for next week</li> </ul> <p>All work assigned for the week should be completed &amp; submitted by 6:00 PM Friday</p>	Wrap-up and preview exercises not to exceed 10 min. per period.  Teacher's virtual office hours via email. Counselors and case managers talk with students and/or teachers.
Monday 4.20.20	<ul style="list-style-type: none"> <li>• 7th &amp; 8th ELA / 6th Reading</li> <li>• Science</li> <li>• Odd Day Special Areas</li> </ul>	Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total
Tuesday 4.21.20	<ul style="list-style-type: none"> <li>• Math</li> <li>• 7th &amp; 8th Social Studies / 6th Writing</li> <li>• Even Day Special Areas</li> </ul>	Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total



<p>Wednesday 4.22.20</p>	<ul style="list-style-type: none"> <li>• 7th &amp; 8th ELA / 6th Reading</li> <li>• Science</li> <li>• Odd Day Special Areas</li> </ul>	<p>Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total</p>
<p>Thursday 4.23.20</p>	<ul style="list-style-type: none"> <li>• Math</li> <li>• 7th &amp; 8th Social Studies / 6th Writing</li> <li>• Even Day Special Areas</li> </ul>	<p>Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total</p>
<p>Friday 4.24.20</p>	<ul style="list-style-type: none"> <li>• Weekly wrap-up and preview for next week</li> </ul> <p>All work assigned for the week should be completed &amp; submitted by 6:00 PM Friday</p>	<p>Wrap-up and preview exercises not to exceed 10 min. per period.</p> <p>Teacher’s virtual office hours via email. Counselors and case managers talk with students and/or teachers.</p>
<p>Monday 4.27.20</p>	<ul style="list-style-type: none"> <li>• 7th &amp; 8th ELA / 6th Reading</li> <li>• Science</li> <li>• Odd Day Special Areas</li> </ul>	<p>Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total</p>
<p>Tuesday 4.28.20</p>	<ul style="list-style-type: none"> <li>• Math</li> <li>• 7th &amp; 8th Social Studies / 6th Writing</li> <li>• Even Day Special Areas</li> </ul>	<p>Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total</p>
<p>Wednesday 4.29.20</p>	<ul style="list-style-type: none"> <li>• 7th &amp; 8th ELA / 6th Reading</li> <li>• Science</li> <li>• Odd Day Special Areas</li> </ul>	<p>Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total</p>
<p>Thursday 4.30.20</p>	<ul style="list-style-type: none"> <li>• Math</li> <li>• 7th &amp; 8th Social Studies / 6th Writing</li> <li>• Even Day Special Areas</li> </ul>	<p>Up to 45 minutes for core subjects. Up to 30 minutes for special areas. 2.5 hours total</p>
<p>Friday 5.1.20</p>	<ul style="list-style-type: none"> <li>• Weekly wrap-up and preview for next week</li> </ul> <p>All work assigned for the week should be completed &amp; submitted by 6:00 PM Friday</p>	<p>Wrap-up and preview exercises not to exceed 10 min. per period.</p> <p>Teacher’s virtual office hours via email. Counselors and case managers talk with students and/or teachers.</p>

## **ETR – PROCESS TO COMMUNICATE WORK COMPLETION**

1. Teachers post and publish assignments on TAC.
  
2. When assignments are received from students they may receive the following:
  - a. SC – Satisfactory completion (Completed in a satisfactory manner or showing a general level of mastery. Think C/C+ or better)
  
  - b. SIP – Submitted in progress (This would indicate work was submitted but there are significant corrections that need to be made or additional work that needs to be completed.)
  
  - c. NS – Not submitted

This process will allow for easier tracking of what students are doing in their classes. It will still be necessary to communicate with counselors about students who are not submitting work at the end of each week.



**ELEMENTARY**: Academic work will be progressing and increasing in rigor/expectations over the next few weeks. Teachers will continue to engage with students using the same tools we have been utilizing during our virtual learning days. We will be expanding our utilization of instructional supports such as Google Classroom, teacher webpages, video lessons, and additional academic websites that are connected to our core curriculum resources. Teachers will use these distance learning tools to exchange information, monitor work assignments and provide feedback.

Day and Date	Classes	Notes
Monday, April 13	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· PE &amp; Music</li> </ul>	<p><b>Kindergarten:</b> 30 minutes each for ELA and Math 60 Minutes Science or Social Studies per week</p> <p><b>Grades 1-3:</b> 40 minutes each for ELA and Math 30 minutes total Special Area classes</p> <p><b>Grade 4 &amp; 5:</b> 45 minutes each for ELA and Math 45 minutes total Special Area classes</p> <p><i>*Please note the times above are approximate.</i></p>
Tuesday, April 14	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· Science or Social Studies</li> </ul>	<p><b>Kindergarten:</b> 30 minutes each for ELA and Math 60 Minutes Science or Social Studies per week</p> <p><b>Grades 1-3:</b> 40 minutes each for ELA and Math 30 minutes total Science or Social Studies</p> <p><b>Grade 4 &amp; 5:</b> 45 minutes each for ELA and Math 45 minutes total Science or Social Studies</p> <p><i>*Please note the times above are approximate.</i></p>
Wednesday, April 15	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· Art &amp; CBL or Reading Workshop</li> </ul>	See Monday, 4.13.20
Thursday, April 16	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· Science or Social Studies</li> </ul>	See Tuesday, 4.14.20



Friday, April 17	Wrap-Up and Extending Learning	Students will have the opportunity to complete work from the week and extend their learning with enrichment activities. <b>K-5:</b> Not to exceed 1 hour, excluding catch-up work. <i>*Please note the times above are approximate.</i>
Monday, April 20	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· PE &amp; Music</li> </ul>	See Monday, 4.13.20
Tuesday, April 21	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· Science or Social Studies</li> </ul>	See Tuesday, 4.14.20
Wednesday, April 22	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· Art &amp; CBL or Reading Workshop</li> </ul>	See Monday, 4.13.20
Thursday, April 23	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· Science or Social Studies</li> </ul>	See Tuesday, 4.14.20
Friday, April 24	Wrap-Up and Extending Learning	Students will have the opportunity to complete work from the week and extend their learning with enrichment activities. <b>K-5:</b> Not to exceed 1 hour, excluding catch-up work. <i>*Please note the times above are approximate.</i>
Monday, April 27	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· PE &amp; Music</li> </ul>	See Monday, 4.13.20
Tuesday, April 28	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· Science or Social Studies</li> </ul>	See Tuesday, 4.14.20
Wednesday, April 29	<ul style="list-style-type: none"> <li>· ELA &amp; Math</li> <li>· Art &amp; CBL or</li> </ul>	See Monday, 4.13.20



	Reading Workshop	
Thursday, April 30	<ul style="list-style-type: none"><li>· ELA &amp; Math</li><li>· Science or Social Studies</li></ul>	See Tuesday, 4.14.20
Friday, May 1	Wrap-Up and Extending Learning	Students will have the opportunity to complete work from the week and extend their learning with enrichment activities. <b>K-5:</b> Not to exceed 1 hour, excluding catch-up work. <i>*Please note the times above are approximate.</i>



## **ELEMENTARY– PROCESS TO COMMUNICATE WORK COMPLETION**

1. Teachers will monitor student progress utilizing the online learning platforms, i-Ready Reading, i-Ready Math, Envisions Math, Pearson Science and Social Studies, and submission of student work via Google Classroom.
2. Teachers will provide feedback via email to parents and through Google Classroom. They will monitor progress on the online learning platforms and adjust student assignments based on student progress and academic needs.
3. Teachers will track student participation and work completion and follow-up with parents and students. It may be necessary to communicate with counselors and other building level team members about students who are not participating in the online learning platforms or submitting work.
4. Students will be assessed on participation and work submission receiving either of the following:
  - a. AP- Adequate Progress – Demonstrated regular participation, completion of work with satisfactory progress.
  - b. APN- Additional Progress Needed- Inconsistent participation and completion of work that did not demonstrate satisfactory progress.

## Limited Technology and Internet Access

The district recognizes that some families may need a device to access online practice and reinforcement opportunities. We wanted to share that we have a limited number of Chromebooks for elementary students who do not have any access to devices while at home. Because we have a limited number of devices available for distribution, we are prioritizing the distribution of devices to students who have no devices in their homes.

To request a device, please fill out the [SSD Chromebook Request Form](#).

In the interest of safety and health, to receive a device, you must fill out the SSD Chromebook Request Form ahead of time. This will allow us to prepare your device and charger and limit the interaction needed between you and our staff during the pick-up window.

Once we receive your request form, you will receive a phone call and/or email with instructions about where/how to pick up the Chromebook. We are coordinating the device pick-up with the distribution of the lunch grab bags at Springfield High School on Wednesday, March 25th from 9 am to 1 pm.

As a reminder, if you do not have internet access at home, please review the vendor programs below:

1. Comcast [InternetEssentials.com](http://InternetEssentials.com): offers free WiFi for 2 months to low income families plus all Xfinity hot-spots are free to the public during this time. [Comcast.Xfinity hotspots](#)
2. [ATT Low Cost Home Internet](#)
3. [T-Mobile](#)
4. [Verizon](#)

**Wifi access is enabled at the following locations: Scenic Hills side parking lot, Sabold parking lot, and ETR parking lot.**

**RE: Educational Update - Posted: 04/03/20 6:00 PM**

- *Governor Wolf extends school closure until 4/30/20*

Dear Parents & Guardians:

As an SSD employee and also a parent of three boys in our district, I can attest to the challenges we have all faced during this time. To say that this has been a unique experience is certainly an understatement. And now, with the Governor's extension of school closures going to at least April 30<sup>th</sup>, I am sure this news could also be met with apprehension.

As I think about the last few weeks, I am so appreciative of everything everyone is doing. Although my heart breaks for those who have been (and will be) stricken with this disease, I am hopeful that by following the recommended guidelines, we will "flatten the curve," and ultimately return to a more familiar space.

The "slow and steady" approach has been, and will be, our mantra throughout this situation. With that said, starting April 13<sup>th</sup>, we will begin to gradually increase the academic expectations on students. (More specific information will be sent out next week.) Rest assured, as we begin to progress towards more challenging learning opportunities, we will be consistent with our slow and steady style that focuses on ensuring that all students have the opportunity to be successful in this virtual environment. As teachers become more familiar with the delivery of virtual instruction, their skill and comfort in this new "classroom" will translate into a more rich and varied learning experience for students.

Notably, we will continue with our asynchronous model, as we understand our families and staff are juggling a multitude of "new" responsibilities. Hence, we will not be enabling audio/camera access on student devices (with the exception of students receiving services and DCCC dual enrollment students).

If families are interested in a free Zoom account for your personal device to assist your child(ren) to keep connections with their peers, please visit this link to sign up: <https://zoom.us/>. However, please be mindful of the hacking that can occur with this type of live video conferencing.

We have also started a small blog, which can be found at <https://www.ssdcougars.org/4hope>. Our hope is that by providing some positive messages each day, we can continue to help each other stay optimistic and upbeat.

In closing, stay well. Stay healthy. Stay safe.

Sincerely,

Tony and the Team

3-28-20

## Virtual Learning Update

Good afternoon, families.

We hope you are staying safe and spending quality time with your family. We truly believe that the health and well-being of our students and families is the most critical component to our mission during this present situation. As stated in prior communications, we will begin the virtual learning experience this Monday, March 30, 2020. Please be reminded that we will be taking a deliberate, "slow and steady" approach to this work, as we realize this virtual platform is new for all of us. In preparation for Monday, we would like to provide our students and families with some general guidelines and expectations.

### **Family Expectations**

We realize that students are at different stages of both the learning process and their ability to work with/without assistance. We also recognize family members may be working or attending to other obligations that require their time and resources. We completely understand. Please, to the best of your ability, support your child in accessing the needed technology, understanding their assignments, and seeking assistance when needed.

Establish/reestablish a school routine with your child that works in this environment.

- Support your child as best you can as they learn to navigate this new way of learning.
- Email your child's teacher or encourage your child to do so when they have questions or concerns.
- Assist with your child's mental state; encourage a healthy balance between school and play.
- Know that we will get through this together.

### **Student Expectations**

- Eat well and establish a bedtime that works for school.
- Connect with your teacher(s) virtually.
- Review your assignments with a parent/guardian if you have questions.
- Give your best, honest effort to complete the work.
- Reach out to teachers or ask your parent/guardian if you have any questions or need assistance.
- If you become frustrated, take a break - It's okay!
- Have fun. Stay well. Stay active.

## Technology Supports

If you experience technical issues, please follow these steps to receive support:

- First, communicate with your teacher (just like in class!). In most cases, your teacher will be able assist you with many common issues you may encounter (logging into programs, etc.).
- Next, if these solutions don't do the trick, your teacher will direct you to a technology resource webpage where you can find guides to resolve common issues and to contact SSD tech support.
- For total device malfunction, please call your school office and leave a message. Someone will get back to you as soon as possible.

We have also added wifi access in the following locations: Scenic Hills (side parking lot), Sabold parking lot, and ETR parking lot.

We realize that these general points cannot anticipate every question or concern; however, we hope they provide starting points for all of us as we navigate this ever-changing environment together. We are on this journey together and will do our best to support our students and families in their virtual learning experiences.

More specific information will be provided by your child's teacher(s) and the principal.

For now, please know that the Springfield School District cares for you. We truly do, and we promise to work together so that every child feels connected and supported as we brave this new world...together.

Sincerely,  
Springfield School District

3-28-20

## Free and Reduced Lunch

Springfield School District will continue to provide assistance to our families on the free and reduced-priced lunch program during Governor Wolf's mandated shutdown of schools.

Please come to the front entrance of Springfield High School on Wednesdays during the school shutdown period, between 10 AM to 1 PM to pick up a grab bag of lunch items.

3-26-20

Good afternoon.

The Springfield School District was notified that one of its employees from Scenic Hills tested positive for COVID-19. The Springfield School District, upon learning this information today, contacted the Chester County Department of Health, who is now overseeing Delaware County.

The incubation period for those who may have come in contact with this employee will pass Saturday, March 28, 2020. We realize this is a difficult situation; however, by law, we are not permitted to share any other details.

If you have questions, please contact your health care provider or consult the CDC website at <https://www.cdc.gov>.

The district continues to follow all guidance from state and local authorities regarding safe procedures at this time.

Thank you.

RE: Coronavirus (COVID-19) Update - Posted: 03/24/20 4:30 PM

- School Closure Extended Through April 10
- Virtual School Experience for Students Starts March 30, 2020

Dear Parents & Guardians:

We hope you and your family are staying safe and adhering to the guidelines set forth by our medical and government officials. Nothing is more important than our adherence to these mandates, as these measures can truly assist in saving lives.

As per the Governor's instructions and our communication on March 18 found here ([link](#)), we will be extending our school closure through April 10, 2020. As such, we will begin our Virtual School Experience for students starting on March 30th.

As stated in prior communication, we are a brick and mortar institution. The transition from face to face instruction to a completely online platform will not occur without some trial and error. During the first few weeks of our transition to Virtual Learning days, we will be easing into a daily work schedule. The table (found on pages 3, 4, and 5 of attachment linked below) highlights grade level expectations for student work and engagement during the early transition to technology-driven learning. We ask that during this time, we all do our best to stay calm, supportive and positive with one another.

We want you to know that we are purposely taking a slow and steady approach, as overwhelming the system will only cause more anxiety and stress for our children (and families) who may already be upset by this situation. We acknowledge folks may want us to move quicker because they feel as though their child's academic skills will regress. We understand. Yet, our philosophy during this time will continue to be one of patience and prudence. We can always move ahead at a more brisk pace once we have mastered the initial phase of this transition.

In terms of educational experiences, we want our students to continue to explore higher order thinking and problem solving skills. Obviously, we realize that in higher level classes such as AP classes, curriculum content is critical to cover. However, what we do not want to create is a situation where students, during a time of social distancing, are socially isolated because they are planted in front of a computer screen for hours on end.

Our staff, including general education teachers, special education teachers, gifted teachers and 504 case managers, will work together to support and make connections with our students. This is what makes learning come to life – the people and the process!

We are a strong community. We are a caring community. And the health, welfare and safety of everyone is the most important piece to this ever-changing puzzle. But rest assured, nothing can break the human spirit so long as we stay positive, resilient,

connected and united.

Stay well.

The SSD Team

[Grade Level Expectations](#)



**RE: Coronavirus (COVID-19) Update - Posted: 03/24/20 7:00 PM**

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- Virtual School Experience for Students Starts March 30, 2020

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Stay well.

The SSD Team

**SHS: Teachers will contact students via student email to explain the details of how they will communicate work and assignments. These methods will most likely include Google Classroom, school email or teacher webpages to retrieve information and daily work assignments or tasks.**

Day and Date	Periods	Notes
Monday, March 30	<ul style="list-style-type: none"> <li>• 1, 2, 3, 4</li> </ul>	Work should not exceed 2.5 hours per day.
Tuesday, March 31	<ul style="list-style-type: none"> <li>• 5, 6, 7</li> </ul>	Work should not exceed 2.5 hours per day.
Wednesday, April 1	<ul style="list-style-type: none"> <li>• No school for students</li> <li>• In-service for staff</li> </ul>	<ul style="list-style-type: none"> <li>• Reset Day</li> <li>• Catch Up</li> </ul>
Thursday, April 2	<ul style="list-style-type: none"> <li>• 1, 2, 3</li> </ul>	Work should not exceed 2.5 hours per day.
Friday, April 3	<ul style="list-style-type: none"> <li>• 4, 5, 6, 7</li> </ul>	Work should not exceed 2.5 hours per day.
Monday, April 6	<ul style="list-style-type: none"> <li>• 1, 2, 3</li> </ul>	Work should not exceed 2.5 hours per day.
Tuesday, April 7	<ul style="list-style-type: none"> <li>• 4, 5, 6, 7</li> </ul>	Work should not exceed 2.5 hours per day.
Wednesday, April 8	<ul style="list-style-type: none"> <li>• 1, 2, 3, 4, 5, 6, 7</li> <li>• Wrap up and review</li> </ul>	Work should not exceed 3 hours per day.
Thursday, April 9	<ul style="list-style-type: none"> <li>• No school</li> </ul>	
Friday, April 10	<ul style="list-style-type: none"> <li>• No school</li> </ul>	

**Seniors:**

Let us put your mind at ease. Please know that your successful completion of the work in this virtual learning experience counts toward the hours required to fulfill your high school graduation requirements. We are doing everything in our power to ensure that you will graduate on time.

**ETR: Teachers will contact students via student email to explain the details of how they will communicate work and assignments. These methods will most likely include Google Classroom, school email or teacher webpages to retrieve information and daily work assignments or tasks.**

Day and Date	Classes	Notes
Monday, March 30	<ul style="list-style-type: none"> <li>• ELA &amp; Science (Odd Days Special Area Courses)</li> </ul>	Work should not exceed 2 hours per day.
Tuesday, March 31	<ul style="list-style-type: none"> <li>• Math &amp; Social Studies (Even Days Special Area Courses)</li> </ul>	Work should not exceed 2 hours per day.
Wednesday, April 1	<ul style="list-style-type: none"> <li>• No school for students</li> <li>• In-service for staff</li> </ul>	<ul style="list-style-type: none"> <li>• Reset Day</li> <li>• Catch Up</li> </ul>
Thursday, April 2	<ul style="list-style-type: none"> <li>• ELA &amp; Science (Odd Days Special Area Courses)</li> </ul>	Work should not exceed 2 hours per day.
Friday, April 3	<ul style="list-style-type: none"> <li>• Math &amp; Social Studies (Even Days Special Area Courses)</li> </ul>	Work should not exceed 2 hours per day.
Monday, April 6	<ul style="list-style-type: none"> <li>• ELA &amp; Science (Odd Days Special Area Courses)</li> </ul>	Work should not exceed 2 hours per day.
Tuesday, April 7	<ul style="list-style-type: none"> <li>• Math &amp; Social Studies (Even Days Special Area Courses)</li> </ul>	Work should not exceed 2 hours per day.
Wednesday, April 8	<ul style="list-style-type: none"> <li>• All subjects</li> <li>• Wrap up and review</li> </ul>	Work should not exceed 2.5 hours per day.
Thursday, April 9	<ul style="list-style-type: none"> <li>• No school</li> </ul>	
Friday, April 10	<ul style="list-style-type: none"> <li>• No school</li> </ul>	

**Elementary: Teachers will email parents about their students' daily work starting on Monday.**

<b>Day and Date</b>	<b>Classes</b>	<b>Notes</b>
Monday, March 30	<ul style="list-style-type: none"> <li>• ELA &amp; Math</li> <li>• Art &amp; PE</li> </ul>	Work should not exceed 1.5 hours per day. (K - no more than 45 minutes to an hour per day)
Tuesday, March 31	<ul style="list-style-type: none"> <li>• ELA &amp; Math</li> <li>• Science or Social Studies</li> </ul>	Work should not exceed 1.5 hours per day. (K - no more than 45 minutes to an hour per day)
Wednesday, April 1	<ul style="list-style-type: none"> <li>• No school for students</li> <li>• In-service for staff</li> </ul>	<ul style="list-style-type: none"> <li>• Reset Day</li> <li>• Catch Up</li> </ul>
Thursday, April 2	<ul style="list-style-type: none"> <li>• ELA &amp; Math</li> <li>• Music/CBL or Reading Workshop</li> </ul>	Work should not exceed 1.5 hours per day. (K - no more than 45 minutes to an hour per day)
Friday, April 3	<ul style="list-style-type: none"> <li>• ELA &amp; Math</li> <li>• Science or Social Studies</li> </ul>	Work should not exceed 1.5 hours per day. (K - no more than 45 minutes to an hour per day)
Monday, April 6	<ul style="list-style-type: none"> <li>• ELA &amp; Math</li> <li>• Art &amp; PE</li> </ul>	Work should not exceed 1.5 hours per day. (K - no more than 45 minutes to an hour per day)
Tuesday, April 7	<ul style="list-style-type: none"> <li>• ELA &amp; Math</li> <li>• Science or Social Studies</li> </ul>	Work should not exceed 1.5 hours per day. (K - no more than 45 minutes to an hour per day)
Wednesday, April 8	<ul style="list-style-type: none"> <li>• ELA &amp; Math</li> <li>• Music/CBL or Reading Workshop</li> </ul>	Work should not exceed 1.5 hours per day. (K - no more than 45 minutes to an hour per day)
Thursday, April 9	<ul style="list-style-type: none"> <li>• No school</li> </ul>	
Friday, April 10	<ul style="list-style-type: none"> <li>• No school</li> </ul>	

3-19-20

As a reminder, schools are closed by order of the Governor. This includes all school facilities (fields, playgrounds, etc.). Since schools are closed, these areas are not being maintained or cleaned at this time.

As you are well aware, Gov. Wolf has closed Pennsylvania schools. We are providing work to reinforce students' skills - the work is optional, ungraded, and will not be assigned any credit. You will see an attachment appropriate for each grade level, below. If you have difficulty with an online component, please select another activity. As the district is closed, staff and teachers are not available for individual support or questions at this time. Of course, reading is always a great option!

SLC Learning Options:

[Kindergarten](#)  
[Grade 1](#)

SABOLD Learning Options:

[Grade 2](#)  
[Grade 3](#)  
[Grade 4](#)  
[Grade 5](#)

[Learning Options Grade 2](#)  
[Learning Options Learning Support 1](#)  
[Learning Options Learning Support 2](#)

SCENIC Learning Options:

[Grade 2](#)  
[Grade 3](#)  
[Grade 4](#)  
[Grade 5](#)

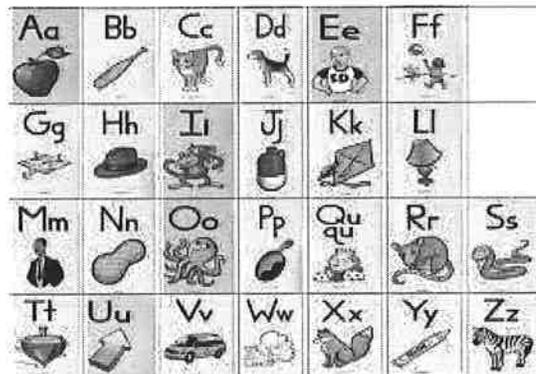
## Kindergarten Activities

**Sight Words:** Review and spell words 1-50. If your child can read and spell these words, please practice writing them in a sentence.

**Writing:** In your journal once or twice a week, write 1-2 sentences about your day. Don't forget to refer to your 5 star writing rubric!

**Reading:** Read for at least 30 minutes a day. This can include online reading such as i-Ready and Raz-kids. Contact your classroom teacher if you need assistance.

**Wilson:** Be the Wilson drill leader in your house! Each day practice your letter sounds. You may use the chart below as a reference. After, practice building CVC words. Examples: cat, hug, fin, etc.



### Math:

#### Number Identification:

- Go over the month, day, and year each day.
- Practice writing numbers 1-10 daily. For an extra challenge begin writing number 11-20.

#### Addition and Subtraction

- Use house hold items such as your favorite snack (cereal, Goldfish, etc.) or small toys (Legos, crayons, etc.) to practice addition and subtraction. Write your equations on loose leaf as you create your number sentence.
- Illustrate your own addition and subtraction stories on loose leaf.

## Dear Families and Caregivers,

We know that missing school isn't easy for your kids—or for you. But we also know that there are simple ways to turn unexpected time at home into exciting opportunities for your students to learn, think, and grow.

That is why we've created Scholastic's Learn at Home website. This free resource provides your children with 20\* days of exciting articles and stories, videos, and fun learning challenges. Children can complete them anytime, in any order. They can work on their own or together with you and your family.

[www.scholastic.com/learnathome](http://www.scholastic.com/learnathome)

Our active learning journeys are available on any device and will provide your child with up to three hours' worth of exciting learning experiences per day. They can go on virtual field trips, meet best-selling authors, or dig deep into a topic they love.

We hope that you and your children stay safe and healthy, and wish you the best of luck during this stressful time.

With best wishes from all of us at Scholastic,

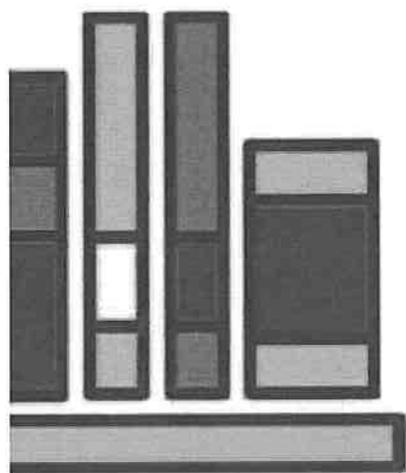


Lauren Tarshis  
Sr. VP, Editor in Chief & Publisher  
Scholastic Classroom Magazines

If you have any questions or suggestions, please reach out to me at [ltarshis@scholastic.com](mailto:ltarshis@scholastic.com).



\*The site will be updated weekly until all 20 days of content is available.



## 10 FREE LEARNING WEBSITES

# for kids

Here's a list of some fun, educational, and safe websites for your children to visit and explore!

### Switcheroo Zoo

[www.switcheroozoo.com](http://www.switcheroozoo.com)

Watch, listen, and play games to learn all about amazing animals!

### Nat Geo for Kids

[www.kids.nationalgeographic.com](http://www.kids.nationalgeographic.com)

Learn all about geography and fascinating animals!

### Into the Book

[www.reading.ecb.org](http://www.reading.ecb.org)

Go "into the book" to play games that practice reading strategies!

### Suessville

[www.seussville.com](http://www.seussville.com)

Read, play games, and hang out with Dr. Seuss and his friends!

### ABC YA

[www.abcya.com](http://www.abcya.com)

Practice math and reading skills all while playing fun games!

### Fun Brain

[www.funbrain.com](http://www.funbrain.com)

Play games while practicing math and reading skills!

### PBS Kids

[www.pbs.org](http://www.pbs.org)

Hang out with your favorite characters all while learning!

### Star Fall

[www.starfall.com](http://www.starfall.com)

Practice your phonics skills with these read-along stories!

### Storyline Online

[www.storylineonline.net](http://www.storylineonline.net)

Have some of your favorite stories read to you by movie stars!

### Highlights Kids

[www.highlightskids.com](http://www.highlightskids.com)

Read, play games, and conduct cool science experiments!

## First Grade Activities

**HFW:** review and spell words 1-140. If they can read and spell, write in a sentence

**Writing:** In your Journal daily, write 4 or more sentences about your day. Remember to use the date, capitals, spaces and punctuation.

**Reading:** Read for at least 30 minutes a day.

**Wilson:** Practice your sounds daily located in the front of your Wilson Student Notebook.

**Math:** Pearson website: log on through clever. Bounce pages: Pearson Bounce pages is a free APP for your phone to support parents.

Students can complete any Journal pages that are incomplete UP TO p. 629. Continue to practice basic facts, +1, -1, +10, -10 using a number line, number grid, open number line, place value blocks, use two 2 digit numbers to practice making ten, use Journal as a guide.

**\*\*DO NOT MOVE ON TO NEXT LESSON OR TOPIC IN MATH!\*\***

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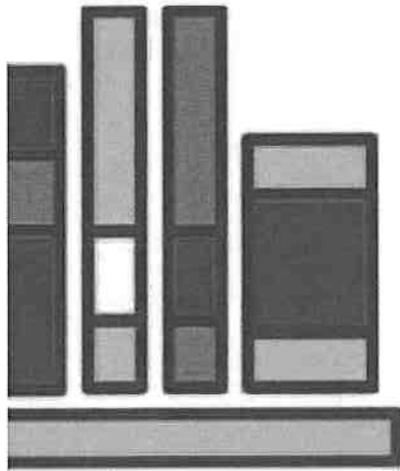


Lauren Tarshis  
Sr. VP, Editor in Chief & Publisher  
Scholastic Classroom Magazines

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### ABC YA

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Practice math and reading skills all while playing fun games!

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Read, play games, and conduct cool science experiments!

# **Mrs. Ricci's 2nd Grade Math Just In Case Work**

- **Practice math facts each day (15-20 mins.) Packets Provided**
- **Practice counting money each day (Packets also provided)**
- **Practice double digit addition and subtraction (Packets)**

# **Mrs. Ricci's 3rd Grade Math Just In Case Work**

- **Fact Practice each day- Multiplication and Division (15-20 mins) \*Packets provided**
- **Graph Work (Do a page or 2 a day) : Math book pgs. 363, 365, 367, 369, 371, 373, 375, 377, 379, 381, 382**
- **Ordering Numbers Packet (Extra skills to review)**
- **Money Practice (Extra skills to review)**

**\*\* Xtra math and Brian Pop can also be used if student logs onto the computer**

## Mrs. Romanelli's At-Home Learning Activities

Many of these websites can be accessed online by logging into your child's **Google Account**  
 ([firstname.lastname@ssdstudent.org](mailto:firstname.lastname@ssdstudent.org); Password: 10000xxxx)  
 Once in Google, use the [ssdstudent.org](http://ssdstudent.org) bookmark to access

	Online Resources	Additional Resources / Ideas
<b>Math</b>	xTra Math website ( <a href="http://www.xtramath.org">www.xtramath.org</a> )  Kahn Academy (math videos from Early Learning-3rd Grade): <a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a>  Math Facts: <a href="https://www.arcademics.com/">https://www.arcademics.com/</a>	<ul style="list-style-type: none"> <li>● Counting Coins and Dollars</li> <li>● Cooking Meals- practice measuring</li> <li>● Play a card game</li> </ul>
<b>ELA: Reading / Writing</b>	iReady  Fast Forward  <b>Readworks.org</b> Go to this website- <a href="http://readworks.org">readworks.org</a> Click- I'm a student Class Code for 3rd Grade- <b>XPEL35</b>  Class Code for 4th Grade- <b>HCADFZ</b>  Password- 1234  Click on students name	<ul style="list-style-type: none"> <li>● 30 minutes of reading daily               <ul style="list-style-type: none"> <li>○ Picture books were sent home</li> <li>○ Early Success Books were sent home</li> </ul> </li> <li>● Listen to an audiobook online</li> <li>● Keep a writing journal               <ul style="list-style-type: none"> <li>○ Narrative or story about their daily activities or Fictional piece</li> <li>○ Write in response to something they read, saw, or experienced</li> <li>○ Draw or create something then write about either the process or their item itself</li> <li>○ What if... prompts</li> <li>○ Make a list</li> <li>○ Doodle</li> <li>○ Write your thoughts about anything</li> </ul> </li> </ul>

*Vocab Website*

<https://www.sadlierconnect.com/vw>

Brian/Kaniyah/Logan- Purple Unit 4

Ashlee, Jamar, Giavanna- Purple Unit 12

Adrianna- Green - Unit 12

- Sight Word Practice
  - Sent home word lists and activities
  - Also Available on Teacher Website

Each school day- Students should be reading for 30 minutes  
Complete all games on Fast Forward  
Practice Math Facts/Watch a video on a skill for 30 minutes

## 2<sup>nd</sup> Grade Learning Options

While we are out of school, it is important for students to work a little bit each day on their reading and math skills. We understand that students may not always have access to a computer, so we are giving options to practice each subject. Do what you can to keep your skills sharp. \*If you were absent on Friday, March 13, you may not have received some of the paper/pencil activities. Please just concentrate on the other options.

Subject	Online Activities	Paper/Pencil Activities
<b>Reading</b>	<b>iReady</b> <ul style="list-style-type: none"> <li>• Log onto Google</li> <li>• Click on “Student Bookmarks”</li> <li>• Scroll down to “Clever”</li> <li>• Click on “iReady” icon</li> <li>• Click “Next Lesson”</li> </ul>	<b>Scholastic News</b> – read the article and complete the comprehension packet  <b>Read a Book</b> Read a book and retell the main ideas/key details to a family member or friend
<b>Math</b>	<b>XtraMath</b> <ul style="list-style-type: none"> <li>• Log onto Google</li> <li>• Click on “Student Bookmarks”</li> <li>• Scroll down to “XtraMath”</li> <li>• Click on “Sign In”</li> <li>• Click on “Sign in with Google”</li> <li>• Click “Continue” to practice your facts</li> <li>•</li> </ul> <b>Pearson Realize</b> <ul style="list-style-type: none"> <li>• Log onto Google</li> <li>• Click on “Student Bookmarks” drop down</li> <li>• Scroll down to “Pearson Easy Bridge”</li> <li>• Select “Pearson Realize” on the right side of screen</li> <li>• Click on the red circle that says “classes”</li> <li>• You will see an “assignments” tab: Select “not started” or “in progress” to select an assignment to complete.</li> </ul>	<b>Topic 7 Math Pages</b> – this is a review topic that reinforces one- and two-step word problems  <b>Topic 13 Math Anytime Packet</b> – students may circle problems they have trouble with and we will review in class  Complete any unfinished pages in our Volume 1 Math Book. This will help review and reinforce past concepts.
<b>Spelling/ Writing</b>	<b>Spelling City</b> <ul style="list-style-type: none"> <li>• Log onto Google</li> <li>• Click on “Student Bookmarks”</li> <li>• Scroll down to “Spelling City (Grade 2)”</li> <li>• Select a list to learn and practice your words. You can use any list from Units 1-10.</li> </ul>	<b>Write a journal about your time at home.</b> This is a Personal Narrative, which we have learned. Students can write a topic sentence, details, and a closing sentence.
<b>Other</b>	Students may also use Clever to access the following sites: <ol style="list-style-type: none"> <li>1. BrainPop/ BrainPop Jr.</li> <li>2. First in Math</li> <li>3. Flocabulary</li> </ol>	

## Books

Ready Reading Instruction Book (RCC)

BAW Grammar Book

Envisions Math – Volume 2 Book

Envisions Math – PA Book (Thin Workbook)

## ELA:

Storyworks, Jr. – March/April issue

## ELA Packets:

Poetry – Lesson 2 (Coach)

PSSA – ELA Sampler – Joe and Carpenter and Beverly Sills passages

## Math Packets:

Algebra Review Packet

Geometry and Fractions Review Packet

Data Analysis and Measurement Packet

## 4th Grade At-Home Learning Activities

Many of these websites can be accessed online by logging into your child's **Google Account**  
 ([firstname.lastname@ssdstudent.org](mailto:firstname.lastname@ssdstudent.org); Password: 10000xxxx)  
 Once in Google, use the [ssdstudent.org](http://ssdstudent.org) bookmark to access

	Online Resources	Additional Resources / Ideas
<b>Math</b>	Pearson EnVisions 2.0 website ( <a href="http://www.pearsonrealize.com">www.pearsonrealize.com</a> )  xTra Math website ( <a href="http://www.xtramath.org">www.xtramath.org</a> )  Kahn Academy (math videos for 4th grade): <a href="https://www.khanacademy.org/math/cc-fourth-grade-math">https://www.khanacademy.org/math/cc-fourth-grade-math</a>  Math Facts: <a href="https://www.arcademics.com/">https://www.arcademics.com/</a>	<ul style="list-style-type: none"> <li>● Coach Math Lesson 3 Multi-Step Word Problems</li> <li>● Practice telling time at any point of the day with an analog clock. Remember to use word phrases, “quarter to”, “quarter after” and “half past”.</li> </ul>
<b>ELA: Reading / Writing</b>	iReady  Vocab Website (Orange book): <a href="https://www.sadlierconnect.com/vw">https://www.sadlierconnect.com/vw</a>  Scholastic Magazine: <a href="https://digital.scholastic.com/#/signin">https://digital.scholastic.com/#/signin</a> (log in with Clever/Google Account)  Flocabulary: <a href="https://www.flocabulary.com/">https://www.flocabulary.com/</a>	<ul style="list-style-type: none"> <li>● 30 minutes of reading daily</li> <li>● Listen to an audiobook online</li> <li>● Keep a writing journal               <ul style="list-style-type: none"> <li>○ Narrative or story about their daily activities or Fictional piece</li> <li>○ Write in response to something they read, saw, or experienced</li> <li>○ Draw or create something then write about either the process or their item itself</li> <li>○ What if... prompts</li> <li>○ Make a list</li> <li>○ Doodle</li> <li>○ Write your thoughts about anything</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>● 30 minutes iReady</li> <li>● RCC Lesson 22 - Interpreting Visual Information</li> <li>● Scholastic News: "The Game that Changed My Life" <ul style="list-style-type: none"> <li>○ All the skill sheets</li> </ul> </li> <li>● Vocabulary Unit 13</li> </ul>
<p><b>Science</b></p>	<p><a href="http://studyjames.scholastic.com/studyjams/">http://studyjames.scholastic.com/studyjams/</a></p> <p><a href="https://phetcolorado.edu/en/simulations/category/by-level/elementary-school">https://phetcolorado.edu/en/simulations/category/by-level/elementary-school</a></p> <p><a href="http://www.sheppardsoftware.com/content/animals/kidscorner/games/producers/games/producersconsumersgame.htm">http://www.sheppardsoftware.com/content/animals/kidscorner/games/producers/games/producersconsumersgame.htm</a></p>	<ul style="list-style-type: none"> <li>● Mastering the Science PSSA <ul style="list-style-type: none"> <li>○ Lesson 5</li> <li>○ Lesson 6</li> <li>○ Lesson 7</li> <li>○ Lesson 8</li> <li>○ Lesson 9</li> <li>○ Lesson 13</li> <li>○ Lesson 14</li> </ul> </li> </ul>

# "Just in Case" Work

## 5<sup>th</sup> Grade

Your teachers have created these assignment just in case restrictions change over the weekend. If school is in session on Tuesday, all of these items should return with you.

**"Always be prepared..."**

Please check your email regularly for updates on assignments. Teacher will communicate regularly through email and Google Classroom.

**Math** – 30 minutes a day

**DO FIRST:** Math Problem Solving Packet – show all work and calculations in the packet.

**DO SECOND:** envision Math PA Student Companion Guide

**ELA** – 30 minutes a day

**Ready Reading Assessment Book** - Start on page 1 and work your way through the packet

**iReady** – 30 minutes a day. If you do not have internet access at home, you can read for 30 minutes and write a short 2-3 sentence summary on what you read. Teacher will be monitoring iReady. If you see an assignment, please complete as part of your daily work.

## Scenic Sensational Second Grade Students

Before 9:00 a.m.	<b>Wake up</b>	Good Morning ! Have a mini Morning Meeting with your family during breakfast
9:00-10:00	<b>Morning walk</b>	take a walk with your family, with your dog, or with a friend
10:00-11:00	<b>Academic Time</b>	no electronics: Read, high frequency words, draw a picture and write about it, cursive
11:00-11:30	<b>Creative Time</b>	Legos, drawing, crafts, cook, sew, etc.
12:00	<b>Lunch</b>	
12:30	<b>Chore Time</b>	help your family with chores, take out recycling or trash, clean up your room
1:00-1:30	<b>Science Time</b>	Brain Pop Jr. Through Clever: Science, scholastic at home.com
1:30-2:00	<b>Academic Time</b>	Literacy: iReady, Flocabulary, Brain Pop
2:00-2:30	<b>Outdoor Time</b>	Play outside, go for a walk, jump rope, play basketball, tag
2:30-3:00	<b>Academic Time</b>	Math: Pearson Easy Bridge, First in Math, Brain Pop, Code.org, math games, measure
	<b>Good job!</b>	
<b>math game suggestions</b>		<b>Brain Pop Jr. through Clever Science topics</b>
<b>War:</b> turn over 2 cards add them together, highest sum wins <b>PNDQ</b> Exchange Game board games		Matter: Changes of Matter, Physical and Chemical Changes, Solids, Liquids, and Gases Weather: Water Cycle Forces: Pushes and Pulls, Simple Machines
		<b>Brain Pop Language Arts</b> Similies and Metaphors, Idioms and Cliches (Can you find the alliteration on this page?) Writing Process, Literary Genres, Show not Tell, Mood and Tone, Strengthening Sentences <b>Scholastic News Support (social studies and science)</b> <a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a>
<b>If trouble with Pearson</b> <a href="https://xtramath.org/">https://xtramath.org/</a> <a href="https://www.prodigygame.com/">https://www.prodigygame.com/</a> <a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a> <a href="https://mathantics.com/">https://mathantics.com/</a> <a href="https://www.mathgames.com/graphing">https://www.mathgames.com/graphing</a>		<a href="https://www.splashlearn.com/geometry-games-for-2nd-graders">https://www.splashlearn.com/geometry-games-for-2nd-graders</a> <a href="https://www.turtlediary.com/games/second-grade/shapes.html">https://www.turtlediary.com/games/second-grade/shapes.html</a>
<b>Tired of computers?</b> make a hopscotch board with hf word or math facts look at the clouds count change take a nature walk measure things use sidewalk chalk for math facts or hfw read outside play board/card games		

- Bill Nye Balance: [https://www.schooltube.com/media/1\\_koh2ibbw](https://www.schooltube.com/media/1_koh2ibbw)
- Bill Nye Solids, Liquids, Gases: [https://www.schooltube.com/media/Bill+Nye+The+Science+Guy+Phases+of+Matter/1\\_eonor5q7](https://www.schooltube.com/media/Bill+Nye+The+Science+Guy+Phases+of+Matter/1_eonor5q7)
- Magic School Bus Kicks Up a Storm: [https://www.schooltube.com/media/1\\_qp53w65g](https://www.schooltube.com/media/1_qp53w65g)
- Bill Nye Life Cycles: [https://www.schooltube.com/media/1\\_fppg78ht](https://www.schooltube.com/media/1_fppg78ht)
- Magic School Bus Hops Home: [https://www.schooltube.com/media/1\\_vdsmn6oo](https://www.schooltube.com/media/1_vdsmn6oo)
- The Magic School Bus Goes Upstream: [https://www.schooltube.com/media/1\\_2nz3rb29](https://www.schooltube.com/media/1_2nz3rb29)

## Third Grade

**\*\*Students can read StoryWorks and respond to Pause and Think Questions as well as the written responses at the end of each story.**

<b><u>Pearson Math Assignments</u></b>	<b><u>iReady</u></b>	<b><u>Flocabulary</u></b>
<ul style="list-style-type: none"><li>• Log onto google</li><li>• Click on "Student Bookmarks" drop down</li><li>• Scroll down to "Pearson Easy Bridge"</li><li>• Select "Pearson Realize" on the right side of screen</li><li>• Click on the red circle that says "classes"</li><li>• You will see an "assignments" tab: Select "not started" or "in progress" to select an assignment to complete.</li></ul>	<ul style="list-style-type: none"><li>• Log onto google</li><li>• Click on "Student Bookmarks"</li><li>• Scroll down to "Clever"</li><li>• Click on "iReady" icon</li><li>• Click "Next Lesson"</li></ul>	<ul style="list-style-type: none"><li>• Log onto google</li><li>• Click on "Student Bookmarks" drop down</li><li>• Scroll down to "Clever"</li><li>• Click on "Flocabulary" icon</li></ul> <p>*If there are no assignments listed, there are available lessons to select from located on the home page</p>

**Students may read from our online Digital Library by accessing EPIC through their class code or Google Classroom**

**Students may practice math facts using:**

<https://xtramath.org/#/home/index> or make flash cards

**Students may also use “Clever” to access:**

Brainpop & Brainpop Jr.

Prodigy

Headed2

**Other Activities:**

- Write a personal narrative
- Research and write a mini biography about a famous American
- Make a list of things you can do to help around your home
- Keep a daily journal of your morning, afternoon, and evening activities
- Survey family members on a topic and make a bar graph or picture graph displaying your data
- Measure at least 10 items around your house to the nearest quarter inch and record them
- Record when you start and finish a meal and tell how long it took
- Make yourself lunch then write a how to paragraph on the steps you took to make your meal. Make sure to use transition words.

## 4th Grade

Many of these websites can be accessed online by logging into your child's **Google Account** ([firstname.lastname@ssdstudent.org](mailto:firstname.lastname@ssdstudent.org); Password: 10000xxxx)

Once in Google, use the ssdstudent.org bookmark to access Pearson Easy Bridge (math) and Clever for iReady, Brainpop, Flocabulary, and Headed2

	Online Resources	Additional Resources / Ideas
<b>Math</b>	<p>Pearson EnVisions 2.0 website (<a href="http://www.pearsonrealize.com">www.pearsonrealize.com</a>)</p> <p>xTRA Math website (<a href="http://www.xtramath.org">www.xtramath.org</a>)</p> <p>Kahn Academy (math videos for 4th grade): <a href="https://www.khanacademy.org/math/cc-fourth-grade-math">https://www.khanacademy.org/math/cc-fourth-grade-math</a></p> <p>Math Facts: <a href="https://www.arcademics.com/">https://www.arcademics.com/</a></p> <p>Printable Math Worksheets: <a href="http://www.commoncoresheets.com">www.commoncoresheets.com</a></p> <p>Grade 4 Practice with Math Games <a href="https://www.mathgames.com/grade4">https://www.mathgames.com/grade4</a></p>	<ul style="list-style-type: none"> <li>Use notebook paper/pencil or whiteboard/marker to practice math skills:</li> <li><b>Addition:</b> <math>46,789 + 2,345 + 1,876</math> (*regrouping)</li> <li><b>Subtraction:</b> <math>1,000,000 - 432,567</math> (*borrowing)</li> <li><b>Multiplication:</b> <math>1,234 \times 5</math> OR <math>23 \times 45</math> (*turtle head/traditional method)</li> <li><b>Division:</b> <math>4,207 / 6</math> (*Does McDonalds Sell Cheese Burgers Raw - DMSCBR)</li> <li>Practice counting money and telling time</li> <li>Card Games (<a href="https://mathgeekmama.com/best-math-card-games/">https://mathgeekmama.com/best-math-card-games/</a>)</li> </ul>
<b>ELA: Reading and Writing</b>	<p>iReady</p> <p>Vocab Website (Orange book): <a href="https://www.sadlierconnect.com/vw">https://www.sadlierconnect.com/vw</a></p> <p>Scholastic Learn at Home:</p>	<ul style="list-style-type: none"> <li>Read a book/magazine</li> <li>Listen to an audiobook online</li> <li>Keep a writing journal</li> <li>Read a selected piece of text and summarize the article.</li> <li>Write your own fiction story</li> </ul>

	<p><a href="https://classroommagazines.scholastic.com/support/learnathome.html">https://classroommagazines.scholastic.com/support/learnathome.html</a></p> <p>Tumblebooks: Log In: scenichills Password: Books  <a href="https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f">https://www.tumblebooklibrary.com/Default.aspx?ReturnUrl=%2f</a></p> <p>Scholastic Magazine:  <a href="https://digital.scholastic.com/#/signin">https://digital.scholastic.com/#/signin</a> (log in with Clever/Google Account)</p> <p>Flocabulary: <a href="https://www.flocabulary.com/">https://www.flocabulary.com/</a></p>	<ul style="list-style-type: none"> <li>• When reading a <b>FICTIONAL TEXT</b>, ask about the following story elements: characters, setting, problem, solution, point of view and theme.</li> <li>• When reading an <b>INFORMATIONAL / NONFICTION TEXT</b>, ask about the following: text features, text structure, main idea and supporting details</li> </ul>
<b>Science</b>	<p>BrainPop: <a href="http://www.brainpop.com">www.brainpop.com</a></p> <p>BrainPop Jr: <a href="https://jr.brainpop.com/">https://jr.brainpop.com/</a></p> <p>Flocabulary: <a href="https://www.flocabulary.com/">https://www.flocabulary.com/</a></p> <p>Sheppard Software:  <a href="http://www.sheppardsoftware.com/science.htm">http://www.sheppardsoftware.com/science.htm</a></p>	<ul style="list-style-type: none"> <li>• Make observations about the weather</li> <li>• Compare the outside temperature at three different times during the day and record your results</li> <li>• Choose four objects in your home. Describe some physical properties of each (ex: size, color, texture, smell, taste)</li> <li>• Conduct a science experiment by following the scientific process  <a href="http://www.sciencefun.org/kidszone/experiments/">http://www.sciencefun.org/kidszone/experiments/</a></li> </ul>
<b>Enrichment</b>	<p>Headed2: <a href="https://ssdcougars.pacareerzone.org/">https://ssdcougars.pacareerzone.org/</a></p> <p>Virtual Field Trips:  <a href="https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoG1kgE3iExmi3qh2KRRku_w/mobilebasic">https://docs.google.com/document/d/1SvIdgTx9djKO6SjyvPDsoG1kgE3iExmi3qh2KRRku_w/mobilebasic</a></p>	<ul style="list-style-type: none"> <li>• Design your own experiment</li> <li>• Puzzles</li> </ul>

## Fifth Grade

**\*\*Suggestion: Choose at least one ELA item and one Math item to do each day:**

<u>ELA</u>	<u>Math</u>
<ul style="list-style-type: none"><li>● <b>Read</b> for 30 minutes. Write a summary of, or reaction to what you read (at least 3 sentences).<ul style="list-style-type: none"><li>○ If you are already working on a Biography Project, you may continue to read and work on slides</li></ul></li><li>● Log in to <b>iReady</b> – work for 30 minutes or longer (if necessary to complete a lesson)</li><li>● Work in your <b>Ready Reading Assessment</b> book (green book) for 30 minutes (up to page 59 only)</li><li>● Work on Unit 12 pages in your Vocabulary Workshop book for 30 minutes</li><li>● Log in to <a href="http://www.vocabularyworkshop.com">www.vocabularyworkshop.com</a> to practice your words for 30 minutes</li><li>● Log in to Clever – select Flocabulary and search for grammar lessons (or any other lessons of interest including Science and Social Studies topics) for 30 minutes</li></ul>	<ul style="list-style-type: none"><li>● Login to <b>Pearson</b> (through Clever) and work for 30 minutes on any assignments that have not been completed</li><li>● <b>Coach Math</b> packets (used in Social Studies class) work for 30 minutes on any problems in Lessons 4-15 you haven't completed in class</li><li>● Practice your math facts (multiplication and division in particular) for 30 minutes</li><li>● Make up some math problems (multiplying fractions and mixed numbers, division of fractions, order of operations problems) solve and then check with a calculator for 30 minutes</li><li>● Make up multi-step word problems and write equations that show how to solve the problem for 30 minutes</li></ul>

3-18-20

Good afternoon, Springfield and Morton families.

We hope you are staying safe and following the guidelines set forth by the Governor. We want to provide you with some additional information concerning our planning as we navigate together this global crisis.

Attached you will find an update regarding our school district schedule for the next couple of weeks. Obviously, please note that this plan is fluid and may change depending on guidance provided by the Governor's office, the CDC, PDE, and/or the PA Department of Health.

Please look for further information in the coming days, as more specifics are being worked out. The safety and health of our students, families, and staff is our greatest priority.

Thank you for your continued cooperation and support.

Springfield School District



**Springfield School District – Pandemic Strategy**  
**Academic Action Plan**  
**Wednesday, March 18, 2020**



Good afternoon, Morton and Springfield families.

We hope you are staying safe and following the guidelines set forth by the Governor. We want to provide you with some additional information concerning our planning as we navigate together this global crisis. (*Obviously, please note that this plan is fluid and may change depending on guidance provided by the Governor’s office, the CDC, PDE, and/or the PA Department of Health.*)

**1. Schools are closed - March 16<sup>th</sup> through March 27<sup>th</sup>**

- We are following the Governor’s request and have closed all schools.
- We have asked all students and staff to stay home.
- We have provided optional skill/review work for our students.

**2. If Governor Wolf ends the closure on March 27<sup>th</sup> and reopens schools for March 30<sup>th</sup>, we will be in school; Spring Break will remain the same.**

**3. If Governor Wolf extends the closure beyond March 27<sup>th</sup>, we will start school via a virtual school experience for students March 30<sup>th</sup> until such time as Governor Wolf reopens schools. See FAQs below for more information.**

**4. In the event that Governor Wolf extends the closure, the plans for Spring Break will be determined at that time based on the information available to us.** As we have witnessed during the last two weeks, this is an ever-changing situation, and we need to be flexible and adaptable to Governor Wolf’s directives. (We realize that staff and families may have other obligations; therefore, we will be flexible with timelines and expectations for this week.)

**FAQs**

**Q: Do we have to make up these two weeks (March 16<sup>th</sup> – March 27<sup>th</sup>) at the end of the school year?**

A: Although the Governor publicly informed state school districts they will not have to make these two weeks up, the law requires that districts apply for a waiver for official, legal confirmation.

- If the waiver is denied for March 16<sup>th</sup> -27<sup>th</sup>, we will use our snow days, our in-service days, and Spring Break days to count towards the 180 days to avoid a prolonged extension of the school year.
- If the waiver is accepted for March 16<sup>th</sup>-27<sup>th</sup>, *and* we utilize Spring Break days, then we “may” have to close schools earlier, to avoid having our employees work beyond their contracted days. This is, of course, to be determined.

**Q: How does this affect graduating seniors?**

A: Although the final decision regarding graduation may ultimately be impacted by state or federal intervention, SSD will do *everything in its power* to keep graduation where it currently stands in the calendar.



*Springfield School District – Pandemic Strategy*  
*Academic Action Plan*  
*Wednesday, March 18, 2020*



**Q: What if my child requires special education services during the virtual school experience?**

**A:** Instructional staff who provide services to our students with disabilities will make every effort to deliver the service minutes indicated in each student’s IEP utilizing the platforms available. When services return to the classroom setting, IEP teams will determine if they need to meet to make changes to services as needed.

**Q: What if my child needs a device to access the virtual school experience?**

**A:** We understand that transitioning from the classroom to the virtual learning experience will require computing devices for all of our students. We have a limited number of devices and are working on a plan to make them available to families in need. More information will be forthcoming if we need to transition into the virtual learning experience.

**Q: What are the academic expectations of my student’s virtual school experience?**

**A:** Teachers will provide on-going academic work via online platforms such as Google Classroom, email or teacher websites. Teachers will be working virtually and will be available to students and families from 8:00 am until 3:00 pm through their email and/or online platform. Student work will be collected and reviewed.

*(Please note: teachers will be on break from 11:00 am until 12:15 pm daily.)*

**SHS**

- Core Classes
  - All College Prep Level Courses: 20-30 minutes **per day** per class
  - All Honors Level/AP Courses: 30-40 minutes **per day** per class
  - Enrichment and Extension activities may be provided by teachers in the AP courses
- Elective Classes
  - All elective courses will be provided a project or set of assignments not to exceed 60 minutes **per week**

**ETR**

- Core Classes
  - All Core Courses: 20-30 minutes **per day** per class
- Special Area Classes
  - All elective courses will be 60 minutes **per week**

**Elementary**

- Core Classes
  - ELA/Math – 45 minutes **per day** per subject
  - Science or Social Studies- 45 minutes **per week**
- Special Area Classes
  - All special courses will be 30 minutes **per week**

3-16-20

Good afternoon.

Springfield School District will continue to provide assistance to our families on the free and reduced-priced lunch program during Governor Wolf's mandated shutdown of schools.

We have contacted those families directly.

Springfield School District is also making donations to the local food bank of pantry and dairy items.

We hope everyone stays well during this time of uncertainty.

If you have a question, please submit your question via [our website](#).

Thank you.

3-16-20

Hello, all.

In light of the Governor's orders today to close all non-essential businesses, and his statement that he would like "people to stay home twenty-four hours a day," in an abundance of caution, we will not be permitted to open our buildings to the public tomorrow, as referenced in your principal's email earlier today.

We are sorry for the inconvenience, but as you are aware, this is a fluid situation, and we must consider safety first.

Schools will be closed through March 27. We will offer more information as it becomes available, but for now, we are closed to all.

Please stay home. Stay safe, and follow the guidelines to limit the spread.

Thank you.  
Springfield School District

3-13-20

Good afternoon, Springfield and Morton families.

This afternoon, the Governor announced that he will be closing all non-essential travel, services and activities within Delaware County, which includes all schools.

<https://www.governor.pa.gov/newsroom/governor-wolf-announces-closure-of-pennsylvania-schools/>

As you know, schools will be closed Monday, March 16<sup>th</sup>, and, at this point, we will re-open Monday, March 30<sup>th</sup>.

This means that all spring sports and any school related activities are cancelled until such time as we re-open on Monday, March 30<sup>th</sup>. This decision means that all school facilities and grounds will be closed to the public during this time.

Additionally, through April 12<sup>th</sup>, we are canceling all field trips, student travel, large group gatherings, Home and School events, Gold Pass Academy classes, and any activities, ceremonies, or visitations to our buildings that include outside groups or presenters or audiences and spectators.

As it turns out, when the government shuts down a school district in this manner, there is no expectation that instruction continue. Next week, we will be providing information regarding educational skill reinforcement and enrichment opportunities as they become available.

Please note, this closure will not impact graduation.

Please remember that this shutdown is to encourage social distancing, and we ask students and their families to curtail their social activities while our region attempts to mitigate the spread of COVID-19.

This situation is evolving, and we remain committed to working with you to support the students of Springfield School District. We will continue to update our school community via email, our website, and our official social media platforms.

Thank you.  
Springfield School District

Connect with us:

Facebook: Springfieldsd

Twitter: @SpringfieldSD

**Re: Coronavirus (COVID-19) Update - Posted: 03/12/20 7:00 PM**

**Dear Parents & Guardians:**

Governor Wolf's announced today that all Montgomery County schools are closed for two weeks, because half of the COVID-19 cases have originated in that county. We are providing more specific guidelines to maintain the safety and health of our students and our core academic mission. Our guidelines are structured by the Delaware County Pandemic Action Plan, which can be found on this page.

Starting Friday, March 13, 2020, we will be adhering to the following guidelines:

- **All schools remain open for classroom instruction**
- **Through March 22<sup>nd</sup>, we are:**
  - Canceling all extra-curricular competitions inclusive of athletic games and scrimmages with outside districts.
- **Through April 12<sup>th</sup>, we are:**
  - Canceling all field trips, student travel, large group gatherings, and Home and School events.
  - Postponing student activities and ceremonies that include audiences and spectators.
  - Closing all district buildings to outside groups and presenters.
  - Canceling all Gold Pass Academy classes.
  - Canceling any visitations to our buildings from outside groups or presenters.

**The schedules for the following activities will be conducted as usual:**

- Outdoor sports practices
- After school clubs and activities
- All YMCA programming

(If you have questions about specific activities, please call your child's building administration.)

I know that many students and families will be disappointed by missing much anticipated activities. We, however, are following the Governor's direction and practicing social distancing in conjunction with other school districts in our county. This situation is extremely fluid, so please check your email regularly.

Sincerely,

The Springfield School District

# DELAWARE COUNTY PANDEMIC ACTION PLAN

A UNIFIED APPROACH BETWEEN DELAWARE COUNTY SCHOOL DISTRICTS AND INTERMEDIATE UNIT, DELAWARE COUNTY COUNCIL, DELAWARE COUNTY INTERCOMMUNITY HEALTH AND DELAWARE COUNTY EMERGENCY SERVICES

## MONITORING

- **School in session**
- The County and schools are monitoring activities (locally and regionally)
- Provide preventative education campaign
- Initiate Pandemic Preparedness Plan
- Implement Policy on Emergency Preparedness Plan
- Consider postponing student and staff travel in areas that are a focus of infection; reschedule as possible
- Consider prohibiting district access to groups that have traveled from areas that are a focus of infection

## LIMITING

- **School in session**
- Consider postponing outside groups' events in our buildings; reschedule as possible
- Consider limiting audience attendance at school activities
- Consider suspending student and community volunteers
- Consider denying district access to groups that have traveled from areas that are a focus of infection

## POSTPONING

- **School in session**
- Consider postponing all athletic and extracurricular activities; reschedule as possible
- Consider postponing all district-sponsored events; reschedule as possible
- Consider postponing all travel and field trips; reschedule as possible
- Consider suspending Community Based Instruction

## CLOSING

- **School buildings closed**
- Transition to flexible instruction/online instruction procedures
- All school-sponsored events/activities postponed

WE ARE HERE.

*PA Department of Health will be consulted for guidance as needed.*

Version 3-11-20

# SSD ONLINE LEARNING

## STUDENT LEARNING CONTINUES ONLINE AT SSD

Although the physical classrooms may be temporarily closed, virtual learning experiences are continuing at SSD. Many students are already accustomed to working online with a device (laptop, Chromebook, iPad, tablet), whether at home or at school, and are familiar with accessing our online resources in the classroom.

The SSD staff is working to create meaningful, virtual learning experiences for their students. We hope that your child will take advantage of these virtual learning experiences.

### **Advice for parents**

The most important way that parents can assist their students during this time is to help set the right environment for virtual learning experiences. Helpful tips are:

1. Checking for communications from your child(ren)'s teacher(s) each day.
2. Working with your child to set a reasonable schedule which includes breaks.
3. Having your child work in a common space, removing items that may cause distraction, and regularly monitoring their progress.
4. Starting a conversation with your child(ren) about what they are reviewing.

If your child is having difficulty with their virtual learning experience, please reach out to your child's teacher for assistance.

Posted: 03/10/20 4:00 PM

RE: Monday March 16, 2020

- Converting Regular School Day To A Professional Development Day For Staff
- Schools Will Be Closed For Students
- The YMCA Care Program Will Be Open
- Busing Will Be Provided For All Non-SSD Schools
- All After-School Sports And Activities Will Continue In Grades 9-12

Dear, Morton and Springfield Families.

In conjunction with other Delaware County School Districts, the PA Department of Health, and Delaware County authorities, we have decided to convert Monday, March 16, 2020 from a student day to a professional development day. This day will be used for our staff to plan academic programming for students in the event of a possible, extended closure due to a community outbreak of the Coronavirus. *As of this date, we have not received any notification that there has been exposure to confirmed cases in our attendance boundaries.*

Schools will be closed for students on Monday, March 16, 2020. Please note the YMCA will be open, and we will hold all after-school activities and sports for Grades 9-12. At this time, there is no other change to the school calendar.

We will continue to review information from the CDC and the Pennsylvania Department of Health. Please view our Pandemic Action Plan below.

We apologize in advance for any inconvenience this may cause our families. If you have any further questions, please feel free to contact your child's principal or send questions via [Contact Us](#).

Sincerely,

Dr. Anthony Barber, Superintendent

Posted: 03/06/20 1:00 PM

### **Dear Parents & Guardians:**

Over the last several days, you and your family have likely heard reports from the news media and others about the necessity for state and local officials, including school districts, to prepare for the potential spread of the coronavirus (COVID-19). In an effort to ensure that our school district is prepared for any such event and to understand the impact on our students, staff, and local community, the school district has been communicating with local health officials while also reviewing all of the documentation provided by local, state, and federal agencies.

The CDC has explained that coronavirus is transmitted like the common flu virus and can be eliminated with good cleaning and personal hygiene practices. *As we are currently in our high-flu season, our schools are cleaned each day according to this guidance. But beyond our current practices, we have now increased and intensified our cleaning procedures.* The cleaning procedures we utilize are based on the most current and available information, and should successfully kill the virus, if present, on contact surfaces. In addition, our school district has measures in place to respond to reports of communicable illnesses such as the coronavirus. The Pennsylvania Department of Health issues guidance and direction to health care providers and schools when necessary during a potential outbreak situation, and our district works directly with state and local health agencies to keep our students, staff, and greater community safe. The PA Department of Health will notify us of any confirmed cases of the coronavirus in our region and will provide guidance and information for distribution to families.

You can find more information about the coronavirus at the Centers for Disease Control and Prevention ([CDC Website](#)) which is updated frequently with information about the coronavirus. The CDC also offers helpful [FAQs](#) about the coronavirus. In addition, the [PA Department of Health Coronavirus Website](#) is a good source of information.

Some tips from the website to help prevent the spread of respiratory viruses, such as coronavirus, include:

- Cover coughs or sneezes with your elbow. Do not use your hands!
- Wash hands often with soap and water for at least 20 seconds.
- If soap and water are not available, use a 60% or higher alcohol-based hand sanitizer.
- Clean surfaces frequently, including countertops, light switches, cell phones, electronic devices, remotes, and other frequently touched items.
- Stay home from work, school, and errands when you are sick to help prevent others from catching your illness. Avoid close contact with people who are sick.

Our school district will continue to work closely with county leaders and state officials to keep you informed about developments in this region and any resulting actions that may be necessary. I want to assure you that our school district is fully cooperating with federal, state, and county recommendations regarding the flu, coronavirus, and other communicable illnesses. We will continue to share information as it becomes available.

As always, the safety of our students and staff remains a top priority. If you have any questions, please feel free to contact your child's principal.

Sincerely,  
The Springfield School District