

Secondary Family Orientation Webinars for 2021-2022 Academic Year

| Secondary Family Town Hall Schedule 2021-2022 Wednesdays at 5 PM Central Time Note: Recordings will be email to all who register | | | | | | |
|--|---|-----------------------------------|---|--|--|--|
| Date | Registration Link | Presenters | Title | | | |
| 8/18/2021 | https://edmentum.zoom.us/webinar/register/W N_naum9MzYSmOBN4NA2zOOQg | Scott Lobdell, Chris Huxley | The Beginning of the Year Orientation: Getting started with virtual learning! | | | |
| 9/1/2021 | https://edmentum.zoom.us/webinar/register/W N_aPow0xiYS62ZOJOf0W31Iw | | - | | | |
| | | | | | | |
| 1/12/2022 | https://edmentum.zoom.us/webinar/register/W N_hhO36nnsRE6YU63-pnXojA | Scott Lobdell, Chris Huxley | Second Semester Orientation for new students and families | | | |
| 1/27/2022 | https://edmentum.zoom.us/webinar/register/W N Nr0yvjrDQOeDjG DtwRWLg | | | | | |

Agenda for Orientation:

- 1. Introduction to Genius
- 2. Introduction to Calvert Learning Curriculum
- 3. Best Practices for a Learning Guide
- 4. What to expect from EOA Teachers





| Tuesdays at 1 PM Central Time Note: Recordings will be made available | | | | | |
|--|---|---------------|--|--|--|
| Date | Registration Link | Presenters | Title | | |
| 8/3/2021 | https://edmentum.zoom.us/webinar/register/W N_D18IIEtKQpmgyphLrpuPlg | Scott Lobdell | Best Practices of a Virtual Program for | | |
| 8/17/2021 | https://edmentum.zoom.us/webinar/register/W N rj3NazOwSOyG403ONhNFpw | | Site Coordinators / Success Coaches | | |
| 8/31/2021 | https://edmentum.zoom.us/webinar/register/W N 4RL4A0L9T1CZ5VCzIVfVIw | | | | |
| Second Semester | | | | | |
| 1/11/2022 | https://edmentum.zoom.us/webinar/register/W N_U2LOdIScS4e71bFtwjJ5lg | Scott Lobdell | Best Practices of a Virtual Program for | | |
| 1/25/2022 | https://edmentum.zoom.us/webinar/register/W N_n89Cx4d9QxmzlYB2A3oH6w | | Site Coordinators / Success Coaches | | |

Agenda for Best Practices

- 1. Communication: The Key to Success
- 2. Tools for Orientation
- 3. Virtual "Classroom" Management
- 4. Using Reporting to make a difference