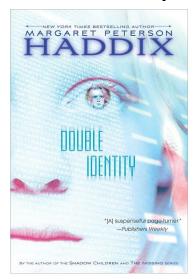
Summer Reading for Incoming 8th Graders-LA8 Developing Mystery and Suspense

Double Identity



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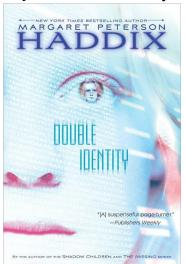
The summer reading book this year for incoming 8th graders is an exciting mystery/thriller by Margaret P. Haddix–Double Identity.

Bethany is a twelve-year old girl who is whisked away in the middle of the night by her parents. She is taken to live with an aunt she never knew existed. Bethany's thirteenth birthday is only a few days away, and she is in store for more than a cake with thirteen candles on it...

For students entering ELA8, your task is to read the book. One of the first units of study in 8th grade focuses on how an author creates irony and suspense in stories. You will be assigned a small project in the first weeks of school relating to the book and these elements.

Summer Reading for Incoming 8th Graders-LA PLUS Developing Mystery and Suspense

Double Identity AND a choice mystery book



The required summer reading book this year for 8th graders is an exciting mystery/thriller by Margaret P. Haddix–*Double Identity*.

Bethany is a twelve-year old girl who is whisked away in the middle of the night by her parents. She is taken to live with an aunt she never knew existed. Bethany's thirteenth birthday is only a few days away, and she is in store for more than a cake with thirteen candles on it...

- 1. For students entering LA Plus, your first task is to read the book. One of the first units of study in 8th grade focuses on how an author creates irony and suspense in stories. As you read through the book, you will be looking for at least 5 moments that created mystery, revealed something about a character or plot point, or created suspense. Record those moments as you read in the chart on the next page.
- 2. In addition to the required reading book, students entering LA PLus will then pick a mystery book of your choosing. The book should be appropriate for your reading level. As you read through the book, you will be looking for at least 5 moments that created mystery, revealed something about a character or plot point, or created suspense. Record those moments as you read in the chart on the next page.
- 3. Finally, you will respond to the writing prompt that addresses both books. You will find the prompt below the charts.

Double Entry Journal for Double Identity

Page #	Evidence from the text that reveals something about a character/ is mysterious/is suspenseful	Commentary/Analysis: What is being revealed about the plot or characters? What seems mysterious? What makes it suspenseful?

	Double Entry Journ	al for Choice Book			
	Title of Book:				
Page #	Evidence from the text that reveals something about a character/ is mysterious/is suspenseful	Commentary/Analysis: What is this revealing about the plot? Why is this mysterious? What makes it suspenseful?			

Reflecting on the reading of *Double Identity* and your choice book in the mystery genre, respond to the following prompt in one paragraph (at least 6 sentences). You can either type or handwrite your response to be collected in the first week of school.

In what ways were the two books similar in creating mystery or suspense? Consider how each book revealed mysterious elements or created suspense. Provide at least one specific example or quote from each book to support your answer.				