

Content Covered/Themes/Areas of Focus	PA Core / Common / National Standards or Eligible Content (Req: Keystone Courses)	Materials	Activities / Instructional Delivery	Formative Assessments	Summative Assessments
<i>VOC. LISTS, STUDY GUIDES, PUZZLES BELOW.</i>	<u>Sample Syllabus 2021-22</u>	<i>Entre Culturas 3</i>			
Unidad 1: Los jóvenes de hoy	Language Comparisons: Learners use the language to investigate, explain and reflect on the nature of language through comparisons of the language studied and their own.	Pages 4-53	Comunica y Explora A		
Asi se Dice 1-2: review of ser, estar, adjectives, etc. https://docs.google.com/document/d/183YUwCdqh8LESc6e_OGLrJ12Rq5aht7eEsWD2vRpkks/edit	Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own				
Asi se Dice 3: Childhood activities	Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.				
Asi se Dice 4-5: Discussing music and other preferences	Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.				

Asi se Dice 6-7: Characteristics and getting along	Language Comparisons: Learners use the language to investigate, explain and reflect on the nature of language through comparisons of the language studied and their own.				
Observa: Preterite and Imperfect	Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.				
Observa: Preterite and Imperfect (cont.)			Comunica y Explora B		
Observa: Preterite and Imperfect (cont.)			En Camino B		
Unidad 2: #CiudadaniaDigital	Presentational Communication	Pages 55-107			
Asi se dice 1: Digital footprint					Vive entre culturas: intercambio cultural
Asi se dice 2: more digital terms	Cultural comparisons		Encuentro cultural: hacer un voluntariado		
Observa 1: Present perfect			Comunica y Explora A		
Asi se dice 3: internet protection terms	interpersonal communication				
Asi se dice 4: activities and the environment					
Asi se dice 5: social movements and terms			Observa: present perfect to discuss actions		

Observa 2: Impersonal SE	Language comparisons				
			Observa: impersonal se with movements and social causes		
Asi se dice 6: social media terms	Presentational communication				
Culture: Social campaigns in different countries and cultures	Interpretive communication		Vive entre culturas		Vive entre culturas: ciudadano digital
Review of Unidad 1 and 2					
Quarterly assessments					
Unidad 3: La vida sana y equilibrada	Cultural comparisons	Pages 109-163			
Asi se dice 1-2: healthy habits and foods			Comunica y explora A		
Observa 1: Subjunctive with desires and recommendations					
Asi se dice 3-4: food choices and terms	Interpersonal communication		Students use social media to show positive actions		
Asi se dice 5-7: more food terms					
Asi se dice 8-10: Physical activities and exercise	language comparisons			Mi progreso rubric	

Expresiones utiles: mealtimed expressions	Presentational communication		Vive entre culturas: Discuss the Colombian food truck		Presentational Assessment: Integrando los hábitos y estilos de una vida sana (Page 155)
Unidad 4: Una comunidad sostenible		Pages 164-217			
			Comunica y Explora		
Asi se Dice 1-2: Comunidad y hogar sostenible	Language comparisons		Discuss and integrate using criteria and techniques		
Asi se dice 3: casa ecologica					
Observa 1: Subjunctive with impersonal expressions					
Asi se dice 4-6: Reutiliza, recicla, movilidad				Mi progreso rubric	
Observa 2: Conditional	Presentational communication		Students will present information about using and saving electricity		Presentational Assessment: Discuss your opinion on Recycling (Page 191)
Asi se dice 7-8: Ciudad sostenible, ventajas					
Asi se dice 9-10: ciudad y ecohuertas urbanas			Class brainstorm session of creating a sustainable community		

Unidad 5: EL Mundo Laboral	Cultural comparisons	Pages 218-271			
Asi se Dice 1-3: motivos y beneficios de trabajar				Mi progreso rubric	
Observa 1: Subjunctive with indefinite and negative expressions	Presentational communication		Students present information on types and advantages of jobs		Presentational Assessment: Present yourself in order to apply for a job (Page 245)
Quarterly assessments	Presentational communication		Students share information with classmates		