

## World Language

The need for all learners to become competent in their ability to communicate with people of other countries is increasingly apparent due to instantaneous worldwide communication networks and an economy that is globally interconnected. Proficiency in languages other than one's own is a definite asset to the workplace, and for personal enrichment, especially when traveling. The World Language Department offers first and second level courses in Spanish, German, American Sign Language, along with higher levels of Spanish and German. Latin is offered as a one level elective course. With each additional year of study, students improve their linguistic fluency and grammatical accuracy, and continue to gain insight into the culture and literature of the language they are studying.

Spanish I <sup>CH</sup>	Course 521	1.0 Credit WL	Grades: 9,10	HAC Access
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The purpose of this course is to begin to develop fundamental speaking, listening comprehension, reading, and writing skills. Students will gain a knowledge of and sensitivity towards the culture of the Spanish-speaking peoples of the world. Activities in this course will help the student master basic vocabulary, use questions and answers, develop listening comprehension skills, read elementary selections, and study the customs of Spanish-speaking countries. Audio selections, videos, and on-line resources will aid in furthering competency. Spanish I is intended for students who have never taken Spanish or for those who have had a minimal exposure. Students successfully completing the ETR Spanish I program should enroll in Spanish II.

Spanish II <sup>CH</sup>	Course 522	1.0 Credit WL	Grades: 9,10,11	HAC Access
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This course is intended for students who have successfully completed Spanish I. In order to continue the development of basic speaking, listening, reading, and writing skills, students will learn to use the vocabulary appropriate to their level in meaningful spoken and written sentences and brief conversations. Through the reading of a short novel and cultural readings from the textbook, discussions, and projects, students will be better able to understand some of the cultural aspects of the various Spanish-speaking peoples. On-line resources, videos, and an audio program are integral parts of this course.

Prerequisite: Successful completion of Course 521

Spanish III <sup>CH</sup>	Course 523	1.0 Credit WL or EL	Grades: 10,11,12	HAC Access
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The purpose of this course is to enable Spanish students to increase proficiency in conversation and writing. A continued development of fundamental vocabulary, listening comprehension, reading, and writing skills will be stressed. Students will read short stories and cultural selections in Spanish. Special projects will be assigned to promote speaking and writing proficiency. On-line resources and an audio program are integral parts of the course.

Prerequisite: Successful completion of Course 522

Honors Spanish IV <sup>CH</sup>	Course 525	1.0 Credit EL	Grades: 11,12	HAC Access
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In this course students will work on continuing to develop advanced listening, reading, speaking, and writing skills, with an emphasis on both oral and written communication skills. Gaining fluency in the language using cultural readings, situational vocabulary, and more advanced structures will continue to be the primary focus of the course. Students will create multi-media projects and write extensively. A variety of teaching techniques and materials will be used, on-line resources, audio recordings, and video resources will aid in furthering competency in listening comprehension, speaking and cultural awareness.

Prerequisite Course:

- Spanish III 523

Recommended Academic Performance Levels for Teacher Recommendation:

- 84% or higher in Course 523

AP Spanish Language <sup>CH</sup> <i>Advanced Placement</i>	Course 526	1.0 Credit EL	Grade: 12	HAC Access
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The Advanced Placement Spanish course is an intensive course of instruction that follows the AP Spanish Language curriculum and continues to develop all four communication skills. Using vocabulary enrichment, varied reading materials, and discussion on a variety of topics, students will be able to communicate more effectively in written and spoken Spanish. Audio and video tapes, as well as on-line resources will aid in furthering competency in listening comprehension, speaking, and cultural awareness. Students must take the Advanced Placement Exam to earn the AP grade weight.

Prerequisite Course:

- Spanish III 525

Recommended Academic Performance Levels for Teacher Recommendation:

- 84% or higher in Course 525

German I <sup>CH</sup>	Course 531	1.0 Credit WL	Grades: 9,10,11	HAC Access
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Students will develop basic communicative proficiency through a variety of oral and written activities: stories, dialogues, teacher-student interaction, small group activities, readings, songs and games, as well as through use of a strongly integrated audio, video and software program. Students will be introduced to the customs and culture of the German speaking people, learning about a typical student’s family and school life, sports and other past-time activities, shopping, and eating out.

German II <sup>CH</sup>	Course 532	1.0 Credit WL	Grades: 9,10,11	HAC Access
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Students will continue to develop their communicative proficiency through storytelling, role-playing, readings, and interacting with the teacher and their classmates, as well as through use of a strongly integrated audio, video, and software program. Grammar and vocabulary will be expanded as students cover topics such as giving directions, shopping for gifts, talking about past vacations, and food and physical activities as they relate to health. Students will exchange letters with e-pals in German speaking countries to expand their understanding of the culture more personally.

Prerequisite: Successful completion of German I at ETR

German III <sup>CH</sup>	Course 533	1.0 Credit WL	Grades: 10,11	HAC Access
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***It is strongly recommended that German II was completed with a minimum grade of 84% to be successful in this course.***

Students will continue to develop their communicative proficiency through storytelling, role-playing, and interacting with the teacher and their classmates, as well as through use of a strongly integrated audio, video, and software program. Emphasis will be placed on practicing real-life situations one might encounter on a trip to a German speaking nation. Students will read traditional folk and fairy tales, as well as more contemporary stories. An additional video series will help students hone their listening and speaking skills and gain an ever-growing awareness of the culture and customs of the people.

Prerequisite: Successful completion of German II 532

American Sign Language I <sup>CH</sup>	Course 570	1.0 Credit WL	Grades: 9,10	HAC Access
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The purpose of this course is to begin to develop basic ASL skills. Students are taught basic grammar, vocabulary, fingerspelling, numbers, and cultural information related to the Deaf Community. Videos and on-line resources will aid in furthering competency. ASL 1 is intended for students who have never taken ASL or for those who had a minimal exposure.

American Sign Language II <sup>CH</sup>	Course 572	1.0 Credit WL	Grades: 10,11	HAC Access
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This course is designed as a continuation course for students who successfully completed ASL 1 and is designed to continue development of ASL expressive and receptive skills, grammar, vocabulary, fingerspelling, cultural awareness, and related terminology. Videos and on-line resources will aid in furthering competency.

Prerequisite: Successful completion of ASL I 570