

Each course curriculum guide is complemented by individual lesson plans developed by the specific instructor.

Month (Block Schedule – Semester Course)	Content, Essential Questions & Activities	Resources	National/State Standards
February	<p><u>Chapter 3: Aussehen: wichtig oder nicht? Pgs. 60-87 - German Level III Textbook</u></p> <p>With respect to outer appearance, what is “in” for German teens? -Words teens use in conversation -Die deutsche Subkultur (German Subculture)</p> <p>What is your opinion on this topic? -Phrases used to express sympathy, resignation, and to give advice</p>	Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities	{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1}

	<p><u>Chapter 4: Verhältnis zu anderen Pgs. 92- 119 – (German Level III Textbook)</u></p> <p>What do you do to establish and maintain relationships? -Words used for describing relationships -Words used for getting along with others</p> <p>How do you feel about your educational path being decided for you by your 4th grade teacher? -three tier school system -Die verschiedenen Bildungswege in Deutschland (Gymnasium, Realschule & Hauptschule)</p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2}</p>
<p>March</p>	<p><u>Chapter 5: Rechte und Pflichten Pgs. 120-147 – (German Level III Textbook)</u></p> <p>Are you in favor or against military draft?</p> <p>-Words to describe rights and responsibilities -Military terms -Artikel 38/2. Absatz des Grundgesetzes -Artikel 12a des Grundgesetzes -Gleichberechtigung im deutschen Militr? -Wehrpflicht</p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries,</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2}</p>

	<p><u>Kapitel 6: Medien: stets gut informiert? Pgs. 148-175 – (German Level III Textbook)</u></p> <p>How much power do media have on your decision making?</p> <ul style="list-style-type: none"> -Asking someone to take a position: asking for reasons; expressing opinions -Terms used in discussions -Words related to media -Words of quantity -Die TV-Kids -Die Schuelerzeitung (school newspaper) 	<p>Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p> <p>Teacher Provided Materials Teacher and publisher- constructed Stufe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1 3.2, 4.1, 4.2}</p>
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<p>April</p>	<p><u>Kapitel 7: Ohne Reklame geht es nicht! Pgs. 180-207 – (German Level III Textbook)</u></p> <p>What purpose do advertisements serve?</p> <ul style="list-style-type: none"> -Words used in advertising -Werbung-pro und contra -Warum so wenig Unterbrecherwerbung? -Excerpt from Frankfurter Allgemeine (newspaper) -Expressing annoyance -Comparing -Eliciting agreement and agreeing -Expressing conviction, uncertainty, and what seems to be true <p><u>Kapitel 9: Aktiv fuer die Umwelt! Pgs. 236-263 – (German Level III Textbook)</u></p> <p>What do you do in order to have a cleaner environment?</p> <ul style="list-style-type: none"> -Words describing pollution and the environment -Environmental concerns -Ein umweltfreundlicher Einkauf -Saying what is being done about a problem 	<p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p> <p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries,</p>	<p>{1.1,1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2 }</p> <p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1,4.2}</p>
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<p>May</p>	<p><u>Kapitel 10: Die Kunst zu leben Pgs. 268- 295 – (German Level III Textbook)</u></p> <p>What do German youngsters do to have more cultured?</p> <ul style="list-style-type: none"> -Words used in the arts and in theaters -Film critiques -Aphorismen -Kultur findet man überall 	<p>Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p> <p>Teacher Provided Materials Teacher and publisher- constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2 4.1}</p>
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<p>June</p>	<p><u>Kapitel 11: Deine Welt ist deine Sache! Pgs. 296-323 – (German Level III Textbook)</u></p> <p>How is life after high school for German young people?</p> <ul style="list-style-type: none"> -Careers and occupations -Words used to talk about the future -Talking about goals for the future -Two ways of expressing the future tense -German Universities -Wie findet man eine Arbeitsstelle in Deutschland? -Umfragen und Tests <p>What are your plans for the future?</p> <ul style="list-style-type: none"> -Hypothesizing -Careers and occupations -Words used to talk about the future -Kummerkasten -Pauken allein reicht nicht -Claudias Plaene fuer die Zukunft -Textbilder 	<p>Teacher Provided Materials</p> <p>Teacher and publisher-constructed Stüfe quizzes and chapter tests</p> <p>Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3 2.1, 2.2, 3.1, 3.2, 4.1, 4.2}</p>
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