

Each course curriculum guide is complemented by individual lesson plans developed by the specific instructor.

Month	Content, Essential Questions & Activities	Resources	National/State Standards
September	<p><u>Kapitel 7: Zu Hause helfen Pgs. 188-215 (German Level I Textbook)</u></p> <p>How often do you something? -using present tense to refer to the future -months</p> <p>How to express obligation in German? - verbs "müssen" and "können" -invite someone somewhere and decline an invitation because of prior responsibilities</p> <p>How young Germans help around the house? -Was tust du für die Umwelt? -household chores -accusative pronouns</p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stufe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
October	<p><u>Kapitel 8: Einkaufen gehen Pgs. 216-243 (German Level I Textbook)</u></p> <p>What do you buy when you go grocery shopping? -German advertisements</p> <p>Where do you go to buy certain grocery items? -Specialty shops and markets</p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stufe quizzes and chapter tests Classroom</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>

November	<p>Was machst du fuer andere Leute? (What do you for other people?) -shop for food items in a grocery story -saying where you were and what you bought -express quantities -understand the difference in quantities when using gramms and liters</p> <p>How to command someone? -"du" and "ihr" command forms -give command in the familiar singular and plural forms -give reasons (because) and manipulate word order when using "weil" and "denn"</p> <p><u>Kapitel 9: Amerikaner in Muenchen, Pgs. 244-271 – (German Level I Textbook)</u></p> <p>Excuse me, I'm lost. Can you give me directions to.....? -places in a city -words to give directions -ask for and give directions around town -understand directions when given by a native speaker. -verbs: wissen and fahren -formal commands -use polite and familiar command forms appropriately -recognize famous landmarks in Munich</p> <p>How to order food from an <i>Imbissstube</i>? -"Imbissstube" menu -"Leberkaes" -food and appetite -say you do or not want more to eat or drink</p>	<p>Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p> <p>Teacher Provided Materials Teacher and publisher- constructed Stufe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
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December	<p><u>Kapitel 10: Kino und Konzerte, Pgs. 276-303 – (German Level I Textbook)</u></p> <p>What did you do last weekend?</p> <ul style="list-style-type: none"> -Free time activities -Film genres -Book genres -Entertainers and forms of entertainment -Words to describe how much you do or don't like something -Words to express familiarity and preference -"Kennen" versus "wissen" -Irregular verbs: "sehen", "lesen", "sprechen" in present and past -"Mögen" -"Gern", "lieber", "am liebsten" 	<p>Teacher Provided Materials</p> <p>Teacher and publisher-constructed Stüfe quizzes and chapter tests</p> <p>Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
January	<p><u>Kapitel 11: Der Geburtstag, Pgs. 304-331 – (German Level I Textbook)</u></p> <p>How do I call home (the US) from Germany?</p> <ul style="list-style-type: none"> -Telephone vocabulary -Phone etiquette <p>It's my birthday; can you come to my party?</p> <ul style="list-style-type: none"> - Invite someone to a party -Dates of the year -Holidays and holiday greetings -Gift ideas -Birthday celebrations 	<p>Teacher Provided Materials</p> <p>Teacher and publisher-constructed Stüfe quizzes and chapter tests</p> <p>Classroom Activities – Flashcards, Textbook Ancillaries,</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>

February	<p>-Holiday celebrations -German good luck symbols</p> <p><u>Kapitel 3: Wo warst du in den Ferien? - Pgs. 60-89 – (German Level II Textbook)</u></p> <p>Where did you spend your vacation?</p> <p>-Places to eat or spend the night -Time expressions -Conversational past vs Simple past of "haben" and "sein" -"An" and "in" with dative case to express location -Dative case with pronouns, definite and indefinite articles -How Germans spend their vacations -Popular vacation spots in German speaking nations:</p> <ul style="list-style-type: none"> • Frankfurt am Main • Dresden • St. Ulrich • Bayern • Tirol 	<p>Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p> <p>Teacher Provided Materials Teacher and publisher- constructed Stufe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
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March/April	<p><u>Kapitel 4: Gesund Leben - Pgs. 94-121 – (German Level II Textbook)</u></p> <p>What do you do to maintain a healthy lifestyle? -Words to describe healthy habits -Fruits, vegetables, meat, and fish -"Schulpause" foods & additional foods -Verbs: schlafen, dürfen -what German youth do to stay healthy -"Bioläden" and "Reformhäuser" -German meals -Foods served</p> <p>How do you feel today? -Reflexive verbs in the accusative case</p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
May/June	<p><u>Kapitel 5: Gesund Essen - Pgs. 122-149 – (German Level II Textbook)</u></p> <p>What happened to you? Why were you absent yesterday? How did you break your? -Body parts -Aches, pains, and injuries -Healthy habits -Toiletries -Reflexive pronouns in dative & verbs used with dative case -Verbs: brechen, waschen, messen, wehtun -Apotheke and Drogerie -Doctor visits</p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries,</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>

		Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities	
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