

*Each course curriculum guide is complemented by individual lesson plans developed by the specific instructor.*

Month	Content, Essential Questions & Activities	Resources	National/State Standards
September	<p><u>Vorschau (Preview) - Pgs. 1-11</u></p> <p><b>How to spell in German?</b>                      -alphabet                      -classroom objects                      -Die Zahlen von bis 20</p> <p><b>How to conjugate regular verbs in German?</b>                      -conjugation of verb heissen: (only the ich-, du- and er/sie/es- Form)</p> <p><b>What countries have German as their official language?</b>                      -location of German speaking nations                      -famous products, people, places</p> <p><b>How has German influenced the English Language?</b>                      -why learn German                      -tips for language study</p>	<p>Teacher Provided Materials                      Teacher and publisher-constructed Stüfe quizzes and chapter tests                      Classroom Activities – Flashcards, Textbook                      Ancillaries, Textbook                      Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2}</p>
October	<p><u>Kapitel 1: Wer bist du? Pgs. 16-41</u></p> <p><b>Who are you? How are you?</b>                      - greetings and salutations                      - asking name                      - asking age                      - places of origin                      -review "die Zahlen 0 von bis 20"</p>	<p>Teacher Provided Materials                      Teacher and publisher-constructed Stüfe quizzes and chapter tests                      Classroom</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>

<p>November/ December</p>	<p><b>How do you get school?</b> -modes of transportation</p> <p><b>Where are you from?</b> - forming questions - definite articles - subject pronouns and verb "sein" - German states and capitals</p> <p><u>Kapitel 2: Spiel und Spass Pgs. 42-67</u></p> <p><b>How do you spend your free time?</b> - sports, instruments, games, leisure activities and hobbies - express likes and dislikes - seasons - express opinion -be able to speak and write about leisure time activities -comprehend conversations and written articles about leisure time activities -expressing likes and dislikes -asking for an opinion and expressing yours -agreeing and disagreeing</p> <p><b>How often you do your free time activities?</b> - subject pronouns and verb endings - word order with time elements first - verb stems ending in d,t,n -manipulate word order when sentences begin with time elements -saying when you do various activities</p>	<p>Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p> <p>Teacher Provided Materials Teacher and publisher- constructed Stufe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
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<p>December/ January</p>	<p><b>How do German teenagers spend their free time?</b> - sports and leisure time activities in German speaking nations</p> <p><u>Kapitel 3: Komm mit nach Hause! Pgs. 68-95</u></p> <p><b>Where do you live? What do you have in your bedroom?</b> - where one lives - offer food and drink - describe a room - describe a family - describe people</p> <p><b>What would you like to eat and drink?</b> -forms of <b>möchte</b> -indefinite articles <b>ein, eine</b> -the pronouns <b>er, sie, es, and sie</b> -the possessive adjectives <b>mein, dein, sein</b> and <b>ihr</b></p> <p><b>What do German homes look like?</b> -the German preference for <b>Mineralwasser mit Kohlensäure</b> (Sparkling Water) <b>-wo wohnst du?</b></p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
<p>February</p>	<p><u>Kapitel 4: Alles fuer die Schule! Pgs. 100-127</u></p> <p><b>What classes do you have? What is your favorite class?</b> - school, schedules, and supplies - express likes, dislikes, and favorites</p>	<p>Teacher Provided Materials Teacher and publisher-constructed Stüfe quizzes and chapter tests</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>

<p>March/April</p>	<p><b>What school supplies do you need for what class?</b>  - talk about prices  - point things out</p> <p><b>What is your school schedule? When do you have each class?</b>  - sequence events  - plural formation  - verb "haben"  - word order with time elements  -using Lieblings-</p> <p><b>What is the typical German school day?</b>  - schools in Germany  - schedules  - school supplies  -24 hour time system (military time)  -German currency</p> <p><u>Kapitel 5: Klamotten kaufen Pgs. 128-155</u></p> <p><b>What is your favorite color?</b>  - colors</p> <p><b>When you go the mall, what do you typically buy?</b>  -shop for clothing  -Words to describe clothing</p> <p><b>What is your clothing size in Germany? Price of clothing in Germany?</b>  - exchange rates  - clothing sizes  - store hours</p>	<p>Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook’s Interactive Website Activities</p> <p>Teacher Provided Materials  Teacher and publisher-constructed Stüfe quizzes and chapter tests  Classroom Activities – Flashcards, Textbook Ancillaries, Textbook</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
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<p>May/June</p>	<p><u>Kapitel 6: Plaene Machen Pgs. 156-183</u></p> <p><b>How to make plans with friends in German?</b>          -tell time          -tell when you do things          -make plans          -order food and beverages in a café          - verbs "essen" and "wollen"</p> <p><b>What is the proper etiquette when eating in a restaurant in Germany?</b>          -learn proper etiquette when eating in a German restaurant          -tipping in Germany          -food one would find in a café          -order food and beverages in a café, talk about how something tastes, and ask for the bill</p>	<p>Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p> <p>Teacher Provided Materials          Teacher and publisher-constructed Stüfe quizzes and chapter tests          Classroom Activities – Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities</p>	<p>{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}</p>
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