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| Book          | Policy Manual     |
| Section       | 100 Programs      |
| Title         | Current Events    |
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### **Purpose**

The Board of School Directors (“Board”) of Springfield School District (“District”) believes that the consideration of current events has a legitimate place in the instructional program of the District.

Properly introduced and conducted, the consideration of such events can help students learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop techniques for formulating and evaluating positions.

### **Definition**

For purposes of this policy, a current event is a topic not expressly enumerated in the course guide as appropriate for the course of study.

### **Authority**

The administration, at the direction of the Board, will permit the introduction and proper educational use of current events provided that their use in the instructional program: [\[1\]](#)

1. Is related to the instructional goals of the course of study and level of maturity of the students.
2. Does not tend to indoctrinate or persuade students to a particular point of view.
3. Encourages fair presentation and open-mindedness.
4. Is conducted in a spirit of scholarly inquiry.

The Board recognizes that some deviation from the assigned course guide is necessary in the free exchange of the classroom. However, the Board specifies for the guidance of the Superintendent and, through administrative directive, the guidance of the staff, that any discussion of current events in the classroom shall be conducted in an unprejudiced and dispassionate manner and shall not disrupt the educational process nor fail to match the maturity level of students; and be unrelated to the goals of this District and the appropriate course guide.

### **DISCLAIMERS:**

***This policy is superseded by all current federal and state laws and mandates.***

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[1. 22 PA Code 4.4](#)

[24 P.S. 510](#)