

SPRINGFIELD SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: STUDENT RIGOR

ADOPTED: FEBRUARY 26, 2016

| 107. STUDENT RIGOR | |
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| 1. Purpose | <p>It is the objective of the Board of School Directors (Board) to develop every student to his/her fullest potential. Students are also expected to perform to the standards set by the district and the PA Dept. of Education (PDE). With these objectives in mind, the Board directs the administration under the guidance of the superintendent or his/her designee to create and follow standards of rigor to meet or exceed those objectives and goals of the district and the PDE.</p> <p>The superintendent or his/her designee shall develop programs, procedures and/or assessments that measure and enhance the student's abilities with relation to the district and PDE standards and offer alternatives for those students that need additional assistance in reaching or exceeding the district and PDE standards. Programs may include additional assignments, coursework or remediation to achieve the accepted standards. This may also include specific, foundational coursework.</p> <p>Once a student has reached the standards set by the district and PDE, they will resume their course of study to progress toward his/her graduation and post-graduation goals.</p> <p>The Board stresses the need for each student to acquire a mastery of the basic skills of reading, vocabulary, writing, language mechanics, spelling, scientific thinking and mathematics.</p> <p>If a student does not demonstrate a specific level of proficiency, as established by the Superintendent, or designee, that student shall receive remedial help within the school day based on demonstrated need.</p> <p>As the educational leader of the district, the Superintendent, or designee, shall be responsible to the Board for the development of curriculum. S/he shall establish procedures for curriculum development, which ensure the utilization of available resources to attain the goal of proficiency or higher.</p> |

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