

Sabold Elementary School: Title I LEA & School Parent Family Engagement Policy (2023-2024)

All Local Education Agencies (LEA) receiving Title I funds are required under Section 1116 of the Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy for the LEA.

Requirements:

<p>The policy states how the LEA involves parents and family members in the joint development of the Title I Plan (Title I Application) (<i>ESSA, Section 1116(a)(2)(A)</i>).</p>	<p>Each year the building offers a parent informational night where an overview of the Title I Program is presented. Parent feedback is solicited at this meeting for ways in which we can improve our programming. Our parent evenings provide childcare to support meaningful participation by families that have young children and we record the event to provide those that cannot attend the opportunity to take part in the program.</p> <p>Additionally, a survey is emailed directly to all Parents/Guardians of Title I students soliciting further feedback on programming and services. This survey is maintained on the District’s Title I Services website all year. Data from that survey is discussed at an Education Committee meeting scheduled in the Spring of each year where parents, teachers, and administrators are invited to consult on the findings and renew the FEP for the upcoming school year.</p>
<p>The policy states how the LEA involves parents and family members in the joint development of the Title I Plan (Title I Application) (<i>ESSA, Section 1116(a)(2)(A)</i>).</p>	<p>In the Spring of each year, the Education Committee seeks public input for how Title I Services and Programs for the upcoming school year should be designed, implemented, and assessed. Discussions occur which target numerous areas of Title I implementation, including, but not limited to, the planning of parent evenings, conferences, program updates, allocation of resources, and program materials.</p>
<p>The policy states how the LEA provides technical assistance and support to schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance (<i>ESSA, Section 1116(a)(2)(B)</i>).</p>	<p>The district has a long history of successful parent engagement. Aside from our parent evenings, conferences, and curriculum nights, staff are trained each year in effective Parent Engagement strategies utilizing materials from the PA Department of Education and the State Parent Advisory Council. We have a very robust warehouse of academic supports on our Title I District website and our Title I teachers communicate frequently with the</p>

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	<p>Parents/Guardians of Title I students. Each year, monies are set aside to provide additional resources for families to support their child at home. This year, families requested calculators for math support and updated grade-level readers for literacy support.</p>
<p>The policy states how the LEA will coordinate and integrate parent and family engagement strategies with other Federal, State, and local laws and programs (<i>ESSA, Section 1116(a)(2)(C)</i>).</p>	<p>During the Education Committee Meeting, the Federal Program Coordinator also seeks input on our Title II, III, & IV programming. In addition, data is shared related to the academic achievement of students in these program to better inform decision making. Because the district uses it's Ready to Learn state grant on CSR (as well as Title II), the District provides this information to canvas feedback on programming decision-making.</p>
<p>The policy states how the LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and the effectiveness of the parent and family engagement policy in improving the academic quality of all schools.</p>	<p>The Parents/Guardians of the Sabold Community are what make this school one of the exemplars in the state of Pennsylvania in student performance, achievement, and engagement. A Blue Ribbon school, Sabold utilizes the previously mentioned opportunities to engage families resulting in a constant state of continuous improvement. Professional development on cultural awareness, educating food insecure students, representation in curriculum all stem from feedback by parents in building meetings/events, at parent conferences, on our Title I survey, and during our committee meetings. Sabold continues to achieve at the top of the state because of our ability to listen to our families.</p>
<p>The policy states how the LEA will use the findings of the annual evaluation to design evidence based strategies for more effective parent and family involvement, and revise, if necessary, the Parent and Family Engagement Policy (<i>ESSA, Section 1116(a)(2)(E)</i>).</p>	<p>Once the feedback from all of the sources (e.g. parent nights, parent conferences, Spring meetings, Education Committee meeting, and parent surveys) has been gathered, the administrative team at Sabold, the Director of Elementary Education, and the Director of Educational Services (Federal Programs) meet to discuss the findings and revise the FPE each year.</p>

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<p>The policy states how the LEA involves parents and family members in the activities of the school, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members to adequately represent the needs to the population; revising; and reviewing the Parent and Family Engagement Policy (<i>ESSA, Section 1116(a)(2)(F)</i>).</p>	<p>Sabold Elementary School communicates weekly all school activities through the Cougar Paws newsletter (https://sites.google.com/ssdstudent.org/sabweekly/home). The district is 1-1 and the newsletter is emailed out each week noting all of the upcoming activities, services, and programs available. Our EL team provides translated documents to any family that has requested the service and paper copies are also provided upon request. The Sabold Parent Home and School Organization (https://sites.google.com/ssdstudent.org/sabhhs) meets monthly and provides additional updates to school and community programs and services.</p>
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