

Modified CHUSKA Teacher Rating Scale**Teacher name:** _____**Student name:** _____

1. The student gives evidence of knowing some or much of what is to be taught when pretested or pre-surveyed on the upcoming work.
true false
2. The student demonstrates that s/he has very little knowledge of the new learning to be begun according to a pretest or pre-survey.
true false
3. The student is able to demonstrate the desired knowledge after the initial presentation.
true false
4. The student requires a couple of representations before being able to demonstrate the desired learning.
true false
5. The student is able to demonstrate the desired skill in a pretest situation.
true false
6. The student requires multiple practices before being able to demonstrate competency in the desired skill.
true false
7. The student has made him/herself knowledgeable beyond that which is expected.
true false
8. The student does not demonstrate any indication that s/he has extended the basic assignment given.
true false
9. The student demonstrates that learning instruction must be developmental in nature and in small chunks.
true false
10. The student requires several repetitions, and/or practices before being able to demonstrate competency.
true false
11. The student is able to grasp large amounts of content upon presentation or through individual reading assignments.
true false

12. The student demonstrated knowledge not normally expected of a student of this grade level.

true false

13. The student demonstrates skills not normally expected at this grade level.

true false

14. The student requires few repetitions or practices in order to show competency.

true false

15. The student demonstrates little self-initiative and self-motivation.

true false

16. The student usually demonstrates self-initiative and self-motivation.

true false

17. The student is usually satisfied with only that which the teacher expects. In other words, the student is satisfied to complete the minimum.

true false

18. The student demonstrates pursuits of interests in a variety of areas.

true false

19. The student indicates that an in-depth review is necessary before a test.

true false

20. The student demonstrates competency in use of past-learned processes and/or study skills.

true false

21. The student relates new learning to previous learning by direct, analogous, or metaphorical means.

true false

22. The student consistently makes 'A's' or exceeds the common standard on memory type tests.

true false

23. The student demonstrates ability to learn in an independent manner.

true false

24. The student does not easily see relationships between new learning and previous learning.

true false

25. The student sets goals and makes plans to reach them.

true false

26. The student requires much direction in carrying out larger or longer assignments.
true false
27. The student demonstrates high ability in problem solving and decision making situations.
true false
28. The student is not in the habit of setting goals, and therefore, in not making plans to meet them.
true false
29. The student sets goals and makes plans to reach them.
true false
30. The student does not engage in much reading beyond school assignments.
true false
31. The student is an avid reader, and/or engages in many projects on his/her own.
true false
32. The student is hesitant about engaging in new learning.
true false
33. The student is willing to try new learning.
true false
34. The student does not demonstrate much curiosity.
true false
35. The student raises many questions, and is willing to pursue avenues to find the answers.
true false