



SCHOOL DISTRICT

District Administrative Office

200 South Rolling Road Springfield, Pennsylvania 19064 Main: (610) 938-6000 • Fax: (610) 938-6005

Kindergarten and New Grade 1 Registration

Welcome to Springfield School District!

Springfield School District centrally registers all new students to the District. Below you will find a registration checklist, detailing all necessary documents, and a student registration packet.

Here are a few tips and recommendations to keep in mind while completing the packet:

- 1. Download and save the registration packet before completing the forms to avoid lost data.
- 2. One packet is required for each student registering.
- 3. If possible, please complete/fill in the packet electronically; this helps with legibility.
- 4. Please review, complete and sign each page of the packet; pages 3-13 are required. Only if applicable, complete page 15 (adjust the print range to include the additional page if printing).
- 5. Please print single-sided, do not print front to back.
- 6. Bring all original documents and proofs to your scheduled appointment.
- 7. Visit the district website to view the latest news regarding registration (www.ssdcougars.org/registration).

Current year registration packets can be submitted electronically or by mail to the registration office, but appointments are required to review original documents (do not email photos, only scanned documents will be accepted).

Email: registration@ssdcougars.org -or- U.S. Mail/Drop Off:

Springfield School District Attn: Central Registrar 200 South Rolling Road Springfield, PA 19064

If you need assistance completing the packet, need to schedule an appointment or have any questions, please do not hesitate to contact our Central Registrar at 610-938-6018 or registration@ssdcougars.org.

Thank you!

Kindergarten and New 1st Grade Student Registration Checklist

STEP 1: DOCUMENTS TO SUBMIT WITH REGISTRATION PACKET:

- 1. Student Proof of Birth (An original birth certificate from the State of Birth or a copy issued by a Government Agency) 2023-24 Enrollment: Gr K birth date must be 8/31/2018 or earlier, Gr 1 birth date must be 8/31/2017 or earlier 2024-25 Enrollment: Gr K birth date must be 8/31/2019 or earlier, Gr 1 birth date must be 8/31/2018 or earlier
- 2. Student Health Records: Proof of immunization is required along with a physical form from a licensed PA physician which has been completed within one (1) year of enrollment.
- 3. Two Proofs of Residency from District Resident: One from each of the following categories:

Category I:

- a. Deed or Mortgage statement/book with address (most recent statement-within 30 days of registration) If payments are made electronically, letter from mortgage company with current address listed or previous year's 1098 tax form.
- b. Current Lease listing all occupants (Notarized Landlord Certification Letter required if lease is month to month or otherwise not current)

Category II:

- a. Utility Bill: Electric, Water, or Cable (Phone bill is NOT acceptable) (most recent-within 30 days of registration)
- 4. One Form of Parental Identification:
 - a. PA Driver's License or PA Photo ID with a Springfield/Morton address

STEP 2: FORMS TO COMPLETE, PRINT AND SUBMIT WITH REGISTRATION PACKET:

- 1. Kindergarten/New First Grade Registration Packet One packet is required for each student registering.
- 2. Physical Form A generic physical form can be found under the 'Related Files' on Registration webpage.
- **3. Authorization to Verify Rental Residency** Please complete if you lease your home. Form can be found at the end of the Registration packet.

STEP 3: ADDITIONAL FORMS TO SUBMIT WITH REGISTRATION PACKET (IF APPLICABLE):

- 1. Academic Records from previous school.
- 2. Copy of the IEP, GIEP, or 504.
- 3. Custody Order

****PLEASE HAVE YOUR PACKET COMPLETED PRIOR TO YOUR SCHEDULED APPOINTMENT****

The Springfield School District strives to enroll students within two days, but in no more than five pursuant to the PA Public School Code. A student's naturalization and/or immigration status shall not hinder enrollment nor shall the delay in receiving a student's prescribed registration documents pursuant to School Board Policy.

SPRINGFIELD SCHOOL DISTRICT - STUDENT REGISTRATION APPLICATION

STUDENT INFORMATION	<u>I</u>									I	PLAN 504: [
NAME:							GEN	DER: M F	DOB:		ED (IEP): [ED (GIEP): [
LAST	7	FIRST			MIDDLE		D				
HISPANIC/LATINO: Yes	」No ETHNICIT	Y/RACE (check all that ap	pply): Am Indi	an/Alaska Nativ	ve: 🔝	Asian: 📋	Black/Afri	can American: 🔝	Nat Hawaiian/O	th Pacific Island:] White:
CITY/STATE/COUNTRY OF B	IRTH:				c	HILD of M	ILITARY (Active Duty):	F. EX: MIC	GRANT: IMM	IGRANT: 🗌
FROM OUT OF STATE/COUNT	TRY – PA RESIDEN	CE DATE:		OATE 1ST ENRO	OLLED	IN US SCH	OOL:		GR 09 ENTR	Y DATE:	
PRESENT ADDRESS:								P1	HONE (Primary):		
	Street		City			2	Zip		•		
PREVIOUS HOME ADDRESS:				PREVIO	US PRE	SCHOOL/S	SCHOOL:				
PREVIOUS SCHOOL WITHDI	RAW/COMPLETED) - DATE:	GRAD	E:	P	REV. SCHO	OOL ADDI	RESS:			
PARENT/GUARDIAN (P/G)	INFORMATION	STATUS (Circle One	e): SINGL	E MARI	RIED	SEPARA	ATED ¹	DIVORCED 1	GUARDIAN 1	WIDOW/ER	FOSTER
P/G 1 NAME:			RFI	ATION TO C	ни р.			SPOUSE (STEP/OTHER).		
PHONE (H):	((<u> </u>		RECEIVE SSD	SMS/1	EXTS*: □	EMAIL	.:			
EMPLOYER: PHONE (W): _				ADDRESS SAME AS ABOVE:							
P/G 2 NAME:			REI	LATION TO CI	HILD: _			SPOUSE (STEP/OTHER):		
ADDRESS SAME AS ABOVE	· □ or ADDRES	CC (H).									
ADDRESS SAME AS ADOVE	or- ADDRE		Street				City		State	Zip	
PHONE (H):	((C*):	R	ECEIVE SSD S	MS/TE	XTS*:	EMAIL:				
EMPLOYER:											
* While Springfield SD and S		OOL-AGE CHILDREN		es, standard tex	t messa	ige rates ma	у арріу.				
NAME		CHOOL	AGE	GRADE				<u>OFFICE</u>	USE ONLY		
NAME	30	HOOL	AGE	GRADE				PA Photo ID (REQ)	JIRED)	☐ Multiple Occi	1 2
						Deed, Lease Utility Bill	, Mortgage			☐ 1302 Affidavi	
						Birth Certif	icate				1
						Immunizati	ons			☐ Custody Decr ☐ Foster – Cour	
						Physical				_	
Parent/Guardian Signature			Date _		ll .			-		Bldg: G	
Approved By			Date _		Stu	dent ID:		PA Secure I	D:	Fam#	

KINDERGARTEN PLACEMENT PREFERENCE

Our placement process is a multi-faceted process which includes student needs, supports, and heterogeneous grouping. This form does NOT guarantee AM/PM placements. We will take preference into consideration when possible. Please plan for child care and or transportation based on the possibility that your child may be in either session.

Child's Name:

AM/PM Placement Preference:		
A. Session Preferred (check one):	AM (9:00 – 11:30)	
B. Describe the specific need/reason for	r the session checked above:	
<u>CARPOOL</u>	<u>INFORMATION</u>	
If you are already involved with a tentative ca children.	rpool, please indicate the names of the oth	er
<u>Name</u>	<u>Phone</u>	
	<u> </u>	
Parent Signature:		





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Central Registration Office 200 South Rolling Road Springfield, Pennsylvania 19064 Main: (610) 938-6018 • Fax: (610) 938-6005

AUTHORIZATION FOR RELEASE OF RECORDS

This is an authorization to release to Springfield School District th	ne information indicated below regarding
Print Name of Student)	
 Educational records including Standardized Test Scores and of Copy of Birth Certificate Special Education records including IEP's and CER's Attendance and Discipline records Medical records including diagnosis, medical history and imm Psychiatric/Psychological/biopsychosocial consultations/asset Treatment Plans and Discharge Summaries Continuing Care Plan(s) Legal Services Custody Documents The above named student(s) has registered at Springfield School I proper evaluation of the above named student(s) for educational p School District. 	nunizations ssments District. These records are needed for the
(Signature of Parent/Legal Guardian/Legal Representative)	(Date)
(Signature of Building Administrator)	(Date)

PLEASE SEND RECORDS TO:

____ Springfield Literacy Center 210 West Woodland Avenue Springfield, PA 19064 P: 610-690-3100 / F: 610-690-3105

SPECIAL EDUCATION VERIFICATION FORM

I certify that	my child	;			
	(Print S	student's Name)			
	Is not now, nor has previous Education student. Has been previously identified the state of the	sly been identified as a Special			
	- -	no longer classified as a Special			
	Has been identified as a Spoor was receiving services the	ecial Education student and is currently rough an IEP*.			
Date of current IEP* Date of Evaluation Report					
	(Parent must provide a copy of the c	urrent IEP/ER)			
	Is currently or has been reconfigured Agreement.	eiving services through a 504			
Signature of	Parent/Guardian	Date			
	s an Individualized Education Pro no has a disability or is gifted.	gram and is the written plan for the education			
	OFFICE U	SE ONLY			
Academic Year:	Bldg #:	PASecureID #:			

White: Special Ed Yellow: Child Accounting Pink: Student File Rev 10/2007

SUSPENSION AND EXPULSION VERIFICATION

Act 26 of 1995

Pennsylvania School Code Section 13-1304-A states in part "Prior to admission to any school entity, the parent, guardian, or other person having control or charge of a student shall, upon registration, provide a sworn statement of affirmation stating whether the pupil was previously suspended or expelled from any public or private school of this Commonwealth or any other state for an act of offense involving weapons, alcohol or drugs, or for the willful infliction of injury to another person or for any act of violence committed on school property."

Please complete the following:

I,being t	he parent or person having co	ntrol over			
(Parent/Guardian Name)					
student	hereby swear or affirm that s	aid student has been			
(Student Name)	•				
suspended times and/or expelled _	times from any pu	ablic or private school of			
the Commonwealth of Pennsylvania, or any other	er state, for an act or offense in	volving weapons, alcohol			
or drugs, or for the willful infliction or injury to	another person or for any act o	of violence committed on			
school property*. I make this statement subject t	to the penalties of 24P.S. Section	on 13-1304-A(b) and 18 PA.			
C.S.A Section 4904, relating to unsworn falsificat	cion to authorities, and the fact	s contained herein are true			
and correct to the best of my knowledge, information and belief.					
	(Signature)	(Date)			

*Name of the school from which student was suspended or expelled; reason for suspension or expulsion; and dates of suspension or expulsion (optional).

Notice: Any willful false statement made under this act shall be a misdemeanor of the third degree. This statement shall be maintained as part of the student's disciplinary record.

HEALTH HISTORY FORM

The following information is needed by the school for the health record of your child and in assisting him/her to receive the maximum benefits from school.

Name of Child	
Address	
Telephone	Child's Date of Birth
Father's Name	Mother's Maiden Name
Has your child had any of the following:	
Allergy	Chicken Pox
Recurring Illness	German Measles
Operations	Measles
Emotional Problems	Mumps
Serious Accidents	Polio
Eyeglasses (if so, how long)	Rheumatic Fever
Whooping Cough	Scarlet Fever
Tuberculosis (any family member)	
List any other medical problems you fee	l should be known:
Students in kindergarten and new entra	ants are required to have a complete physical examination.
Name of Family Physician	
Signature of Parent/Guardian	

DENTAL FORM

Students entering kindergarten or new entrance into the first grade (those students who did not attend kindergarten in a public or parochial school in the State of Pennsylvania) are required to have a dental examination. This requirement can be fulfilled if your child has had a dental examination within one (1) year prior to school entrance. If not, an evaluation will be done in school in the early part of the school year.

Please complete the parent form (Form II-PPS-24A) and if not requesting an in-school exam, have your dentist complete the dental form (Form I-PPS-23) and return it to the central registrar prior to the beginning of school.

	FORM I – DENTIST	
Re:		
	Student's Name	
School:	Grade:	Room:
The above-named student had a c A summary of my findings follow	dental examination on(Date)	
(PPS-23)		Dentist
	FORM II – PARENT	
Re:		
	Student's Name	
School:	Grade:	Room:
I request that a	dental evaluation be done in school.	
I will be return	ing the completed dental form (PPS-	23) within one (1) month.
Parent's Signature		Date

HOME LANGUAGE SURVEY*

The Office of Civil Rights (OCR) requires that school districts/charter schools/full day AVTS identify limited English proficient (LEP) students in order to provide appropriate language instructional programs for them. Pennsylvania has selected the Home Language Survey as the method for the identification.

School	l District: Springfield, Delaware Cou	inty Date:	
School	l:		
Studer	nt's Name:	Grade:	
1.	What language(s) is/are spoken in	your home?	
2.	Does the student speak a language (Do not include languages learned in	_	Yes No
	First Language:		
	Other Language(s):		
3.	If the student attended school outs (Also include schools attended tha	, ,	le the following information
	Name of School	State/Country	Dates Attended
	Initial US Entry Date		
	Initial LEP Program Entry Date (if	enrolled in LEP Program in prior	school)
Person	completing this form (if other than	parent/guardian):	
Parent	/Guardian signature:		

*The school district/charter school/full day AVTS has the responsibility under the federal law to serve students who are limited English proficient and need English instructional services. Given this responsibility, the school district/charter school/full day AVTS has the right to ask for the information it needs to identify English Language Learners (ELLs). As part of the responsibility to locate and identify ELLs, the school district/charter school/full day AVTS may conduct screenings or ask for related information about students who are already enrolled in the school as well as from students who enroll in the school district/charter school/full day AVTS in the future.

White: Student File Yellow: LEP Teacher Pink: ESL Coordinator Rev 03/2014

NEW REGISTRANT QUESTIONAIRE

Student Name:
1. Please let us know of any significant medical history that may affect your child in school.
2. Has your child been recommended for testing or actually been tested by a speech therapist, psychologist, or other individuals for learning or behavior problems?
3. Were there any problems or concerns at your child's last school?
4. Was your child involved in any additional services at the previous school? (Examples: Resource Room, Speech, Gifted, IST, Title 1, Reading Specialist)

5.	Was your child recommended to go to the next grade level? If not, what was the recommendation?
6.	What are your child's strengths/needs?
7.	Did your child's former school make any suggestions based on these strengths/needs?
8.	Are you interested in any information on parenting skills?
9.	Would you like to discuss any information or concerns with school personnel?





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PARENTAL CUSTODY AND ACCESS TO SCHOOL INFORMATION

Recent court decisions and legal opinions have made it clear that school officials must remain neutral toward parents who are separated or divorced. We <u>may not side</u> with one parent against the other regardless of the child's residence or guardianship. Like you, teachers and school officials hope that students can be protected from emotional stress resulting from parental disagreement over matters involving the school.

If you have a court decree which establishes you as legal guardian, please make sure that a copy of that document is forwarded to District Office as soons as possible. In some cases, a document can provide a legal basis for working with one parent at the exclusion of another.

In the absence of such a document, you must be aware that school officials cannot deny either parent access to his/her child, or the child's school records. We could not refuse to provide information or refuse to meet with or work with the other parent. We could not prevent the other parent from picking up the child from school property or withdrawing the child from the school and enrolling them in another school.

Please Check the appropriate response and sign below understand its	•
N/A – (Parents/Guardians are residing together) or (Only one surviving Parent/Guardian)
Parents/Guardians are NOT residing together – Chile Registrar.	d Custody Agreement is being sent to District Office
Parents/Guardians are NOT residing together and ch Agreement.	noose not to provide a copy of the Child Custody
Parents/Guardians are NOT residing together and the is NO Child Custody Agreement in affect .	e below parent/guardian swears, or affirms, that there
Student Name (Print)	Grade:
Signature of Parent:	Date:

IF LEASING YOUR HOME, COMPLETE THE NEXT PAGE.

If the form does not apply, SAVE AND PRINT your packet now (single-sided).

If you complete the next page, please adjust the print range to include page 15 prior to printing.

AUTHORIZATION TO VERIFY RENTAL RESIDENCY

I,			_, do	hereby	give	the	Springfield	School
District authorization to	ontact my lai	ndlord to ve	rify res	sidency o	on the	follo	wing proper	rty:
Address					_			
<u>- </u>					_			
Address								
Rental Beginning	and Ending I	Dates			_			
Authorization Form date	1							
				/ C:				_
Landlord's Name			Lesse	ee's Sign	ature			
Landlord's Telephone Nu	mber		Lesse	ee's Tele _l	phone			-
Landlord's Fax Number								