Springfield Sch	ool District – Special Areas Curriculum Guide – Department: World Language	Course: German I	
Each course curriculum guide is complemented by individual lesson plans developed by the specific instructor.			
Month	Content, Essential Questions & Activities	Resources	National/State Standards
September	Vorschau (Preview) - Pgs. 1-11	Teacher Provided	{1.1, 1.2, 1.3, 2.1, 2.2,
		Materials	3.1, 3.2, 4.1, 4.2}
	How to spell in German?	Teacher and	
	-alphabet	publisher-	
	-classroom objects	constructed Stüfe	
	-Die Zahlen von bis 20	quizzes and	
		chapter tests	
	How to conjugate regular verbs in German?	Classroom	
1	-conjugation of verb heissen: (only the ich-,	Activities –	
	du- and er/sie/es- Form)	Flashcards,	
		Textbook	
	What countries have German as their official language?	Ancillaries,	
	-location of German speaking nations	Textbook	
	-famous products, people, places	Accompanied	
		Videos and DVDs,	
	How has German influenced the English Language?	Textbook's	
	-why learn German	Interactive	
	-tips for language study	Website Activities	
October	Kapitel 1: Wer bist du? Pgs. 16-41	Teacher Provided	{1.1, 1.2, 1.3, 2.1, 2.2,
		Materials	3.1, 3.2, 4.1, 4.2, 5.1,
	Who are you? How are you?	Teacher and	5.2}
	- greetings and salutations	publisher-	
	- asking name	constructed Stüfe	
	- asking age	quizzes and	
	- places of origin	chapter tests	
	-review "die Zahlen 0 von bis 20"	Classroom	

	How do you get school?	Activities –	
	-modes of transportation	Flashcards,	
		Textbook	
	Where are you from?	Ancillaries,	
	- forming questions	Textbook	
	- definite articles	Accompanied	
	- subject pronouns and verb "sein"	Videos and DVDs,	
	- German states and capitals	Textbook's	
	'	Interactive	
November/	Kapitel 2: Spiel und Spass Pgs. 42-67	Website Activities	{1.1, 1.2, 1.3, 2.1, 2.2,
December			3.1, 3.2, 4.1, 4.2, 5.1,
	How do you spend your free time?	Teacher Provided	5.2}
	- sports, instruments, games, leisure activities and hobbies	Materials	
	- express likes and dislikes	Teacher and	
	- seasons	publisher-	
	- express opinion	constructed Stüfe	
	-be able to speak and write aboout leisure time activities	quizzes and	
	-comprehend conversations and written articles about leisure time activities	chapter tests	
	-expressing likes and dislikes	Classroom	
	-asking for an opinion and expressing yours	Activities –	
	-agreeing and disagreeing	Flashcards,	
		Textbook	
	How often you do your free time activities?	Ancillaries,	
	- subject pronouns and verb endings	Textbook	
	- word order with time elements first	Accompanied	
	- verb stems ending in d,t,n	Videos and DVDs,	
	-manipulate word order when sentences begin with time elements	Textbook's	
	-saying when you do various activities	Interactive	
		Website Activities	

	How do German teenagers spend their free time?		
	- sports and leisure time activities in German speaking nations		
December/	Kapitel 3: Komm mit nach Hause! Pgs. 68-95	Teacher Provided	{1.1, 1.2, 1.3, 2.1, 2.2,
January		Materials	3.1, 3.2, 4.1, 4.2, 5.1,
,	Where do you live? What do you have in your bedroom?	Teacher and	5.2}
	- where one lives	publisher-	
	- offer food and drink	constructed Stüfe	
	- describe a room	quizzes and	
	- describe a family	chapter tests	
	- describe people	Classroom	
		Activities –	
	What would you like to eat and drink?	Flashcards,	
	-forms of möchte	Textbook	
	-indefinite articles ein , eine	Ancillaries,	
	-the pronouns er , sie , es , and sie	Textbook	
	-the possesive adjectives mein, dein, sein	Accompanied	
	and ihr	Videos and DVDs,	
		Textbook's	
	What do German homes look like?	Interactive	
	-the German preference for Mineralwasser	Website Activities	
	mit Kohlensäure (Sparking Water)		
	-wo wohnst du?		
February	Kapitel 4: Alles fuer die Schule! Pgs. 100-127	Teacher Provided	{1.1, 1.2, 1.3, 2.1, 2.2,
		Materials	3.1, 3.2, 4.1, 4.2, 5.1,
	What classes do you have? What is your favorite class?	Teacher and	5.2}
	- school, schedules, and supplies	publisher-	
	- express likes, dislikes, and favorites	constructed Stüfe	
		quizzes and	
		chapter tests	

	What school supplies do you need for what class?	Classroom	
	- talk about prices	Activities –	
	- point things out	Flashcards,	
		Textbook	
	What is your school schedule? When do you have each class?	Ancillaries,	
	- sequence events	Textbook	
	- plural formation	Accompanied	
	- verb "haben	Videos and DVDs,	
	- word order with time elements	Textbook's	
	-using Lieblings-	Interactive	
		Website Activities	
	What is the typical German school day?		
	- schools in Germany		
	- schedules		
	- school supplies		
	-24 hour time system (military time)		
	-German currency		
March/April	Kapitel 5: Klamotten kaufen Pgs. 128-155	Teacher Provided	{1.1, 1.2, 1.3, 2.1, 2.2,
		Materials	3.1, 3.2, 4.1, 4.2, 5.1,
	What is your favorite color?	Teacher and	5.2}
	- colors	publisher-	,
		constructed Stüfe	
	When you go the mall, what do you typically buy?	quizzes and	
	-shop for clothing	chapter tests	
	-Words to describe clothing	Classroom	
		Activities –	
	What is your clothing size in Germany? Price of clothing in Germany?	Flashcards,	
	- exchange rates	Textbook	
	- clothing sizes	Ancillaries,	
	- store hours	Textbook	

		Accompanied Videos and DVDs, Textbook's Interactive Website Activities	
May/June	Kapitel 6: Plaene Machen Pgs. 156-183 How to make plans with friends in German? -tell time -tell when you do things -make plans -order food and beverages in a café - verbs "essen" and "wollen"	Teacher Provided Materials Teacher and publisher- constructed Stüfe quizzes and chapter tests Classroom Activities —	{1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2}
	What is the proper etiquette when eating in a restaurant in Germany? -learn proper etiquette when eating in a German restaurant -tipping in Germany -food one would find in a café -order food and beverages in a café, talk about how something tastes, and ask for the bill	Flashcards, Textbook Ancillaries, Textbook Accompanied Videos and DVDs, Textbook's Interactive Website Activities	