MP1 (49 days)

Unit : 1

Causes of Civil War and Reconstruction
Issues and events shattered the nation's unity and led to civil war?
What events, leaders, and strategies shaped the early years of the war?
In what ways did the Civil War transform the nation?
How did the deeply divided nation move forward after the Civil War?

Month	Days	Content Covered/ Themes/ Areas of Focus	Materials	Activities/ Instructional Delivery	PDE U.S. History Standards	Summative / Formative Assessment
SEPT	10 days	Pre- Civil War North v. South Regional Economic Differences (Economics of Slavery)	North and South economies Readings https://www.battlefields.org/learn/articles/north-and-south	Venn Diagram Regional Differences	Standard - 8.3.U.D Evaluate how conflict and cooperation among groups Standard -	Unit Test & Sectional Quiz
		Life of a Slave Article PDF	NYT Upfront Student Magazine https://drive.google.com/drive/folders/1JKq3 mFkPKNdkP5GvOhkOoOyddPAcGr9			
		States Rights vs. Federal Power	https://www.battlefields.org/learn/articles/states-rights		8.3.U.C Evaluate continuity	Unit Test & Sectional Quiz
		Sectionalism	Time Magazine Andrew Jackson Article https://apprend.io/apush/articles/ Nullification Article		and change 8.3.U.D	
		Nullification Missouri Compromise		Academic Questioning Activity	Conflict and Cooperation	
		Manifest Destiny	https://apprend.io/apush/period-5/manifest-destiny/ Manifest Destiny	Manifest Destiny Article Structured Note Taking Cause and Effect correlations	8.3.U.B historical documents, artifacts	Unit Test & Sectional Quiz
		War with Mexico			8.3.U.A groups and individuals	
		Texas, Oregon Wilmot Proviso	https://apprend.io/apush/articles/ Wilmot Proviso	Structured Note Taking Cause and Effect Correlations	8.3.UC	
		Sectional Crisis	https://apprend.io/apush/articles/ Compromise of 1850	Academic Questioning Technique: Causes and	8.3.U.D	
		Compromise of 1850		Outcomes Outcomes	8.3.U.C	
		Kansas Nebraska Act / Bleeding Kansas	PBS John Brown Video Excerpt:			

	Fugitive Slave Act	Uncle Tom's Cabin excerpt	Highlighting drawing conclusions: Impacts of Uncle Tom's Cabin.	8.3.U.A	
	Dred Scott 1857			8.3.UC 8.3.U.A	
	John Brown's Raid	https://www.smithsonianmag.com/history/john-browns-day-of-reckoning-13916508 4/	Annotated 2 column notes on this article To what extent is John Brown responsible for starting the Civil War?	8.3.UC 8.3.U.A	Formative. Sho Response:
10 days	The Civil War Election of 1860	Map of Electorate Votes and candidates. platforms. http://www.270towin/1860_election	Noting Regional interest reflected in Election Maps	8.3.U.A Groups and Individuals	
	Border States Not Slave States vs. Free States	Map and issues for Border States Divided Loyalties		8.3.U.D Conflict and Cooperation	
	Early Stages Anaconda Plan East vs. West				
	Turning points Antietam Emancipation Proc.	https://www.youtube.com/watch?v=qCXUbQ4JjXI Emancipation Proclamation: Turning Point Military necessity.	Ken Burns: Civil War Emancipation Proclamation. A military Necessity	8.3.U.B Places	Unit test and sectional Quiz.
	Battle of Gettysburg Gettysburg Address Vicksburg	Gettysburg Address: Primary Document Meaning and impact	Primary Document Analysis and interpretations8	8.3.U.B Places	
	Election of 1864 March to the Sea Impact of Lincoln Assassination				

Month	Days	Content Covered/ Themes/	Materials	Activities/ Instructional Delivery	PDE U.S.	Summative /
Oct		Areas of Focus			History	Formative
					Standards	Assessment
	8	Reconstruction	PDF Article: Pres. Reconstruction and Radical reconstruction. Pgs. 272 ~ 275	Comparing Platforms and outcomes of Pres.	8.3.U.A	
	days			Reconstruction and Republican Reconstruction	Groups	
					Individuals	

		Presidential v. Congressional Reconstruction Social Impact of Reconstruction on African American Society. Political responses to Reconstruction.			8.3. U. B Docs. Artifacts, Places 8.3.U.C. Continuity and Change 8.3.U.D. Conflict and Cooperation	
		Freedmen's Bureau Black Codes Sharecropping Agreement	Primary Source: Mississippi Black Codes 1966 Primary Source: Sharecropping Agreement	Primary Source evaluation		Short Response: Unit Test and Sectional Quizzes.
		14th Amendment Military Reconstruction Johnson's Impeachment	Purpose of and effectiveness of the 14 th Amendment.	Copy of 14 th Amendment Primary Source evaluation.		Short Response: Applying the 14 th Amendment to state laws.
		Reconstruction Ends Compromise of 1877	https://www.270towin.com/1876_Election/	Elections as regional indicators chart;		Unit Test and Sectional Quizzes.
				Primary Source evaluation		
Month Oct-N ov	Days	Content Covered/themes / areas of focus	Materials	Activities / instructional Delivery	PDE US History Standards	Summative/ Formative Assessment

Unit 2 The impacts of Industrialization and the Gilded Age

Understand the social, political and economic forces that brought about rapid industrialization in the United States after the Civil War. How did such rapid industrialization impact the economy, society, and the role of government in the United States.

Growth of Cities and the Progressive Era

To what extent was the progressive movement successful at improving the lives of citizens and minorities.

Understand the social and industrial forces that led to the growth of cities.

What impact did the growth of cities have on social groups and political organizations?

To what extent were the reform movements effective in improving American society?

Understand the domestic and international changes that drove American foreign policy to compete as a world power.

How did the role of government change as a result of social and political forces?

How did the role of the press change and contribute to political and social changes?

To what extent was the progressive movement successful at improving the lives of citizens and minorities.

6	Rise of Industrialism	https://sheg.stanford.edu/history-lessons/homestead-strike	Rise of Industrialism Reading. PDF	8.3.U.A	Unit test and
days	Econ:	Stanford Edu. site		Groups	sectional quizzes
	Consolidation of Corporate			Individuals	
	power.				

	Organization of labor movements		Webquest Homestead Strike:	8.3. U. B Docs. Artifacts, Places 8.3.U.C. Continuity and Change 8.3.U.D. Conflict and Cooperation	
	Robber Barron vs. Capitalism Immigration 1890's Social Darwinism Gospel of wealth	Reading with short videos and debate. Ellis Island Webquest Apprend.io Gospel of Wealth article	Structured Academic Questioning. 4 Statements		Summary Question
days	Reform Movement (Ch 10-3 & 11-2,&3) Social Gospel Politics in the Gilded Age				Formatives and Summative.
	Republicanism / Laissez-faire Populism Farmers problems and solutions Reforms (ICC, Tariffs, Sherman antitrust act	Apprend.io Gospel of Wealth Article Apprend.io Populism in America Article. https://apprend.io/apush/articles/ Populist party Platform: Cross of Gold Speech Silver Standard Inflation Activity / Webquest	Academic Structured Questioning Technique. Primary Source Analysis: Excerpt of Speech Inflation Activity https://www.stlouisfed.org/education/classroom-inflation-auction		Unit Test & Sectional Quizzes.

Unit 3

MP 2 (43 days) America Comes of Age: Growth of Cities and the Progressive Era

To what extent was the progressive movement successful at improving the lives of citizens and minorities.

Understand the social and industrial forces that led to the growth of cities.

What impact did the growth of cities have on social groups and political organizations?

To what extent were the reform movements effective in improving American society?

Understand the domestic and international changes that drove American foreign policy to compete as a world power.

How did the role of government change as a result of social and political forces?

How did the role of the press change and contribute to political and social changes?

To what extent was the progressive movement successful at improving the lives of citizens and minorities.

Nov	6	Segregation	Political Cartoon Powerpoint slides	Cartoon Analysis group presentation.	8.3.U.A	Cartoon Analysis
	days	Poll taxes			Groups	group
		Literacy tests			Individuals	presentation.
		Jim Crow Laws		Web article. Compare and Contrast. organizer	8.3. U. B	Unit Test and
					Docs.	Sectional Quizzes.

		A £ A :	Desired T Markington of M E D D D 1 M M C D C	T	A .:c :	<u> </u>
		African American Response	Booker T. Washington v. W. E. B. Du Bois - Who was the Better		Artifacts,	
			advocate?https://www.biography.com/news/web-dubois-vs-booker-t-washingt		Places	
			<u>on</u>		8.3.U.C.	
					Continuity	
					and Change	
					8.3.U.D.	
					Conflict and	
					Cooperation	
	6	Suffrage	Crash Course US History: Women's Suffrage.	Crash Course Viewer's Guide. / Comprehension tool.		
Nov	days	Prohibition	https://www.youtube.com/watch?v=HGEMscZE5dY	crash course viewer's duract, comprehension tool.		
INOV	uays		Interpretation of the control of the			
		Civil rights	Approved in NIAACD Article	Note Taking and agreening key alamanta and autoomas		
		NAACP Anti-Lynching	Apprend.io NAACP Article	Note Taking and organizing key elements and outcomes		
			https://apprend.io/apush/articles/	of the NAACP		
				<u>I</u>		
	5	Increasing democracy	Expanding Democracy as Progressive Reform.	Crash Course Viewer's Guide. / Comprehension tool.		
Nov	days	Women's Suffrage / 19th				
		Amendment	Crash Course U.S. History			
		19 th Amendment	https://www.youtube.com/watch?v=i0Q4zPR4G7M			
		16th Amendment				
		17th Amendment				
		17th Amendment				
Month	Dave	Content Covered/ Themes/	Materials	Activities/ Instructional Delivery	PDE U.S.	Summative /
	Days	I -	Interials	Activities/ instructional belivery		<u> </u>
Jan		Areas of Focus			History Standards	Formative Assessment
	5	Controlling	DVD PBS: American Experience "TR Bully Pulpit"	Northern Securities TR vs. JP Morgan. The	8.3.U.A	Formative
Nov	days	Corporations	,,	beginning of the Progressive Era	Groups	Assessment
1404	adys	•		boginning of the Frogresorve Era	Individuals	Short response
		Roosevelt's Square Deal			8.3. U. B	Understand
		Trust Busting				
					Docs.	TR"s approach
					Artifacts,	to regulating
					Places	Trusts
					8.3.U.C.	
					Continuity	
					and Change	
					8.3.U.D.	
					Conflict and	
					Cooperation	
	5	Labor Reform		Triangle Shirtwaist Factory web Lesson.		Unit test and
Dec	days	Strikes & Unions		· .		sectional quizzes
		Rise of Socialism	https://www.umbc.edu/che/historylabs/lessondisplay.php?lesson=97			
		Eugene Debs				
		1 = 490.10 5000	1	1	1	I
			<u>UMBC</u> Edu			
			UMBC Edu	Note taking and structured reading activity		
		Wilson's Reforms	UMBC Edu	Note taking and structured reading activity.		
		Wilson's Reforms	UMBC Edu	Note taking and structured reading activity.		
		Wilson's Reforms Wagner Act	PDF American Republic pgs. 438~442	Note taking and structured reading activity.		

		FTC Fed Reserve.			
Jan	3 days	Consumer Protection The Jungle	The Jungle https://www.youtube.com/watch?v=Xxe9nosWawM	Academic Structured Question: The emerging role of the press to create social change.	Formative Assessment Short Answer response.
		Conserving the environment			response.
		Imperialism			
Jan	5 days	Motives for imperialism	The Right Question: Student questioning Technique Prompt: The American republic pg. 392	Apply actions taken in Hawaii to motives for imperialism	Formative Summary Reflection on
		Hawaiian Annexation	Hawaiian Annexation Article PDF		processes and motives of Imperialism
		Great Powers War Game.	Classroom interactive simulation		Reflection on imperialism process and motives.
Jan	5 days	Spanish-American War Causes of the war A Two Theater war Results of the War n Philippine Annexation Question	https://sheg.stanford.edu/history-assessments/connections-philippine-american-war	Assessing the annexation of the Philippines.	Written reflection of web based activity

3rd MP Unit 4

WWI and the 1920's

Essential Question.

Was it possible for the US to maintain neutrality in World War I?

Should the United States have entered World War I?

Should a democratic government tolerate dissent during times of war and other crises?
Was the Treaty of Versailles a fair and effective settlement for lasting world peace?

Should the United States have approved the Treaty of Versailles?

Month	Days	American Isolationism.			8.3.U.A	Unit test and
Jane					Groups	Sectional Quizzes
	10				Individuals	
	days				8.3. U. B	
		MAIN Causes of WWI	Shell Shock: The Century, America's	Video evaluation & reflection	Docs.	
			Timehttps://www.youtube.com/watch?v=MxV9aXA9EJM		Artifacts,	
		US entrance to WWI		Timeline Cause and Effect Chart	Places	
			PDF American Republic pgs. 448 ~ 455		8.3.U.C.	
		The Home front			Continuity	
					and Change	

	Free Speech Schenk vs. US. Russian Revolution (Communism / Social / Capitalism) The End of the War	https://sheg.stanford.edu/history-lessons/sedition-world-war-i	Seditious Speech Web Based Lesson Stanford Edu	8.3.U.D. Conflict and Cooperation	Summative Reflection Question Unit test

Essential Questions 1920's

What profound domestic and foreign challenges did America experience between 1910 and 1930? Explain the elements of discrimination, hardship, and fundamentalist that shaped American life in the 1920's. What role did technology play in shaping a national culture?

Month	Days	Content Covered/ Themes/	Materials	Activities/ Instructional Delivery	PDE U.S.	Summative /
		Areas of Focus			History	Formative
Jan					Standards	Assessment
	3 days	Clash of Values Fundamentalism vs. Modernism	PBS Scopes Trial Webquest: Inherit the Wind Excerpt PDF pgs 482~488 A Clash of Values	Inter web search		
	2days	Causes & Impacts of Nativism Rise of Klan	Apprend.io Nativism: https://apprend.io/apush/period-5/nativism/	Academic structured questioning		Unit Test and sectional quizzes.
	5 days	Controlling Immigration New Women				
	5 days	Prohibition Origins and outcomes				

Unit 5

3rd MP 49 days Great Depression & WWII Essential Questions

What are the systematic faults in the US economy that contributed to the collapse of the economy?

Explain the coming of the Great Depression and the initial response to it was the New Deal an effective response to the depression?

Did Franklin Roosevelt's "New Deal" weaken or save capitalism?

Did minorities receive a "New Deal" in the 1930s?

Analyze the effectiveness of the New Deal policies and its legacy

Month Feb	Days	Content Covered/ Themes/ Areas of Focus	Materials	Activities/ Instructional Delivery	PDE U.S. History Standards	Summative / Formative Assessment
	12	Unit 8 - Global			8.3.U.A	Assessment
	ı	Struggles	PDF Causes of the Stock Market crash.	John Collins Writing Program	Groups Individuals	Formative written essay.
		The Stock Market Crash	The Century: Stormy Weather Video 15 Minutes		8.3. U. B	essay.
		of 1929	https://sheg.stanford.edu/history-assessments/breadlines-1930s Life in the Depression	Video comprehension and summary	Docs. Artifacts,	Unit Test and Quizzes
		The Great Depression Causes of the Depression Life in the Depression Hoover's Policies	Lesson PDF Hoover and Roosevelt Differing Viewpoints Pg. 542 the American Republic	Web quest economics of the early depression	Places 8.3.U.C. Continuity and Change	
			The Century Stormy Weather Video New Deal & FDR 15 mins		8.3.U.D. Conflict and Cooperation	
		New Deal (6 days) 1st New Deal	PDF The American Republic The Second New Deal. 564-565 Opposition to New Deal	Academic Structured questioning		
		Opposition to the New Deal (1 day) supply-side-economics 2nd New Deal	Political Cartoons PowerPoint (Shared Drive)	Student group analysis and presentation		Presentation summative assessment
		Court-packing				
		End of the New Deal (Legacy of New Deal) (1 day)				

World War II Essential Questions

What are the Social Political and Economic forces that lead to the rise of facist governments in Europe in 1930's
Understand how events in Europe and Japan impacted U.S foreign policy leading up to WWII.
Analyze the impact on widely diverse groups of Americans who fought, supported and war effort at home, or otherwise lived through the war years.
Explain the course of the war leading to victory in Europe and the Pacific.

Feb	18	Rise of Totalitarianism	https://sites.google.com/ssdstudent.org/holloway/honors-us-history/world-war-ii	Venn Diagram	8.3.U.A	Unit test and
	days	Fascism (Hitler, Mussolini)			Groups	sectional quizzes
	'	Communism (Stalin)			Individuals	
		Militarism (Japan)			8.3. U. B	
		Isolationism and			Docs.	
					Artifacts,	
					Places	
					8.3.U.C.	
					Continuity	
					and Change	
					8.3.U.D.	
					Conflict and	
					Cooperation	

American Neutrality	America on the Sidelines: Europe	Web Quest	
	https://edsitement.neh.gov/student-activities/america-sidelines-united-states	Interactive guided reading & anticipation guide	
America on the Sidelines web quest	-and-world-affairs-1931-1941		
Appeasement War in Europe begins The Conquest Poland (Blitzkrieg) Fall of France	PDF Conquest of Europe: American Republic pgs. 584~586 Map of Europe.	Map of Conquest and timeline	
Battle of Britain & Churchill (1 day) FDR Four Freedoms Speech	Churchill speeches & FDR four Freedoms speech.	Primary Document analysis Compare contrast	Written Reflection on effective leadership
Edging towards War (1 day) Confronting Japanese Aggression America enters the war / Pearl Harbor	America on the Sidelines: Japan https://edsitement.neh.gov/student-activities/america-sidelines-united-states -and-world-affairs-1931-1941 American Japan diplomacy	Web quest Interactive guided reading and anticipation guide	
America mobilizes for war (1 day) Life on the Home front	https://www.umbc.edu/che/historylabs/lessondisplay.php?lesson=87 Web based activity	To what extent were women's contributions valued? Structured Academic Questions: Most Social	Formative Assessment: persuasive writing
Social Conflicts Internment African Americans Latino Americans	Ken Burns: The War	Decoding Propaganda of WWII Government influence on social groups. Students Analysis of audience, message	
Propaganda	Propaganda https://civics.sites.unc.edu/files/2012/05/DecodingWWIIPropaganda9.pdf	and emotions.	
Early Battles Pearl Harbor Early Battles Europe & Japan			Summative Assessment Project
Turning Points: Midway Stalingrad D-Day	Video:The Century: Citizen Soldier 15 mins. Defeat of Japan		
Later Battles Europe & Japan			
Debating WWII Issues	Debating the War Policies of FDR. Exec. Order 9066 & use of Atomic Weapons		Formative Assessment

			presentation
			rubric

Unit 6 Post WWII America Cold War

Essential Questions

Understand how conflicting foreign policy interests of the U.S. and Soviet Union led to international conflicts.

Analyze how post WWII expectations brought about economic and social changes.

Compare the foreign policy goals of American presidents Truman & Eisenhower.

Was the Cold War inevitable?

Was containment an effective policy to thwart communist expansion?

Should the United States have feared internal communist subversion in the 1950s?

To what extent were the 1950s a time of great peace, progress, and prosperity for Americans?

Should the United States have fought "limited wars" to contain communism?

Month	Days	Content Covered/ Themes/ Areas of Focus	Materials	Activities/ Instructional Delivery	PDE U.S. History Standards	Summative / Formative Assessment
Apr	5	Origins of the Cold War (2 days) Yalta Conference Potsdam Difference between the US and USSR (Communism / Democracy) "Iron Curtain" Speech Containment (2-3 days) Post-War Politics (1 day)	PDF American Republic; "clash of Interests post WWII Pg. 654~657	Comparing Soviet Interest and US interest after WWII	8.3.U.A Groups Individuals 8.3. U. B Docs. Artifacts, Places 8.3.U.C. Continuity and Change 8.3.U.D. Conflict and Cooperation	Unit test and Sectional Quizzes.
	3	Truman Policies Truman Doctrine Marshall Plan Berlin Airlift China Korea	https://apprend.io/apush/period-8/truman-doctrine/ Apprend.io the Truman Doctrine https://sheg.stanford.edu/history-lessons/korean-war Stanford Edu Group lesson on Korean War	Origins/ outcomes of the Truman Doctrine Evaluating different texts. Who started the Korean War? Web based test of N. & S. Korea		Formative written assessment.
	5	Eisenhower policies Ends Korean War Covert Operation	https://sheg.stanford.edu/history-assessments/cold-war-foreign-policy Stanford History Edu. Group	Assessing the effectiveness of US foreign policy Interactive Web based		Summative Unit test
Apr	3	Cold War Hysteria (2 days) Nuclear anxiety Red Scare	Video: Twilight Zone "the Shelter"			

		Soviet Espionage US Response McCarthyism			
Apr	2	Post War American Life (2 days) Booming Economy Role of Women TV Rock n Roll Conformity vs.Non	The Century: America's Time/"Happy Days" Conformity vs. Non https://sheg.stanford.edu/history-lessons/women-1950s Stanford Edu. Group	Video chart examples of Conformity and Nonconformity. The Happy Housewife: Betty Freidan Powerpoint & lecture outline	Unit Test and Sectional Quiz.

4th MP Unit 6 Essential Civil Right questions

To what extent is the Civil Rights Progress of the 1950's related to WWII?
Is violence or non-violence the most effective means to achieve social change?
Did the civil rights movement of the 1960s effectively change the nation?
How successful was the civil rights movement of the 1960s and 1970s in achieving all of the objectives of the civil rights movement? (political, social, economic)

Month	Days	Content Covered/ Themes/	Materials	Activities/ Instructional Delivery	PDE U.S.	Summative /
Apr		Areas of Focus			History	Formative
					Standards	Assessment
	10	Goals of the Civil Rights	Origins of Civil Rights on the HomeFront During WWII	Putting Events in context	8.3.U.A	
		Movement			Groups	
		End Segregation	Brown vs. Board of Edu. Success or failure		Individuals	
		Brown v Board of	https://www.umbc.edu/che/tahlessons/lessondisplay.php?lesson=33	Assessment of contrary sources	8.3. U. B	Student reflection
		Education			Docs.	
		Rosa Parks and	https://sheg.stanford.edu/history-lessons/civil-rights-movement-photos		Artifacts,	
		Montgomery Bus Boycott	Stanford Edu Group Civil rights photos Context clues.		Places	
					8.3.U.C.	
					Continuity	
					and Change	
					8.3.U.D.	
					Conflict and	
					Cooperation	
		Little Rock Nine Voting Rights	The Century; America's Time. "Poisoned Dreams" 15 mins Little Rock	States' Rights Vs. Federal Authority.		Student reflections
		Kennedy and Civil Rights	MLK "Letter from a Birmingham Jail"	Web Lesson primary source analysis and		
			Teaching Tolerance.org Lesson	contextualization.		
			https://www.tolerance.org/search?query=Birmingham			
		Johnson and Civil Rights	Apprend.io The Civil Rights Act of 1964	John Collins Writing Strategy. Effective Summarizing and persuasive essay Writing		Formative Written response
		Voting Rights Act of 1965	America's Civil Rights Movement A Time for Justice Video			
			https://www.tolerance.org/sites/default/files/kits/A_Time_for_Justice_Teache			
			<u>rs_Guide.pdf</u>			
			The Century America's Time Video:			

Johnson and the Great Society (Success or Failure) Education Civil Rights Healthcare Environment	PDF American Republic: Great Society pgs. 732 ~ 738	Graphic Organizing of Great Society Programs.	Unit Tests and Sectional Quizzes
New Issues New Leaders divide the Civil Rights Movement Malcolm X Black Panthers Economic Equality			

Unit 12

Understand the deep roots of the conflict in Vietnam and its relationship to the Cold War Evaluate the foreign policy decisions of president Kennedy and Johnson and their impact on the Cold War and American society. Understand how the escalation of the war in Vietnam, and its conclusion, impacted American politics, and society.

			_		•
	Vietnam War			8.3.U.A	Unit Test and
May	Origins of American	PDF The American Republic: pgs. 772~ 775	Timeline of history of Vietnam Conflict 1930 to 1956	Groups	Section Quizzes.
	Involvement			Individuals	
	Kennedy & Vietnam			8.3. U. B	
			Interactive Web activity Stanford History Educ. Group.	Docs.	Formative written
				Artifacts,	response.
		Gulf of Tonkin Resolution		Places	
	Johnson's Escalation of			8.3.U.C.	
	Vietnam	https://sheg.stanford.edu/history-lessons/gulf-tonkin-resolution	Excerpt of Book and videos of life during the war.	Continuity and Change	Formative Written
			Excerpt of book and videos of the during the war.	8.3.U.D.	response.
		PBS "Vietnam" Ken Burns: The things they Carried"		Conflict and	Тезропзе.
		https://whyv.pbslearningmedia.org/resource/93fa027e-f03f-469e-8ef4-668114ba3b88/th		Cooperation	
		e-things-they-carried-lesson/#.XWaVRChKjIU	Origins and outcomes of the Anti War Movement.		
		https://sheg.stanford.edu/history-lessons/anti-vietnam-war-movement			
	America becomes divided	Spread and impact of the Anti-war movement.			
	on Vietnam		Academic Questioning and note taking		
	1968				
	Tet Offensive	Apprend.io Tet Offensive .			
	Credibility Gap				
	Nixon and Vietnam	https://apprend.io/apush/period-8/the-tet-offensive/	Drimary Course evaluation and reflection		
	The End of the War		Primary Source evaluation and reflection		

	https://whyy.pbslearningmedia.org/resource/dda44197-2997-4799-a048-f7936f11db3b/the-vietnam-experience-in-music/ The War at Home The Vietnam Experience in Music		
The Counterculture (2 days) Hippies/Free Speech movement Fashion Music Art			

Unit 8 - A Changing America **Essential Questions**

20 Days

- What were the economic challenges of the 1970's and the government's responses?
 Demonstrate an understanding of the mix of liberalism and conservatism that emerged during the 1970's.
 Understand Pres. Reagan's domestic policies and the international forces that brought about the end of communism in Eastern Europe and the Soviet Union.

Month	Days	Content Covered/ Themes/ Areas of Focus	Materials	Activities/ Instructional Delivery	PDE U.S. History Standards	Summative / Formative Assessment
May	3 days 3 days	Nixon years (2 days) New Federalism Foreign Policy Watergate Scandal Ford and Carter (1 day) Pardon of Nixon Stagflation	Nixon's peace strategy end of War American Republic PDF pgs. 838~ 843 The Century "Approaching the Apocalypse" 20 mins Watergate https://apprend.io/apush/period-8/stagflation/ Stagflation Apprend.io	Anticipation Guide Activity Academic Questioning/ Nixon's undoing by his own hands.	8.3.U.A Groups Individuals 8.3. U. B Docs. Artifacts, Places 8.3.U.C. Continuity and Change 8.3.U.D. Conflict and Cooperation	Unit Test and Quizzes Short Reflections
Jane	5 days	Election of 1976 Carter years Domestic problems Foreign policy Pop culture 70 & 80's	PDF American Republic: pgs. 843~ 849 https://whyy.pbslearningmedia.org/resource/3e72b35a-e697-4c94-b25a-06c0cbf98cac/th-e-pentagon-papers-national-security-versus-the-peoples-right-to-know/ PBS The Vietnam War The Pentagon Papers	Challenging authority and the right to know.		
June	8 days	The Rise of Conservatism (4 days) The Reagan Years A New Coalition Develops Reaganomics Reagan and the Cold War A Strong Defense "Evil Empire"	https://sheg.stanford.edu/history-lessons/reaganomics Reaganomics Stanford History Edu Group	Economic principles effectiveness and outcomes.		Unit test and Sectional Quizzes Formative short response.

Corbachev and Reagan End of the Cold War End of the Cold War Reagan Berlin Wall speech. Transcript Reagan Berlin Wall speech. Transcript Transcript Amount Covered/Thermes/ Activities/ Instructional Delivery PDE U.S. Summative, Portugative Controlled Controlle			SDI				
End of the Cold War Reagan Berlin Wall speech. Transcript https://www.youtube.com/watch?verTHHNWwomh& Days Content Covered/ Themes/ Areas of Focus Materials Activities/ Instructional Delivery PDE U.S. Summative, Formative Advisites/ Instructional Delivery PDE U.S. Summative, Formative Assessment Activities/ Instructional Delivery PDE U.S. Formative For				The Century: Approaching the Apocalypse: Reagan / Gorhachey			
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